

Kimberly Collica-Cox, Ph.D.
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Summary:

Experienced in presenting/teaching complex issues, managing/supervising large departments, and working with diverse populations. Skilled in implementing and developing educational programs/curriculum for groups of all sizes and composition, both online and onsite. Extensive experience working within the New York State prison/jail system, working with criminal justice and HIV infected/affected populations, and teaching at the college level. Self-motivated, humanistic and compassionate person with excellent presentation, research, writing, counseling, communication, organizational, supervisory, and time-management skills. Strong research agenda in offender rehabilitation and reintegration; incarcerated women; HIV prison-based peer programs; incarcerated parenting; animal-assisted therapy jail-based interventions; women correctional executives, student interest in criminal justice; and student perceptions regarding corrections. ACA and PREA certified. Effective working alone or on a team.

Education:

- **Ph.D., Criminal Justice**, (5/06) (GPA: 3.82) Specialization in Criminology and Deviance
 The Graduate School and University Center/CUNY, NYC
 Coeditor of *The Criminal Connection*, John Jay College, Criminal Justice Ph.D. Program newsletter (9/03-6/04)
Thesis: From Incarceration to Rehabilitation: Transitions that Transcend Criminal Trajectories – A Study on the Effects of HIV Prison-Based Peer Education Programs on NYS Female Peers
- **M.S., Mental Health Counseling**, (2021 to Present)
 Pace University, Pleasantville, NY
- **M.Phil, Criminal Justice**, (5/05) (GPA: 3.82)
 The Graduate School and University Center/CUNY, NYC
- **M.A., Criminal Justice**, (8/03) (GPA: 3.77)
 John Jay College of Criminal Justice/CUNY, NYC
Thesis: Levels of Knowledge and Risk Perceptions about HIV/AIDS Among Female Inmates in New York State: Can Prison-Based HIV Programs Set the Stage for Behavior Change?
- **B.A., Criminology**, Summa Cum Laude (06/97) (GPA: 3.8) English Minor
 John Jay College of Criminal Justice/CUNY, NYC (Recipient of the Alex Smith Award for graduating with the highest GPA in the Criminology major).

Professional Work Experience

PROFESSOR, Department of Criminal Justice & Security *PACE University, Manhattan and Pleasantville, NY (8/20-Present)*

ASSOCIATE PROFESSOR, Department of Criminal Justice & Security PACE

University, Manhattan and Pleasantville, NY (8/14 to 8/20)

- Teach undergraduate courses, including: Introduction to the Criminal Justice System; Integrity Issues in the Criminal Justice System; Strategies in Corrections Administration (civic engagement); Internship I; Internship II, Women and the Criminal Justice System; Research Perspectives in Criminal Justice (writing enhanced); and Crime & Public Policy
- Provide academic mentoring and advising to students
- Maintain active research agenda, publish and deliver papers at academic conferences
- Serve as advisor to the Criminal Justice Society in NYC (1/1/15 to present)
- Serve as Advisor to Alpha Phi Sigma, the National Criminal Justice Honor's Society (2/1/15 to present)
- Serve as Criminal Justice Internship Coordinator for NYC (1/1/15 to present)
- Serve as the University representative for PACE on the Community Relations Board for the Metropolitan Correctional Center (MCC) in Manhattan (October 2014 to 2020)
- Serve as member of the Faculty Concerns Committee for Dyson College of Arts and Sciences (7/1/15 to present) and Co-Chair (2021-2022).
- Serve as member of the Committee on Buildings, Maintenance and Space Allocation (7/1/15 to 2019)
- Serve as member of the Classroom Design Committee (10/1/15 to 8/18)
- Serve as member of the Dyson Curriculum Committee (09/16-8/18)
- Serve as thesis reader for the Honor's College for Criminal Justice Students (3/1/15 to present)
- Serve as Program Director of Parenting, Prison and Pups Committee – a partnership between Pace, Metropolitan Correctional Center, the Westchester County Department of Correction, and the Good Dog Foundation, (11/15 to present)
- Serve as Codirector of Puppies on the Block, a puppy fostering program housed at the Westchester Jail in partnership with Heaven Can Wait, a leading animal rescue organization (2022 to Present).
- Serve as Trainer/Instructor for the Parenting, Prison and Pups Program (2017 to present)
- Serve as Assessment Coordinator, Criminal Justice Department, NYC & Pleasantville Campuses (8/16 to present)
- Serve as a member of the Helene and Grant Wilson Center for Social Entrepreneurship Steering Committee (2016 to 2019) (2021 to Present)
- Serve as member of Dyson Sabbatical Leave Committee (8/2017 to 8/20). Serve as Chair of this committee (2018-2019)
- Serve as member of the Faculty Affairs Committee (2017 to present)
- Maintain active service at the Department, College, University and Community levels by contacting prospective students, attending convocation, graduation, award ceremonies, open houses and many other University, College and Department related functions
- Develop Departmental assessment plan and evaluation
- Serve as a member of the Creative Action Team (3/18) and Chair of the Financial Literacy Planning Subcommittee (2018)
- Serve as member of the Fire Safety and Emergency Action Planning Team (Fire Warden Staff) (May 2018 – present)
- Serve as member of the Jefferson Awards Nomination Review Committee (9/18 to present)
- Serve as member of the Faculty Grievance Committee (9/2019 to Present); Serve as Chair of the Grievance Committee (9/21 to 8/22).
- Serve as member of the Nominations Review Committee (9/2019 to 2020)
- Serve as member of the Opportunitas Awards Review Committee (2019 to 2020)

- Serve as member of the Undergraduate Committee for the Enrollment Command Center Committee (2020-2021).
- Serve as member of the Experiential Learning Task Force (2020).
- Serve as member of the Dyson College Committee on Tenure and Promotion (9/20 to Present)
- Serve as an Inside-Out instructor (2020 to present)
- Serve as a member of the Faculty Mentorship Planning Team (2021 to Present).

PREA (Prison Rape Elimination Act) AUDITOR (Certified 10/22/15 to 12/31/17; Recertified 12/31/18 to 12/31/21; Recertified 12/31/21 to 12/31/24), Adult Facilities.

- Completed U.S. Department of Justice training to conduct PREA audits in U.S. prisons and jails, lock-ups and community-based correctional facilities
- Serve as Chief Operating Officer of Collica-Cox Correctional Consulting, LLC.
- Utilization of PREA auditor instruments
- Conduct interviews with correctional staff and inmates
- Write and submit reports, including corrective action plans
- PREA certified the first NYS jail

American Correctional Association (ACA) Auditor (Certified 2014 to present)

- Conduct audits of U.S. correctional facilities to determine compliance with ACA accreditation standards
- Responsible to help maintain effective standards of care, custody, control and treatment of all offenders
- Conduct facility tours; perform examinations of physical plants, review records, files and written documents of agency policy, procedures and operations; and interview staff and offenders

Inside-Out Training Instructor (Certified 2020 to Present)

- Conduct college classes in the Westchester Jail with Pace Students and incarcerated students.

Corrections Liaison, *Know Better, Live Better*, Westchester County Department of Health (subcontractor) (2021 to Present).

- Serve as health educator to cofacilitate educational sessions to Westchester County Department of Correction residents on COVID transmission, prevention and vaccine safety.
- Serve as TOT (Train the Trainers) for Correctional staff who will serve as credible messengers to assist in facilitating educational workshops for staff and residents.
- Assist in curriculum development.
- Aid in the distribution, collection and safeguarding of survey data.
- Serve as liaison between the Westchester County Department of health and the Westchester County Department of Correction.
- Provide guidance on working effectively in a correctional setting.
- Research, write and publish empirical findings.

Community-based participatory approaches to reducing COVID-19 disparities and increasing patient health literacy in Westchester County (\$79,700 Subaward of a \$3,763,565 U.S. Department of Health and Human Services Grant with the Westchester County Department of Health).

Chief Operating Officer

Collica-Cox Correctional Consultant, LLC, New York Metropolitan Area (10/15-present)

- Conduct Prison Rape Elimination Act (PREA) audits
- PREA accredited the first jail in NYS
- Provide consulting services for correctional facilities
- Conduct training for correctional staff on issues regarding communicable illnesses such as HIV, servicing the needs of the incarcerated and formerly incarcerated, programming, discharge planning, etc.
- Skilled in program implementation (onsite and online), program evaluation, and research
- Certified ASHI (American Health and Safety Institute) Center for CPR (Adult, Child and Infant), First Aid and AED

Training Consultant

AIDS Related Community Services (ARCS), Hawthorne, NY 10532 (7/03-7/04; 5/07-6/15)

- Conduct and instruct professional training classes and workshops in accordance with curriculum developed by the New York State Department of Health and the AIDS Institute for service providers in Westchester, Rockland, Orange, Ulster, and Sullivan Counties
- Provide training for over 100 health and social service providers yearly
- Trainings topics include: Overview of HIV/AIDS; Sexually Transmitted Infections and HIV; Improving Health Outcomes for HIV-Positive Individuals Transitioning from Correctional Settings to the Community; Advanced Training on the Needs of Incarcerated PLWHA (people living with HIV and AIDS) Upon Community Reentry

Online Chair for the School of Professional Studies

Berkeley College, Woodland Park, NJ 07424 (7/12-9/14)

- Recruit, recommend for appointment and reappointment, orient, and mentor online faculty
- Ensure online faculty compliance with orientation requirements (e.g. online training, FERPA online course, sexual harassment prevention online course, etc.)
- Conduct annual observations and written evaluations of online faculty, evaluate new online courses and new online faculty
- Review quarterly student evaluations with online faculty
- Assign online faculty with credentials appropriate to the online courses they are teaching
- Oversee online faculty contact hours/workloads
- Ensure online faculty compliance with grading and other reporting requirements
- Follow up with online faculty who do not comply with policies and procedures
- Collaborate with School Department Chairs and with the Dean, Online; Coordinator of Online Instructional Design; and Coordinator of Online Faculty Support
- Oversee online course syllabi, contents, and materials
- Review and suggest online course updates to meet higher education standards
- Recommend curricula for new online programs
- Develop recommendations for curricula for new online programs
- Develop and monitor programs for the discipline-based assessment of online student learning
- Select Best Practice sections to be used for course copies
- Participate in the online review process before online courses are available to students
- Teach assigned number of online and onsite credit hours

- Respond to online students' interests and needs
- Advise online students on academic and professional matters
- Participate in meetings and activities of professional organizations
- Participate in college sponsored online faculty development activities
- Incorporate instructional technology into online teaching and learning activities
- Maintain currency with their disciplines
- Participate in scholarly work relevant to a field of interest
- Work cooperatively with all college/system departments
- Be conversant with college policies and procedures
- Participate in quarterly online faculty meetings and online faculty discussions
- Participate in and support online student activities
- Collaborate with Online Campus staff members including Deans, Advisement and Student Development and Campus Life
- Establish and maintain contacts with regional, national, or international businesses in conjunction with CLP program
- Participate in developing transfer/ articulation agreements
- Seek external support (grants, etc.)
- Carry out other responsibilities as assigned by the School Dean or the Office of Faculty Affairs
- Develop online courses

Professor, Justice Studies

Berkeley College, Woodland Park (formerly West Paterson) 07424 (9/09-9/14)

- Teach four undergraduate courses per quarter (16 courses per year). Courses include: Corrections, Probation and Parole, Criminal Law, Criminology, Introduction to Justice Studies, Juvenile Justice, Computer Applications in Criminal Justice, Criminal Procedure; Communications for Criminal Justice, Justice and the Judiciary, Communications for Criminal Justice, online and onsite
- Named second highest rated highest faculty member (based on student evaluations)
- Provide academic mentoring to student population
- Develop online and classroom course curricula
- Counsel students in professional, academic, and personal matters
- Serve on Criminal Justice graduate program development committee and Chair Graduate Program Subcommittee
- Serve as Co-Chair of Criminal Justice, Justice Studies, Academic Program Review Committee
- Serve on University, School and Department Committees: Dean of the School of Professional Studies hiring committee; Selection Committee to interview faculty candidates for the School of Business; Student Development Committee; Justice Studies Bachelor Degree Capstone Committee; Justice Studies Program Internship Committee; College Research and IRB Committee; Strategic Planning Committee; and Criminal Justice Publication Review Advisory Committee
- Attend faculty meetings, college events, open houses, conferences, staff development trainings
- Develop and write research/IRB Committee Manual
- Develop publications and presentations
- Evaluate online instructors and courses
- Serve as Justice Studies Assessment Coordinator for the New York and New Jersey campuses
- Conduct presentations for prospective students and their parents
- Serve as mentor for new faculty

Program Administrator/Transitional Planning (Temporary Line)

Westchester County Department of Correction, Valhalla, NY 10595 (7/08-9/09)

- Develop, implement, maintain, supervise, and evaluate inmate transitional correctional programs and services, including pre- and post-release programs
- Coordinate prisoner orientation, community/transitional programs, and health-related services/programs
- Research and evaluate transitional programmatic needs such as housing, therapeutic treatment, educational opportunities, health care, and job placement
- Recruit, train, coordinate, supervise and evaluate public and private agency staff
- Establish contacts with private and public organizations for inmate skills training and job development
- Supervise, conduct, delivery, and outcome assessment of transitional inmate programming and related services
- Represent the Westchester County Department of Correction at conferences/local events
- Prepare reports/presentations for departmental, executive, or legislative inquiries and audits
- Serve on Disciplinary Board to question prisoners suspected of institutional infractions, and assist Disciplinary Captain with disciplinary proceedings and decisions regarding sentencing
- Serve on Program Board to evaluate inmate programmatic needs in lieu of security levels and treatment needs
- Monitor all Transitional Service Program non-for-profit contracts and contractor compliance
- Counsel inmates and provide case management as needed
- Supervise and serve as liaison for all Transitional Services Programming (i.e., HIV/AIDS, nutrition, education, vocational, psychodrama, sex offender rehabilitation, parenting, etc.)

Assistant Professor (Substitute Line)

John Jay College of Criminal Justice/CUNY/Department of Law and Police Science, New York, NY 10019 (1/08-7/08)

- Taught four sections of undergraduate courses per semester, including American Criminal Justice Systems, Institutional Treatment of the Offender (Corrections), and The Law and Institutional Treatment (Correctional Litigation)
- Evaluated and observed adjunct faculty
- Provided academic advisement to students

Professor of Criminal Justice

Monroe College, Bronx, NY 10468 and New Rochelle, NY 10801 (4/04-1/08)

- Taught six or more undergraduate courses on a trimester schedule (18 -27 courses per calendar year), including Corrections (U.S and Comparative); American Criminal Justice; Juvenile Delinquency; Criminology; Sex and Gender; Research Methods; Women and the Criminal Justice System; and Social Deviance
- Developed online courses and course curricula for the distance learning program
- Coordinated the Criminal Justice Internship Program, which served more than 600 students yearly
- Supervised and trained professors monitoring internship students
- Formed collaborative partnerships with criminal justice agencies
- Counseled students in professional and academic matters

- Helped to coordinate trips, special events, and volunteer efforts for Monroe's Criminal Justice Club participants
- Enrolled criminal justice students for courses during registration
- Assisted Department Chair with administrative duties on the Bronx campus
- Attended faculty meetings and college events
- Served on curriculum and academic program development committees
- Maintained Speaker's Bureau for the formerly incarcerated
- Represented Monroe College at national conferences annually
- Quoted/featured in local New York Newspapers
- Ability to teach in many areas relating to criminal justice and sociology

Deputy Chairperson, School of Criminal Justice

Monroe College, Bronx, NY 10468 and New Rochelle, NY 10801 (9/04-8/07)

- Served as Acting Dean and Acting Departmental Chairperson of the School of Criminal Justice
- Supervised and evaluated 60 department faculty, 4 support staff members, and 3 student interns
- Interviewed and hired qualified adjunct faculty and full-time support staff
- Developed admissions and course requirements for the MA Program
- Co-authored the application for the MA Degree in Criminal Justice
- Assisted in the management of the MA Degree in Criminal Justice through state licensing and Middle States approval
- Developed online courses and course curricula for the Criminal Justice distance learning program
- Co-authored the application for the associate and bachelor online degree in Criminal Justice
- Responsible for coordinating Monroe's Criminal Justice Internship Program
- Enrolled criminal justice students for courses during registration and provided academic mentoring
- Assisted Department Chair with administrative duties on both campuses, including the development and implementation of policies and directives
- Served as a liaison between management, administration, faculty, and students
- Formed collaborative partnerships with Criminal Justice Agencies at the local, state and federal level
- Attended faculty meetings, college events, and strategic planning retreats
- Fostered staff development
- Served on curriculum development committee and academic program development committee
- Mentored the BA degree program in Community Health Education through state licensing and Middle States approval
- Devised graduate survey to conduct needs assessment for the MA degree in Criminal Justice
- Taught a minimum of four or more undergraduate courses on a trimester schedule (12-21 courses during the calendar year)
- Organized Speaker's Bureau for the formerly incarcerated
- Represented the College at national conferences annually
- Provided gender-based training for the St. Lucia Police Department

Counseling, AIDS Resource and Education (CARE) Coordinator

Women's Prison Association at Taconic and Bedford Hills Correctional Facilities

Bedford Hills and Brooklyn, NY (5/99- 5/04). CARE is funded by the AIDS Institute/NYS State Department of Health.

- Hired, instructed, supervised and evaluated nine CARE inmate staff at Taconic Correctional Facility
- Devised, implemented and managed teaching education and training programs for inmates and civilian/security staff in accordance with the NYS Department of Health (NYSDOH) and the NYS Department of Correctional Services
- Insured adherence to public health state mandates for HIV Programming and services
- Responsible for quality assurance of HIV prison programs
- Responsible for all reporting requirements with the NYSDOH and AIDS Institute
- Prepared programs for NYSDOH audits
- Trained civilian staff to provide educational workshops, discharge planning services, HIV testing, counseling services, etc.
- Developed and implemented CARE's educational curriculum and prepared daily lesson plans
- Afforded tutoring services and assistance to women in Taconic's college bound program
- Constructed and graded examinations for CARE's training program participants
- Coordinated and maintained C.A.R.E. Program
- Conducted one-on-one counseling sessions with all clients and facilitated support groups
- Worked closely with clients and staff in drug treatment programming
- Worked closely with MICA (mentally ill chemical abusers) population
- Assisted female inmates with applications for domestic violence work release, pardons, clemency, immigration and stays of deportation, and child custody rights
- Provided HIV pre and post-test counseling and discharge planning as needed
- Planned annual events (i.e. health and resource fairs, fund raisers, World AIDS Day, etc.)
- Established successful linkages with numerous community-based agencies and organizations in New York State
- Acted as liaison between Women's Prison Association, AIDS Institute, Department of Correctional Services, and the New York State Division of Parole
- Attended monthly Department of Correctional Services' department head/supervisors meetings
- Accountable for all administrative matters (i.e. student attendance, monthly statistical reports, proposals, payroll, etc.)
- Supported correctional staff during the American Correctional Association's accreditation proceedings

Community Health Educator/Outreach Coordinator

Planned Parenthood of Hudson Peconic, Inc. (PPHP), White Plains, NY 10607 (8/97-5/99)

- Responsible for creating, implementing and teaching educational and training programs for middle school, high school and college students, prison populations, jail populations, professionals, families, substance abusers, street workers, the homeless, domestic violence survivors, mentally handicapped populations, MICA clients, young people, elementary school-aged children, community groups, agencies, LGBT community; juvenile detention, etc.
- Developed, conducted and assessed prevention interventions for those who visited PPHP's mobile education van
- Developed and implemented educational curricula
- Managed, coordinated, and maintained outreach and educational programs
- Prepared daily lessons plans for a variety of courses
- Interviewed, counseled, educated and provided medical/social service referrals for clients
- Established relationships with local constituencies
- Acted as liaison between community based organizations, schools, community leaders, and PPHP

- Attended staff meetings, yearly fundraisers, and yearly reproductive health conferences
- Wrote, prepared, and submitted monthly reports

Research Assistant/Administrative Assistant

Heroin In The 21st Century Grant at John Jay College of Criminal Justice, NYC (A five year NIDA funded project studying heroin use and distribution cycles) (9/96-7/97)

- Assisted in writing literature review sections of articles for publication
- Created and organized library of heroin literature
- Served as liaison with staff, Research Foundation of CUNY, and John Jay's Office of Sponsored Programs
- Conducted preliminary interviews with prospective study participants
- Aided in the preparation of the grant renewal application
- Collected, read, distributed, and educated staff on information regarding heroin use and heroin distribution cycles
- Completed all other financial and administrative matters

Research Assistant

Sociology Department at John Jay College (9/96-7/97)

- Assisted in writing and researching scholarly papers
- Worked collectively with professors on special projects/grants on issues of substance use and abuse, substance abuse issues effecting mentally handicapped populations, and individuals diagnosed as pathological gamblers
- Aided in the grading students' exams and term papers

Volunteer Work

- **Puppies on the Block, Codirector** (2022 to Present). Oversee a puppy fostering program for incarcerated women in partnership with Heaven Can Wait, an animal rescue organization, at the Westchester Jail.
- **Animal-Assisted Therapy Team** (2022 to Present). Therapy Dogs United. Visit correctional facilities, elementary schools, middle schools, high schools, children with special needs, etc.
- **Therapy Dog Team in Training** (2020 to present). Visit correctional facilities, elementary schools, middle schools, high schools, children with special needs, etc. **Training completed:** puppy training, basic training, intermediate training, fungility **Certificates:** Canine Good Citizen
- **Criminal Justice Educators Association of New York (CJEANY) Region 4 Delegate** (10/20 to Present)
- **Vicechair, Officer, Westchester County Correction Advisory Board, Valhalla, NY** (3/21 to present)
 - **Secretary, Officer, Westchester County Correction Advisory Board, Valhalla, NY** – Nominated by County Executive Latimer and confirmed by the Westchester County Board of Legislators (7/18 to Present)
 - ✓ Provide input to the Department of Correction to improve programming and services available to inmates, as well as ways to reduce recidivism and enhance public safety.
 - ✓ Propose objectives for reducing or maintaining low prison commitment rates, improving jail utilization and impacting repeat offenders
 - ✓ Oversee the growth of programs, policies and practices
- Member, **Metropolitan Correctional Center Community Relations Board** (2014 to Present).
- **5K Race, Race for Hunger, Food Pantry Westchester County, Pleasantville, NY** (9/17)

- **Trainer/Lead Instructor, Westchester County Department of Corrections (WCDOC)**, Prison, Pups and Parenting Program (parenting education interwoven with dog assisted therapy), Valhalla, NY (2017 – Present)
- **Trainer/Lead Instructor, Metropolitan Correctional Center (MCC)**, Prison, Pups and Parenting Program (parenting education interwoven with dog assisted therapy), New York, NY (2017 –Present)
- **Director, Parenting Prison & Pups Program**, The Good Dog Foundation, Metropolitan Correctional Center, NYC and The Westchester County Department of Correction, Valhalla NY (2015 to Present)
- **Probation and Corrections Subcommittee**, County Executive Elect Robert Astorino's Transitional Team, Westchester County, NY (2009)
- **AIDS Walk**, NYC, Gay Men's Health Crisis (5/07)
- **5K Race**, Tunnel to Tower, NY, NY (9/09)
- **Counselor and Vocational Advisor**, Formerly incarcerated women in NYS (4/05 – 7/08)
- **Health Educator**, Westchester County Jail and Penitentiary, Valhalla, NY (7/98- 5/99)
- **Health Educator**, Sing Sing Correctional Facility, Ossining, NY (1/98-5/99)
- **Counselor**, WJCS Manhattanville Women's Center, Purchase, NY (10/97-6/98)
- **Block Chairperson**, American Heart Association, The Arthritis Foundation and The Easter Seal Society, New City, NY (8/94-8/97)

Adjunct Professor

SUNY Empire State College, online (1/12-present)

- Teach online undergraduate courses for students in Sociology: Deviance & Social Control; Women, Crime and Criminology; American Corrections; Alternatives to Incarceration

Berkeley College, West Paterson, NJ 07424 (8/08-9/09; 9/14-2016)

- Teach online courses for undergraduate students in the Justice Studies Program: Corrections, Probation & Parole, American Criminal Justice

Kaplan University, Criminal Justice Graduate Program, Iowa, Online (7/09- 1/12)

- Teach courses for the graduate program in Criminal Justice: Criminological Theory; Organizational Behavior; Theoretical Applications of Justice Management; Critical Legal Issues in Criminal Justice; Critical Issues in Criminal Justice; Applied Research in Criminal Justice; Human Resource Development; Community Based Corrections; Action Research Project in Criminal Justice; Research Methodology; Budgeting and Finance for Public Safety Administrators; and Critical Issues in Juvenile Justice

New Jersey City University, Jersey City, New Jersey (1/09-6/09)

- Taught an online Corrections Course

Saint Thomas Aquinas, Sparkill, NY 10976 (8/08-1/09)

- Taught courses for undergraduate students in the Social Science program: Women and the Criminal Justice System

Monroe College, Bronx, NY 10468 and New Rochelle, NY 10801 (9/03-4/04)

- Taught courses for undergraduate students: Corrections, American Criminal Justice
- Acted as Criminal Justice Program Assistant for Weekend classes in New Rochelle (Winter2004) and provided counseling for students in both academic and personal matters

- Assisted Criminal Justice Chair with all academic duties in the New Rochelle Campus
- Attended faculty meetings and college events

Consultancies

Westchester County Department of Health (2021 to Present)

- Conduct trusted messenger interventions for COVID-19 Prevention, Safety and Treatment in correctional facilities TOT
- Train Uniform members of service for the Westchester Jail in COVID-19 education.
- Facilitate COVID-19 workshops for incarcerated men and women
- Facilitate data collection, aid in material/curriculum development
- Teach the Know Better, Live Better Workshop for Correction Officers.
- Disseminate surveys and collect data from correction officers and residents who participate in the Know Better, Live Better workshops.
- Conduct focus groups with uniformed staff.

Prison Rape Elimination Act (PREA), Certified Auditor, USA (10/15 to present)

- PREA audit of the Westchester County Department of Correction, Valhalla, NY (8/16) First jail in NYS to be PREA Certified

American Correctional Association Certified Auditor, USA (7/14 to Present)

- Conduct ACA audits of U.S. prisons and jails

SUNY Empire, Saratoga, NY (2014)

- Developed the model online social deviance course for undergraduate students

AIDS Related Community Services, Hawthorne, NY 10532 (7/03 to 6/15).

- Conducted training and coordinated curriculum in accordance with the New York State Department of Health/AIDS Institute

Mercy College, Dobbs Ferry, NY (8/09-1/10)

- Provided consultation on development and revision of Mercy College's current criminal justice program/curriculum at the bachelor's degree level

Professional Organizations

- **Animals & Society Institute (ASI)** (2/21-present)
- **Association for Applied & Clinical Sociology (AACS)** (8/20-present)
- **Texas Association for Criminal Justice Educators (TACJE)** (2020 to Present)
- **Criminal Justice Educators Association of New York State (CJEANYS)**, Member (1/18 to present); Delegate Region 4 (2020 to present)
- **South West Association of Criminal Justice (SWACJ)** (2017 to Present)
- **American Jail Association (AJA)**, Member (10/17 to present)
- **Eastern Sociological Society (ESS)**, Member (1/16 to present)
- **Council on Undergraduate Research**, Member (11/14 to present)
- **Alpha Phi Sigma**, Member (2/15-Present)
- **American Correctional Association (ACA)**, Member (7/14-present)
- **FBI's Citizen's Academy Alumni Foundation**, Member (12/07)
- **American Society of Criminology (ASC)**, Member (5/07-present)
- **Academy of Criminal Justice Sciences (ACJS)**, Member (5/07- present)
- **ACJS Corrections Section**, Member, (12/19 to Present)
- **The Ph.D. Alumni Association of the City of New York**, Member (5/06-present)
- **John Jay College Alumni Association**, Member (8/03-present)

- **National Center for Faculty Diversity and Development**, Member (10/18 to present)

Professional Trainings Completed (1997-present)

- **Therapy Dog Training**, Therapy Dogs United, Paws With Manners, (8/22)
- **Canine Good Citizens (CGC)**, American Kennel Club, Paws With Manners, (6/22)
- **Parenting Inside Out (PIO) Coach Training**, Characteristics of the Criminal Justice Involved Parent with a Learner Centered Design and PIO Curriculum Facilitation, Path Finders of Oregon, (8/16).
- **Department of Justice, Prison Rape Elimination (PREA) Auditor's Training**, Kansas City, Missouri (7/14).
- **ACA (American Correctional Association) Auditor's Course**, 7/14.
- **Federal Bureau of Investigation (FBI) Citizen's Academy**, FBI, New York Field Office, (11/07)
- **Certified CPR (Adults, Children & Infants), First Aid & AED Instructor**, ASHI (2017); American Heart Association (2004)
- **Completion of New York State's Department of Health AIDS Institute Training Program For Trainer of Trainers (TOT) – TOT for the New York State Department of Health** (Trained over 600 participants from 1999- 2004)
- **Inside-Out Network**, International Inside Out Prison Exchange Program, Temple University, Philadelphia, PA (2020)

Other Trainings/Workshops Completed

Substance Abuse Overview; Rape and Sexual Assault Overview; Date Rape; Domestic Violence Overview; Domestic Violence and HIV; Domestic Violence and Substance Abuse; Case Management; Child Welfare Laws; HIV Treatment Adherence; the A, B C's of Hepatitis; TB and Blood Borne Pathogens; HIV/AIDS Overview; Update on Clinical Management of HIV/AIDS; Update on HIV/AIDS Treatment; HIV Testing and Counseling; Sexually Transmitted Diseases; Perinatal Transmission of HIV; Health and the Law for Minors; CPR and First Aid; Stigma and HIV; HIV and AIDS Community Educator's Training; HIV & Confidentiality Law; Hepatitis C; Group Techniques; Contraception, Menopause; Puberty; Reproductive Anatomy and Physiology; Breast Health and Cervical Cancer; Managing Healthy Relationships; Teens, Gangs & Violence; Lupus; Diabetes; Worker's Safety; Transitional Planning for Women with Criminal Justice Involvement; HIV and the Transgendered Community; Rape and Rape Prevention; Meeting the Medical, Social, and Mental Health Needs of the Haitian Community; Conflict Resolution; Partner and Contact Notification; Rapid HIV Testing and Counseling Procedures; Grants, Funding & Proposal Writing; Prisoners as Human Subjects; Police and Correction Team (PACT) – Working Together; The HIV Prevention Needs of Women Visiting Incarcerated Men; Condom Sense: Getting Condoms to Gay Inmates; Integrating Responses to the Inmate Hepatitis Dilemma; What Works in Correctional Integration; Inmate Community Integration: Working with Substance Abuse, Mental Illness and Behavioral Challenges; Family – On the Front Line of Reentry: Lessons Learned from Family Reentry Programming for Prisoners; SPSS Part I & II; The Past and Future of Neutralization Theory;

Penalizing the Past: War, Prison & Execution; New Directions for Life Course Criminology; Programming for Female Inmates; Downsizing Prisons: How to Reduce Crime and Mass Incarceration; Effects of Imprisonment on Individuals & Communities; Decarcerating California's Women: An Overview; Evidence-Based Practice in Corrections; Correctional Programming and Women Offenders; Ex-Prisoner Reentry; Successful Former Prisoners: A View Not Often Presented; The Female Offender Backlash to the Women's Movement; Sensitive Data Protection and Identity Theft; Reentry Experiences of Juvenile and Adult Offenders; Convict Criminology; New Perspectives on Girls' Violence and Victimization; Sex Work and Trafficking; Homicide & Sexual Assault in Cross-Natural Comparisons; The Black Underclass and America's CJS; Helping Students with Time-Management; Gender Responsive programming for Girls – The State of Rehabilitative Efforts for Juvenile Female Offenders; Women Adjusting Into and Out of Incarceration; Innovation in Prison Programming; Grant Writing; Suicide Crisis Intervention; Introduction to Blackboard Sessions I, II, and III; Integrity and Ethics; Teaching First Year College Students; Faculty Peer Mentoring; Online Course Resources; By the Numbers: Cost-Benefit Analysis in Juvenile Justice, Reentry and Policing; Individual and Contextual Factors Affecting Order in Prisons; Technology and Pedagogy; Working in the Joint; Issues Involving Correctional staff; Understanding the NYC Crime Decline; Gendered Experiences of Drug-Related Offending; High Risk Offenders, Prison Culture and Recidivism; CITI Human Subjects Refresher Training; Understanding and Using Assessment Results; Copyright and Fair Use in the Online Environment; Statistics in Education or Mere Mortals; Digital Studio, the E-Portfolio, Advanced workshop for Blackboard; Digital Studio; Resilience Summit; Academic Technologies in Class Technology Workshop: Interactive whiteboards, Blackboard Collaborate, Echo360 and Respondus; Academic Portfolio Workshop – Teaching, Research and Service; Building the Ecosystem: A Case Study in Creating Sustainable Recruitment, Retention, Grantsmanship workshop; IRB Workshop; Research and Relationships for Student Engagement and Faculty Inclusion; Student Writers Take on the World: New Self-Publishing Technology Takes Students and Faculty beyond the Classroom; Mentoring and Experience: Running and Managing a Research Group; The Classroom as the Real World; Utilizing Technology in the 21st Century Training; Conversations About Mixed Methods in a New Context: Exploring the Use of Technology in Delivering Three Types of Graduate Education Classes; Promoting Collaborative And Active Learning with Technology; Boundary Violations in the Correctional Setting; Degree Works; Sociopolitical Construction of Crime; Course Content and Special Topics; Improving Retention Graduation (Pace Faculty Institute 2015); Stress Management; Caregiver Challenges; Service Excellence; Course Video Production Tools; Syllabus and Rubric Building; Advanced Blackboard; Advising and Core Curriculum; Grants 101, NSF Funding; Obtaining Private Funding; Examining literacies across the disciplines; Starfish, Rubric Building and Assessment; Active Learning; Intergenerational Effects of Parental Deviance and Incarceration; Narrative Criminology; The Role of Gender in Correctional Settings; Women Functioning in Leadership/Administrative Positions; Animal-Assisted Interventions; The Incarcerated; Creative Strategies for Teaching at Resource-Strapped Institutions; Military Sociology – Veteran's Issues; Security Awareness Fundamentals; Assessment Workshop; Strengthening Student Success; Mentoring to Enhance Student Capabilities; The Emerging Discipline of Student Success Management; Enriching STEM Teaching and Learning; Collaboration and Creativity in the Criminal Justice Classroom: Working With other Disciplines; Prison Staff's Perception of Contraband Prevention; Employers' Attitudes and Perceptions of Hiring Offenders; The Role of Cognitive and Affective Empathy in Judicial Decision Making; A Multi-Interdisciplinary Team Approach for Child Sexual Abuse Case; Academic Integrity Code; Legal Workshop – Issues for Students & Faculty; Prison Deaths and Oversight in Great Britain, Fire Safety & Emergency Management; Innovative Strategies to Foster Critical thinking & Transfer knowledge and Skills to the Real World; Student feedback: High Touch Strategies to Support Motivation & Transformative Learning; Jail Footage: Risks and Opportunities; Mindfulness Stress Reduction Programs to Increase Resilience to Stress and promote Retention; Faculty Roles in Student Success; Information Security Awareness; Special Management of Offenders Who Have Mental

Health Issues; Interactive Assessment Workshop; Creating Strong Passwords; Security Awareness Training; Methods Workshop: Accomplishing and Interpreting Qualitative Interview Research; Burgeoning Issues in Criminal Justice; Contemporary Issues in Corrections Research; High Impact Learning Practices; Jail Based Interventions; The Media and Crime; Inclusive Pedagogy; Promoting Student Questioning & Discussion; Using Performance management Strategies in the Classroom; Student Engagement; Students' Strengths: Helping Students Achieve Near Perfect Performance; Technology and CJ Education; Burn Trauma Training; Fire Extinguisher Safety; Health Emergencies; Children of Incarcerated Parents; Community Engaged Learning (Civic Engagement); Psychological 1st Aid; Hyflex Teaching; Safe Colleges Training; Animal Therapy in Family and Juvenile Corrections; Hyflex Instruction; Challenges of Teaching During COVID; Supreme Court Case Updates; Mental Health Counseling; PREA Refresher Training; The Women's Prison of Sing Sing, Bail Reform; Children of Incarcerated Parents; Mentoring Undergraduates in Research; Introduction to Mental Health Counseling; Orientation to Addictions; Safe Colleges training; Imposter Syndrome & Women in the Academy; Equity and Pathways to Tenure; Civil Engagement & Social Justice; Supreme Court Updates; Depolicing; Reform During and After Incarceration; Prison Ministries; Equity in Pathways to Tenure and Promotion; PREA 2021 Auditor Refresher; Domestic Violence Cases, Criminal Justice Reform and the Victims' Rights; How to Talk to Loved Ones About Getting Vaccinated; Increasing COVID Vaccination Rates Among the Black Community; WCDOH Community Health Pilot Training; CPR 2022 Update; COVID 19 Myths & Facts; Grant Writing Workshop; NYS Hepatitis C Elimination Discussion; Education in Correctional Settings; Qualitative Research and NVivo; Implicit Bias

Current Research

- ***Community-Based Participatory Approaches to Reducing COVID-19 Disparities and Increasing Patient Health Literacy in Westchester County***, Kader, F., Kruchten, S., Campo, M., Collica-Cox, K., Davidson, C., Wald, A., & Hewlett Jr., D. (In Progress). The Westchester County Department of Health (WCHD) will train instructional and program officers to educate 400 jail residents and 800 correctional staff during a 2-year grant period. To evaluate program outcomes, participants will complete a pre- and post-survey surrounding the educational presentation. Investigators will employ t-tests and chi-square analyses for pre-post changes and a multivariable regression analysis to adjust for covariates such as race, ethnicity, age, etc. The extended portion of the study seeks to conduct 1:1 interviews with correction officers who participated in the above mentioned COVID workshops to ascertain knowledge gained, perceptions of program delivery and effectiveness, perceptions of instructor credibility, comfortability with survey data collection methods, and overall feelings regarding their experience with information delivery.
- ***Finding Peace Within: Yoga and Mindfulness with Incarcerated Residents at the Westchester County Department of Correction***, Dupont, I., Collica-Cox, K., & Day, G. J. (In Progress). The *Finding Peace Within Program* will complement WCDOC's efforts by providing incarcerated men and women tools of mindfulness and trauma sensitive yoga. 1:1 pre and posttest interviewing with incarcerated persons participating in the yoga and mindfulness program will be conducted to determine the impact of such programming. Specifically, we will examine the physical health effects, the reduction of psychological stressors such as stress, anxiety and depression, the impact on self-control, self-esteem, emotion regulation, resiliency, mindfulness, self-efficacy, resilience, emotion regulation and self-compassion, as well as overall improvements within primary relationships and general behavior.

- ***Puppies on the Block***, Collica-Cox, K., & Day, G. J. (In Progress)
Puppies on the Block, a proposed extension of the well-established Parenting, Prison & Pups (PPP) Program, will serve as a puppy fostering, and initial training program, for women incarcerated in the Westchester County Department of Correction (WCDOC). Puppies will be provided by a rescue group, Heaven Can Wait, to be fostered in the jail for approximately two to four weeks. Puppies will be cared for by incarcerated women housed specifically in the drug treatment block known as Solutions. The dog rescue organization will provide training for all female participants on how to care for the puppies. This research project will consist of conducting pre and posttest interviewing with female participants involved in *Puppies On The Block*, to measure changes in self-esteem, anxiety, stress, depression, self-efficacy, self-control, loneliness, empathy, happiness, and coping skills, as well as overall experiences in the program.
- ***Parenting, Prison and Pups (PPP): Using Animal-Assisted Therapy to Facilitate Family Reunification Between Female Offenders and Their Children*** Collica-Cox, K., & Day, G. J.).
(In Progress) - This multi-year long project addresses a critical void in rehabilitative initiatives. My team and I will enhance an evidence-based parenting program for prisoners by using of animal-assisted therapy (AAT) and student teaching assistants for female jail-based inmates. We will determine if levels of stress, anxiety and maladaptive behaviors decreased among female offenders and will determine whether the women feel more confident about their parenting skills.
- ***As the Key Turns: Women's Paths to Management Positions in U.S. Correctional Institutions***. Collica-Cox, K., & Schulz, D. in partnership with AWEC (Association for Women Executives in Corrections) - The goals of this project will document the career paths of female correctional executives; discover the factors contributing to upward mobility for female correctional executives in a traditionally male-dominated profession; provide information to other women looking to achieve upward mobility within the correctional ranks; examine the effectiveness of mentorships among women in corrections; assist correctional agencies in promoting leadership diversity, investigate whether gender influences leadership style; and add to the knowledge about women in management in criminal justice professions and in other non-traditional fields.
- ***Prison and Jail Perception: The Effects of the Correctional Tour*** Collica-Cox, K.
- This multi-year long project will assess students' perceptions of corrections. Students will be given a pre-test survey prior to taking a tour of a correctional facility followed by a posttest survey. Responses will be examined to see if the tour serves to influence stereotypical perceptions about inmates and officers, and possibly working in corrections.
- ***Confessing to Crime Show Obsession: Criminal Justice Students Who Base Their Futures on Fiction – Is the CSI Effect to Blame?*** Collica-Cox, K., & Furst, G., & Day, G. - This project seeks to understand whether avid crime show viewing influences criminal justice students to enroll in a criminal justice undergraduate program and whether it impacts their views on matters related to the criminal justice system. Surveys will be distributed to and completed by undergraduate students.
- ***Civic Engagement within Corrections: The Creation of the Caring Professional***. Collica-Cox, K. - My project brings together four community partners in order to effectively implement and maintain an evidence-based parenting curriculum, with the use of specially trained therapy dogs, for female inmates. This course is designed to help students understand correctional populations, become civically engaged through direct

service with inmates, and learn how to become more socially responsible. This study will examine the impact of their volunteer work within the jail.

- ***From the Inside-Out: Students and Prisoners Learn Together***
The purpose of this study is to determine the effects of participating in an inside-out modeled course for Pace students and Westchester prisoner students who will be taking the class – CRJ 242 (Crime and Public Policy) together at the Westchester County Department of Correction (WCDOC). Differences from pre and posttesting will be measured to determine if changes occurred in stress, anxiety, depression, self-esteem, disciplinary infractions, self-efficacy, etc., for the prisoners. Differences from the pre and posttesting will be measured to determine if changes occurred in attitudes toward prisoners, self-esteem, self-efficacy, etc., for the Pace students.
- ***The Lifer’s Group: A Historical Analysis of a Prison Program for those Serving 25 Years or More.*** Collica-Cox, K. (Forthcoming) - The author will study artifacts collected by the Lifer’s group to the implementation of one particular prison program and document the changes in services over time. Interviews with men from the Lifer’s Group will be conducted to examine their role as wounded healers and as a stabilizing force in the prison environment.

Past Research

- ***Your Dog as a Therapeutic Partner, not a Therapeutic Tool: Ethical Considerations for AAT in the Corrections Setting*** Collica-Cox, K. & Day, G.
Although benefits for animal assisted therapy are well established, the ethical considerations for their welfare and safety are not. Without national standards or a universal accrediting body, therapy dog organizations are forced to create their own guidelines, creating inconsistencies within the field. Based on interviews conducted with therapy teams who have worked with PPP, we will determine the extent of ethics training offered for certification and recertification and examine how agencies and handlers promote and ensure the safety of their canine partners.
- ***From Incarceration to Rehabilitation: Transitions that Transcend Criminal Trajectories – A Study on the Effects of HIV Prison-Based Peer Education Programs on NYS Female Peers***
This study will investigate the benefits of working in two New York State (NYS) HIV prison-based peer programs for current and former female peers. Based on social control theory and life course theory, it is hypothesized that women who work or have worked for the ACE (AIDS, Counseling and Education) and CARE (Counseling, AIDS, Resource and Education) programs will have developed high levels of self-esteem, strong attachments to conventional others, an involvement and commitment to conventional activities, and have beliefs in accordance with conventional rules, when compared to those inmates who have not worked for a peer education program. The strength of the social bonds that develop from working as an HIV peer educator will serve as a life transition that can alter the criminal trajectory, thus increasing levels of institutional and postrelease success.

Publications

Books

- Collica, K. (2013). *Female Prisoners, AIDS, and Peer Programs: How Female Offenders Transform Their Lives.* New York & London: Springer Publishing.

- Collica-Cox (In Progress). *As The Key Turns: The Changing Role of Women as American Corrections Executives*. Lexington Books.

Peer Reviewed Articles

- Collica-Cox, K., & Day, G. (In Review). Attitude Toward Prisoners (ATP): Differences Between Undergraduate Students and their Perceptions of the Incarcerated. *International Journal of Offender Therapy and Comparative Criminology*.
- Collica-Cox, K. (In Review). It's the Power of Zoom Part 1: Leveraging the Use of Technology to Promote Educational Services for the Incarcerated. *American Jails*.
- Collica-Cox, K. (In Review). It's the Power of Zoom Part 2: The Continuity of Jail-Based Educational Services for the Newly Released. *American Jails*.
- Kader, F., Kruchten, S., Campo, M., Collica-Cox, K., Davidson, C., Wald, A., & Hewlett Jr., D. (In Press). Dialogic health education to reduce COVID-19 disparities and increase health literacy in community and correctional settings: Protocol. *JMIR Research Protocols*. <https://doi.org/10.2196/37713>
- Collica-Cox, K. (2022). Bringing Inside-Out Online: Coming Together in A Virtual Environment. *Journal of Offender Rehabilitation*. <https://doi.org/10.1080/10509674.2021.2018380>
- Collica-Cox, K., & Day, G. (2021). When Dogs Make the Difference: Jail-Based Parenting With & Without Animal-Assisted Therapy. *Criminal Justice Policy Review*, 33 (6), 608-638. <https://doi.org/10.1177/08874034211063455>
- Collica-Cox, K., & Day, G. (2021). Dogs as Therapeutic Partners, not Therapeutic Tools: Ethical Considerations for AAT in the Correctional Setting. [Special Issue - *Human-Animal Interactions and Issues in Criminal Justice: Toward a Humane Criminology*]. *Social Science*, 10 (11), 432. <https://doi.org/10.3390/socsci10110432>
- Collica-Cox, K. (2021). To Zoom or Not To Zoom: The Use of Technology to Further Educational Goals in the Correctional Setting During a Pandemic and Beyond. *Corrections Today*, 83 (5), 36-45. Available: https://www.aca.org/common/Uploaded%20files/Publications_Carla/Docs/Corrections%20Today/2021%20Articles/CT_Sept-Oct_2021_To%20Zoom%20or%20Not%20to%20Zoom.pdf
- Collica-Cox, K. (2021). When 'Inside-Out' Goes 'Upside-Down': Teaching Students in a Jail Environment During the COVID Pandemic. *Journal of Prison Education and Reentry*, 7 (1), 233-252. <https://doi.org/10.25771/dhvk-bc68>
- Collica-Cox, K. (2021). Do as I Say and Not What I Do: Do HIV Prison-Based Peer Educators Practice What They Preach? *Journal of Correctional Healthcare*, 27 (4). <http://doi.org/10.1089/jchc.19.10.0080>
- Collica-Cox, K., & Schulz, D. (2021). Having it All? Strategies of Women Corrections Executives to Maintain A Work-Life Balance. *Corrections: Research, Policy & Practice*. <http://dx.doi.org/10.1080/23774657.2020.1868360>

- Collica-Cox, K. & Molina, L. (2020). *A Case Study of The Westchester County New York's Jail Response to COVID-19: Controlling COVID While Balancing Service Needs for the Incarcerated- A National Model for Jails*. *Victims & Offenders: An International Journal of Evidence-based Research, Policy, and Practice*, 15 (7-8), 1305-1316. <https://doi.org/10.1080/15564886.2020.1820923>
- Collica-Cox, K. (2020). Civic Engagement for the Future Criminal Justice Professional: Serving the Underserved in a Correctional Setting. *The Journal of Community Engagement and Scholarship*, 12 (2), 10-21. <https://digitalcommons.northgeorgia.edu/jces/vol12/iss2/3>
- Collica-Cox, K., & Furst, G. (2020). Prisoner parenting: Parenting from a federal jail. *The Journal of Correctional Health Care*, 26 (2), 138-150. <https://doi.org/10.1177/1078345820916475>
- Collica-Cox, K., Schulz, D. (2020). A Token for Your Thoughts? Perceptions of Tokenism Among Female Corrections Executives. *Criminal Justice Review*, 45 (3), 337-357. <https://doi.org/10.1177/0734016820902259>
- Collica-Cox, K., & Furst, G. (2019). Parenting From a County Jail: Parenting From Beyond the Bars. *Issues in Mental Health Nursing*, 40 (7), 593-604. <https://doi.org/10.1080/01612840.2019.1565877>
- Collica-Cox, K., & Schulz, D. M. (2019). Doing Gender in the Joint: Perceptions of Being an Effective Woman Leader in Corrections. *Women and Criminal Justice*, 30 (6), 427-444. <https://doi.org/10.1080/08974454.2019.1586028>
- Collica-Cox, K., & Furst, G. (2019). Why Choose Criminal Justice: Is the CSI Effect to Blame? *International Journal of Offender Therapy and Comparative Criminology*, 63 (11), 2069-2099. DOI: <https://doi.org/10.1177/0306624X19834414>
- Collica-Cox, K., & Furst, G. (2019). Implementing and Studying Successful Jail-Based Programming for Women: A Case Study of Parenting, Prison & Pups – Waiting to ‘Let the Dogs In’ *Journal of Prison Education and Reentry*, 5 (2), 101-119. <https://dx.doi.org/10.25771/69dq-j070>
- Collica-Cox, K., & Schulz, D. M. (2019a). Women Wardens and Correction Executives: Paths to Leadership. *Corrections: Policy, Practice & Research*, 4, (2), 89-111. (Originally published online 2017) <https://doi.org/10.1080/23774657.2017.1389317>
- Collica-Cox, K., & Schulz, D. M. (2018). Of All the Joints, She Walks into This One: Women Executives’ Motivations to Enter Corrections. *The Prison Journal*, 98 (5), 604-629. <https://doi.org/10.1177/0032885518793952>
- Collica-Cox, K. (2018). Inmate HIV Peer Educators as Wounded Healers: When You Take the Woman out of the Prison, You Don’t Need to Take the Prison Out of the Woman. *The Prison Service Journal*, 238, 28-38. <https://www.crimeandjustice.org.uk/sites/crimeandjustice.org.uk/files/PSJ%20238%20Prison%20Service%20Journal%20July.pdf>
- Collica-Cox, K., & Fagin, B. (2018). Parenting, Prison & Pups: Parenting with a

Purpose. *Corrections Today*, 80 (3), 24-32, 110.

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- Collica-Cox, K. (2018). Female Offenders, HIV Peer Programs and Attachment: The Importance of Prison-Based Civilian Staff in Creating Opportunities to Cultivate Prosocial Behaviors. *International Journal of Offender Therapy and Comparative Criminology*, 62 (2), 524-550. <https://doi.org/10.1177/0306624X16650680>
- Collica-Cox, K. (2018). Impossible Until It's Done: PREA Accreditation in Westchester County. *American Jails*, 31 (6), 8-14.
- Collica-Cox, K., & Sullivan, L. E. (2017). Why Retribution Matters: Progression not Regression. *Theory in Action*, 10 (2), 41-57. DOI:10.3798/tia.1937-0237.1710
- Collica-Cox, K., & Schulz, D. M. (2016). Changes in the C-Suite: A New Study Defines Executive Women's Growing Presence in Corrections. *Corrections Today*, 78 (4), 58-63.
- Collica-Cox, K. (2016). All Aboard the Desistance Line: First Stop, Producing Prosocial Prison Attachments Within an HIV Prison-Based Peer Program. *Journal of Prison Education and Reentry*, 3 (2), 67-91. <http://dx.doi.org/10.15845/jper.v3i2.1001>
- Collica-Cox, K. (2015). The Criminalization of Healthcare. *Society*, 52 (4), 309-315. <https://doi.org/10.1007/s12115-015-9906-2>
- Collica-Cox, K. (2015). Feeling Positive about HIV: Prison-Based Peer Educators and Self-Esteem. *Journal of Correctional Education*, 66 (1), 21-44. www.jstor.org/stable/26507754
- Collica-Cox, K. (2014). Counting Down: HIV Prison-Based Peer Education Programs and Their Connection to Reduced Disciplinary Infractions. *International Journal of Offender Therapy and Comparative Criminology*, 58 (8), 931-952. <https://doi.org/10.1177/0306624X13490660>
- Collica, K. (2010). Surviving Incarceration: HIV Prison-Based Peer Programs Build Communities of Support for Female Offenders. *Deviant Behavior*, 31 (4), 303-313. <https://doi.org/10.1080/01639620903004812>
- Collica, K. (2007). The Prevalence of HIV Peer Programming in American Prisons: An Opportunity Wasted. *Journal of Correctional Healthcare*, 13 (4), 278-288. <https://doi.org/10.1177/1078345807306865>
- Collica, K. (2002). Levels of Knowledge and Risk Perceptions about HIV/AIDS Among Female Inmates in New York State: Can Prison-Based HIV Programs Set The Stage for Behavior Change? *The Prison Journal*, 82 (1), 101-123. <https://doi.org/10.1177/003288550208200107>

Working Papers

- Collica-Cox, K. (Working Paper). Justifying the Increased Use of Force in Corrections: Changes in the Use of Force Continuum

Textbook

- Collica, K. & Furst, G. (2012). *Crime and Society*. CA: Bridgepoint Education, Inc.

Professional Review & Test Preparation Books

- Collica, K. & Saffady, G. (2011). *Court Officer Exam*. Learning Express: New York
- Collica, K. & Furst, G. (2010). *State Trooper Exam*. Learning Express: New York.
- Collica, K., Furst, G., Henriques, Z., Hesalroad, M., & Smith, J. (2008). *Corrections Officer Exam, Third Edition*. Learning Express: New York.

Government Reports

- Bell, R., Welsh, M., & Collica-Cox, K. (2022). *American Correctional Association Accreditation Report*, Hudson County Department of Corrections and Rehabilitation Center, Kearny, NJ: ACA.
- Ball, J., Marutiak, M., & Collica-Cox, K. (2021). *American Correctional Association Accreditation Report*, Davidson County Sheriff's Office Department of Correction. Alexandria, Virginia: ACA.
- Collica-Cox, K., & Hugh, T. (2017). *PREA Final Accreditation Report*, Westchester County Department of Correction. Washington: D.C.: PREA Resource Center/Department of Justice.

Invited Book Chapters & Other Articles/Entries

- Collica-Cox, K. (2021, October 4). Can Rikers Be Saved? The city jail's complex on Rikers Island is in crisis, but reforms can stanch the bleeding. *City Journal*. Available: <https://www.city-journal.org/can-rikers-be-saved>
- Collica-Cox, K. (2019, December 6). Will bail reform fail addicts? *The Daily News*, p20. Available: <https://www.nydailynews.com/opinion/ny-oped-will-bail-reform-fail-addicts-20191206-7twowxwnfvdvkwpr6zcbx7u-story.html>
- Collica-Cox, K. (2019). Innovations in Teaching. *Sage Publications: Criminal Justice Newsletter*, p5, Available: <http://sagepub.uberflip.com/i/1176636-sage-cj-link/3?>
- Collica-Cox, K. (2019, Fall). Book Review [Review of the book *Mothering and Desistance in Reentry*, by Michalsen, V.], *Division on Women and Crime*. https://ascdwc.com/wp-content/uploads/2019/10/DWC_FA19_newsletter.pdf
- Collica-Cox, K. (2017). Parenting, Prison, & Pups. *CrimCast*. <http://www.crimcast.tv/crimcast/2017/6/2/parenting-prisons-and-pups>
- Collica-Cox, K. (2015). Cultivating A Prison Community: Establishing Conventional Identities Behind the Walls and Beyond. In *Imprisonment and Incarceration: Patterns, Prospects and Psychological implications* (ed. Clarkson, H. N.). NY: Science Publisher.
- Collica, K. (2009). *Social Sciences Glossary* (contributor) (ed. Sullivan, L. E.), Sage Publications: CA.

- Collica, K. (2005). Special housing Unit. *Encyclopedia of Prisons and Correctional Facilities* (ed. Bosworth, M.). Sage Publications, CA, 913-917.
- Collica, K. (2005). Federal Witness Protection Programs. *Encyclopedia of Law Enforcement*. (ed. Sullivan, L. E.). Sage Publications, CA, 675-677
- Collica, K. (2005). State Witness and Victim Protection Programs. *Encyclopedia of Law Enforcement*. (ed. Sullivan, L. E.). Sage Publications, CA, 440-442.

Other Mentions

- Cited in the Collins Dictionary for the word “reintegrative”
<https://www.collinsdictionary.com/dictionary/english/reintegrative>
- Cited in Wikipedia for Social Groups in Male and Female Prisons in the United States
https://en.wikipedia.org/wiki/Social_groups_in_male_and_female_prisons_in_the_United_StatesPresentations

Presentations

- “Implementing and Studying Successful Jail-Based Programming: An Overview of Parenting Prison & Pups & AAT”. Presentation for Hudson Valley Paws For A Cause Therapy Teams, New York, NY, (8/8/22).
- “As The Key Turns: The Changing Role of Women as American Corrections Executives”, presentation for Pace University’s Book Completion Award (4/27/22).
- “When Dogs Make the Difference – Parenting, Prison & Pups.” Invited speaker for Pace Nursing Students, 4/20/22.
- “Parenting, Prison, & Pups and the Use of Animal Assisted Therapy (4/6/22). Invited Speaker, Rockland Community College.
- When ‘Inside-Out’ Goes ‘Upside-Down’: Teaching Students in a Jail Environment During the COVID-19 Pandemic. Paper presented at the Academy of Criminal Justice Sciences (ACJS) Annual Conference, Las Vegas, Nevada, (3/19/22).
- “Implementing and Studying Successful Jail-Based Programming: An Overview of Parenting Prison & Pups & AAT”. Presentation for Pace students, New York, NY, (1/28/22).
- “When Dogs Make the Difference – Parenting, Prison & Pups.” Invited speaker for Iona College, 11/19/21.
- “Your Dog as a Therapeutic Partner, not a Therapeutic Tool: Ethical Considerations for AAT in the Correctional Setting” , (Presented with Day, G.). Paper presented at the Texas Association of Criminal Justice Education (TACJE) Annual Conference, (11/3/21).
- “Tenure and Promotion Track”, panelist, Pace University, NY (10/29/21).
- “When the Corrections System Actually Rehabilitates”, Paper presented at the CJENYS (Criminal Justice Educators Association of New York) Annual Conference, Suffern, NY 10/22/21).

- “Your Dog as a Therapeutic Partner, not a Therapeutic Tool: Ethical Considerations for AAT in the Correctional Setting”, Paper presented at the AACS (Association for Applied Clinical Sociology) annual conference (9/30/21).
- “Trusted messenger interventions for COVID-19 Prevention, Safety and Treatment in correctional facilities” (Presented with Erica Williams, NP) - Train the Trainer for Westchester Jail Uniformed Members of service on COVID-19 – a joint partnership between WCDOC, WCDOH & Pace (9/24/21).
- “Implementing and Studying Successful Jail-Based Programming: An Overview of Parenting Prison & Pups & AAT”. Presentation for Pace students, New York, NY, (9/10/21).
- “Implementing and Studying Successful Jail-Based Programming: An Overview of Parenting Prison & Pups & AAT”. Presentation for Hudson Valley Paws For A Cause Therapy Teams, New York, NY, (9/3/21).
- “When Dogs Make the Difference – Parenting, Prison & Pups.” Invited speaker for two classes at Ossining High School, 5/25/21.
- “The Academic Practitioner: An Overview of my Work in Corrections”. Academy of Criminal Justice Sciences (ACJS) Annual Conference, Corrections Section, John Howard Award recipient, (4/14/21).
- “Jail-Based Services During COVID and Beyond: Maintaining Program Integrity.” Future of Work Conference Interdisciplinary Online Conference, Pace University, NY (4/8/21).
- “When ‘Inside-Out’ Goes ‘Upside Down’: Teaching Students in a Jail Environment During the COVID Pandemic” Eastern Sociological Society (ESS) Annual Conference, (2/20/21).
- “Reflections for Tenure and Promotion” (Presented with Bent, E., Eisenberg, Hayes, D., J., Mundy, R., & Zaslow, E.), Pace University (2/19/21).
- “From High-5 to Highflex” (Presented with Seijo, J., Williams, A., & Evans, B.). Pace’s 2nd Annual Online Conference (12/9/20).
- “Implementing and Studying Successful Jail-Based Programming: An Overview of Parenting Prison & Pups & AAT”. Invited Speaker for BASIS Independent Brooklyn High School, (11/4/20; 10/19).
- “When Dogs Make the Difference: Jail-Based Parenting With & Without Animal-Assisted Therapy” (Presented with George Day), Texas Association for Criminal Justice Educators (TACJE) Conference, (10/26/20).
- “When You Can’t Have It All At The same Time: Women Corrections Executives and Work-Life Balance”. The Association for Applied and Clinical Sociology (AACS) Conference (10/2020).

- “Covid-19 and Incarceration,” Invited moderator and panelist, Sing Sing Prison Museum, Ossining, NY (9/22/20).
- “Implementing and Studying Successful Jail-Based Programming: An Overview of Parenting Prison & Pups & AAT”. Invited speaker for Psychology Graduate Students, Pace, Pleasantville, NY, (9/16/20).
- “Implementing and Studying Successful Jail-Based Programming: An Overview of Parenting Prison & Pups & AAT”. Presentation for Pace students, New York, NY, (9/3/20).
- “Implementing and Studying Successful Jail-Based Programming: An Overview of Parenting Prison & Pups & AAT”. Invited speaker for Multimedia Students, Pace, Pleasantville, NY, (8/25/20).
- “Implementing and Studying Successful Jail-Based Programming: An Overview of Parenting Prison & Pups & AAT”. Presentation for Hudson Valley Paws For A Cause Therapy Teams, New York, NY, (8/24/20).
- Collica-Cox, K. “Enhancing Your Criminal Justice Experience: We Are So Much More Than Our Classroom.” Pace University (8/3/20).
- “Parenting, Prison & Pups”, Hudson Valley Paws For A Cause, 7/23/20.
- “Parenting, Prison & Pups.” College of Health Professions, Pleasantville (4/19; 4//20; 3/24/21)
- “Community Engaged Learning in NYC: Connecting Teaching and Scholarship with Criminal Justice”. (Presented with Forbes, F., Tewari, G., Deveaux, M., Dreisinger, B, & Maschi, T). Fordham's Inaugural Symposium on Community Engaged Learning, NYC, (3/6/20).
- “Carceral Dog Training Programs: Practical Applications.” (Presented with Furst, G., Houser, K., Pich, M., & Saum, C.). Eastern Sociological Society (ESS) Conference, Philadelphia, PA, (2/28/20).
- “A Token For Your Thoughts? – Perceptions of Tokenism Among Female Corrections Executives”. Eastern Sociological Society (ESS) Conference, Philadelphia, PA, (2/27/20).
- “The Desire to Study Criminal Justice: Is the CSI Effect to Blame?” Southwest Association of Criminal Justice (SWACJ) Conference, Houston, Texas, 10/19/19.
- “Implementing and Studying Successful Jail-Based Programming: An Overview of Parenting Prison & Pups & AAT”. Presentation for Pace students, New York, NY, (9/13/19).
- Parenting, Prison & Pups: An Overview. Presentation for Congresswoman Meng at the Westchester County Department of Correction, Valhalla, NY (8/8/19).
- Moderator for “Understanding and Mitigating Threats to Faith-Based/Religious Institutions Symposium.” Conference, Pace University, NY, NY (6/19/19).

- “Civic Engagement for the Future Criminal Justice Professional: Serving the Underserved in a Correctional Setting”. Poster presentation for Student-Faculty Research Day, NY, New York, (5/2/18) (Co-presented with undergraduate student McLaughlin, M.).
- “Dyson Faculty Career Stories”. Invited speaker for a career panel for Dyson students – Pace, Pleasantville, NY (4/19).
- “Implementing and Studying Successful Jail-Based Programming for Women”. Invited speaker for CHP 270 – Palliative Care, Pace, Pleasantville, NY (4/19).
- “Prisoner Parenting: Parenting from a Federal Jail”. Academy of Criminal Justice Sciences (ACJS) Conference, Baltimore, MD, (3/19).
- “Is it The CSI Effect? – Criminal Justice Students’ Choice of Major and Career Goals”. Academy of Criminal Justice Sciences (ACJS) Conference, Baltimore, MD, (3/19).
- “Civic Engagement for the Future Criminal Justice Professional: Serving the Underserved in a Correctional Setting”. Presentation/workshop for the Academy of Criminal Justice Sciences (ACJS) Conference, Junior Faculty Development Workshop, Baltimore, MD, (3/19).
- “Criminal Justice HIPsters and Parenting, Prison & Pups: Civic Engagement as a Best Practice”. Best Practices Conference: High Impact Practices, Pace University, Pleasantville, NY, (3/19).
- “Implementing and Studying Successful Jail-Based Programming: An Overview of Parenting Prison & Pups & AAT”. Presentation for Pace students, New York, NY, (1/8/19).
- “Implementing and Studying Successful Jail-Based Programming: An Overview of Parenting Prison & Pups”. Presentation for Good Dog Handlers, Good Dog Foundation, New York, NY, (12/2018).
- “Parenting from a County Jail: Parenting From Beyond the Bars.” Southwest Association of Criminal Justice (SWACJ) Conference, San Antonio, TX, (10/18/18).
- “Implementing and Studying Successful Jail-Based Programming: An Overview of Parenting Prison & Pups & AAT”. Presentation for Pace students, Pleasantville, NY, (9/14/18).
- “The Pace Path to Retention Success: Student-Faculty Engagement Outside of the Classroom”. Retention conference Presentation for Pace University’s Retention Conference, Pleasantville, NY, (6/15/18) (Co-Presented with Maxam, S., Shoysta, A., Evans, B., & Demestihias, E.).
- “Civic Engagement for The Future Criminal Justice Professional: Serving the Underserved in a Correctional Setting”. Presentation for Pace’s University Faculty Conference, Pleasantville, NY, (5/17/18) (Co-presented with undergraduate students Reveillac, A., & Vega, J.).

- “It’s About the Students: The Criminal Justice Department’s Pace Path”. Presentation for Pace’s University Faculty Conference, Pleasantville, NY, (5/17/18) (Co-presented with Ryan, J.).
- “Parenting From a County Jail: Parenting From Beyond the Bars”. Poster presentation for Student-Faculty Research Day, Pleasantville, NY, (5/2/18) (Co-presented with undergraduate student Cannon, T.).
- “Prisoner Parenting: Parenting from a Federal Jail”. Poster presentation and oral presentation for Student-Faculty Research Day, Pleasantville, NY, (5/2/18)
- “Female Incarceration & Programming: Invaluable or Ineffective?” Presentation for the Pace Active Retirement Community (PARC), New York, NY, (3/27/18).
- “Doing Gender in the Joint: Perceptions of Being an Effective Woman Leader in Corrections”. Presentation at the Eastern Sociological Society (ESS), Baltimore, MD, (2/25/18)
- “Implementing & Evaluating Prison-Based Animal Programs in Jails.” Presentation at the Eastern Sociological Society (ESS), Baltimore, MD, (2/22/18)
- Implementing and Studying Successful Jail-Based Programming: An Overview of Parenting Prison & Pups”. Presentation for Mental Health Professionals, Good Dog Foundation, New York, NY, (11/17).
- “Community Conversations: Criminal Justice, Yesterday and Today.” Panel Discussion, The Westchester Library System and the Sing Sing Museum, Mount Kisco, NY, (10/28/17)
- “Parenting, Prison and Pups: Using Animal-Assisted Therapy to Facilitate Family Reunification Between Female Inmates and Their Children”. Poster presentation at Pace’s Faculty Teaching and Research Showcase, New York, NY, (10/17).
- “Implementing and Studying Successful Jail-Based Programming: A Case Study of Parenting Prison & Pups”. Presentation at the Southwestern Association of Criminal Justice Conference (SWACJ), Fort Worth, TX, (10/13/17).
- “Civic Engagement Within Corrections: The Creation of the Caring Professional.” Presentation at The Faculty Institute, New York, NY, (5/18/17) (Co-presented with 5 students: Javornik, A., Cannon, T., Bravo, J., Blecher, D., & Buzzanca, V., and Murphy, M.).
- “Careers Based on Crime Dramas: The CSI Effect and Criminal Justice Students. Poster presentation at Pace University’s Student and Faculty Research & Scholarship Day, New York, NY, (5/17) (Co-presented with undergraduate student, Javornik, A.).
- “Parenting, Prison & Pups”, Presentation at the Elmsford Rotary, Westchester County, Elmsford, NY, (4/6/17).
- “Inmate HIV Peer Educators as Wounded Healers: When You Take the Woman out of the Prison, You Don’t Need to Take the Prison Out of the Woman.” Presentation at

the Annual Meeting of the Eastern Sociological Society (ESS), Philadelphia, PA, (2/17).

- “Of All The Joints, She Walks into This One: Women Executives’ Career Paths to Corrections Management.” Presentation at the Annual Meeting for the American Society of Criminology, New Orleans, LA, (11/16).
- “Women Functioning in Leadership/Administrative Positions.” Roundtable presentation at the Annual Meeting for the American Society of Criminology, New Orleans, LA, (11/16).
- “Prison, Parenting & Pups.” Guest Speaker for the Good Dog Foundation’s Annual Barney’s Bash Fundraiser, New York, NY, (11/16).
- “Life is A Journey.” Keynote Speaker for the Edward J. Mortola Heritage Society, Pace University, Development and Alumni Relations, New York, NY, (10/16).
- “Female Offenders, HIV Peer Programs and Attachment: The Importance of Prison-Based Civilian Staff in Cultivating Prosocial Behaviors.” Poster presentation at Pace University’s Student and Faculty Research & Scholarship Day, Pleasantville, NY, (5/16).
- “Female Offenders, HIV Peer Programs and Attachment: The Importance of Prison-Based Civilian Staff in Cultivating Prosocial Behaviors.” Poster presentation at Pace University’s Dyson Research Day, Pleasantville, NY, (4/16).
- “Female Offenders, HIV Peer Programs and Attachment: The Importance of Prison-Based Civilian Staff in Cultivating Prosocial Behaviors.” Presentation at the Annual Meeting for the Academy of Criminal Justice Sciences (ACJS), Denver, CO, (4/16).
- “All Aboard the Conformity Line: First Stop, An Opportunity to Create Bonds of Attachment Between Female Inmates Working in an HIV Prison-Based Peer Program.” Presentation at the Annual Meeting of the Eastern Sociological Society (ESS), Boston, MA, (4/16).
- “All Aboard the Conformity Line: First Stop, the Bond of Peer Attachment.” Poster presentation at Pace University’s Research & Scholarship Day, New York, NY, (4/15).
- “The Criminalization of Healthcare: Democrats as Dictators and Violators as Iniquitous Ills.” Presentation at the Annual Meeting for the Academy of Criminal Justice Sciences (ACJS), Orlando, FL, (3/15).
- “Prison-Based Educational Programming: Ineffectual or Invaluable?” Presentation for the Incarceration and Illiteracy Week, Omega Phi Beta sorority, Pleasantville, NY, (2/25/15).
- “Careers in Corrections”. Presentation for the Criminal Justice Society Faculty Career Panel, New York, NY, (2/25/15).
- “As the Key Turns”. Presentation at the Annual Meeting of the Association of Women Executives in Corrections (AWEC), Pittsburgh, PA, (9/14).

- “Online Course Resource: A Pedagogical Approach in the School of Professional Studies.” Webinar presentation for Faculty in the School of Professional Studies, Dover, NJ (2/25/13).
- “Pedagogy and Technology.” Roundtable and presentation at the Annual Meeting for the American Society of Criminology, Chicago, IL, (11/12).
- “Counting Down: HIV Prison-Based Peer Education Programs and Their Connection to Reduced Disciplinary Infractions.” Presentation at the Annual Meeting for the American Society of Criminology, Washington, D.C., (11/11).
- Chair, “Characteristics of Individuals and Contextual Factors Affecting Order in Prisons,” American Society for Criminology (ASC) Panel, Washington, DC., (11/11).
- “Why Retribution Matters: Progression not Regression.” Presentation at the Annual Meeting for the American Society of Criminology, San Francisco, CA, (11/10).
- “Surviving Incarceration: The New Pseudo Family for Female Offenders.” Presentation at the Annual Meeting for the American Society of Criminology, Atlanta, GA, (11/07).
- “The Prevalence of HIV Prison-Based Peer Programming in American Correctional Facilities: Another Opportunity Wasted.” Presentation at the Annual meeting for the American Society of Criminology, Los Angeles, CA, (11/06).
- “Women in Policing: Traditionally Invisible but Always Invaluable - The Effects of History and Gender Misconceptions on Law Enforcement”. Presentations/trainings for the St. Lucian Royal Police Department, St. Lucia, (4/18/06 and 4/19/06).
- “Transitions that Transcend Criminal Trajectories – A Study on the Effects of HIV Prison-Based Peer Education Programs on NYS Female Peers”. Presentation at the Annual Meeting for the American Society for Criminology (ASC), Toronto, Canada, (11/05).
- “The Implementation and Maintenance of Prison-based Peer Programming” Presentation at the 2003 Summit Conference “Inside-Out: New Directions for Integrating Services for the Incarcerated and their Families,” Millbrae, CA, (10/03).
- “HIV Prison-Based Peer Programming”. Presentation via teleconference for the Doctoral Program at the Indiana University of Pennsylvania, PA, (3/04).
- “HIV Prison-Based Peer Programming”. Presentation via teleconference for the Doctoral Program at the Indiana University of Pennsylvania, PA, (3/03).
- “Breaking the Walls of Silence: Implementing and Maintaining Prison-Based Programming”. Presentation at the National Roundtable on Women in Prison Conference, Columbia University, New York, NY, (6/02).
- “Are College Women Feminists? A Fine Line Between Attitudes and Labeling.” Paper presented at the Second Annual Conference on Criminal Justice Education, John Jay College, New York, NY, (10/96).

Funding

External Funding

- Private grantor (Jewish Communal Fund) for *Parenting, Prison & Pups* (09/22) (\$1,000).
- Westchester County, NY, Community Service Provider Grant for *Parenting, Prison & Pups* (\$10,000).
- Community-based participatory approaches to reducing COVID-19 disparities and increasing patient health literacy in Westchester County (\$79,700 Subaward of a \$3,763,565 U.S. Department of Health and Human Services Grant with the Westchester County Department of Health).
- Private grantor (donor wishes to remain anonymous) for *Parenting, Prison & Pups* (12/19) (\$6,000).
- Private grantor (Jewish Communal Fund) for *Parenting, Prison & Pups* (12/19) (\$20,000).
- ACJS & Sage, Ken Peak Innovation in Teaching Award (3/19) (\$3,000).
- Private grantor (Jewish Communal Fund) for *Parenting, Prison & Pups* (11/18) (\$25,100).
- Private grantor (Jewish Communal Fund) for *Parenting, Prison & Pups* (11/17) (\$45,000)
- Elmsford Rotary Scholarship Grant for Parenting, Prison & Pups (6/17) (\$1,000)

Internal Funding

- Kenan Fund for Faculty Development Grant (\$900), 2022, Pace University, NYC.
- Spring 2022 Learning Community, “Introduction to Corrections” (\$450) by the Straus Thinking and Learning Center.
- Kenan Fund for Faculty Development Grant (\$434), 2021, Pace University, NYC.
- Fall 2021 Learning Community, “Strategies on Correction Administration” (\$500) by the Straus Thinking and Learning Center.
- The Book and Performance Completion Award program (\$5,000), Pace University, NYC.
- Kenan Fund for Faculty Development Grant (\$650), 2020, Pace University, NYC.
- Faculty Fellow of the Helene and Grant Wilson Center for Social Entrepreneurship, 2020-2021 Academic Year (\$5,000), NYC.
- Fall 2020 Learning Community, “Strategies on Correction Administration” (\$500) by the Straus Thinking and Learning Center.

- Spring 2020 Learning Community, “Strategies on Correction Administration” (\$1,000) by the Straus Thinking and Learning Center.
- Kenan Fund for Faculty Development Grant (\$850), 2020, Pace University, NYC.
- Fall 2019 Learning Community, “Strategies on Correction Administration” (\$1,000) by the Straus Thinking and Learning Center.
- Faculty Assistants for Civic Engagement (FACES), Center for Community Action and Research/Pace University (Fall 2019) (\$300)
- Spring 2019 Learning Community, “Strategies on Correction Administration” (\$950) by the Straus Thinking and Learning Center.
- Kenan Fund for Faculty Development Grant (\$800), 2019, Pace University, NYC.
- Fall 2018 Learning Community, “Strategies on Correction Administration” (\$950) by the Straus Thinking and Learning Center.
- Spring 2018 Scholarly Research Grant (\$3,000), Pace University-NYC.
- Kenan Fund for Faculty Development Grant (\$512), May 2018, Pace University, NYC.
- Spring 2018 Learning Community, “Strategies on Correction Administration” (\$1,000) by the Straus Thinking and Learning Center.
- The Pforzheimer Faculty Development Grant focusing on Student Engagement (12/17) (\$2,000)
- Faculty Assistants for Civic Engagement (FACES), Center for Community Action and Research/Pace University (Fall 2017 to Spring 2018) (\$600)
- Fall 2017 Learning Community, “Strategies on Correction Administration” (\$1,000) by the Straus Thinking and Learning Center.
- Pace’s 2017 Summer Student-Faculty Research Program (\$750).
- Spring 2017 Learning Community, “Strategies on Correction Administration” (\$1,000) by the Straus Thinking and Learning Center.
- Kenan Fund for Faculty Development Grant (\$1300), November 2016, Pace University, NYC.
- Scholarly Research Grant (\$3,000), November 2016, Pace University, NYC.
- Faculty Fellow of the Helene and Grant Wilson Center for Social Entrepreneurship, 2016-2017 Academic Year (\$5,000), NYC.
- Pericles Project Grant Fellowship, Center for Community Action and Research (\$1,000), May 2016, Pace University, NYC.

- Kenan Fund for Faculty Development Grant (\$1450), May 2016, Pace University, NY, NYC.
- Kenan Fund for Faculty Development Grant (\$850), January 2015, Pace University, NY, NY.
- Berkeley College Institutional Grant for Faculty Development Grant (\$1,500), November 2013, (\$1,500), November 2012, (\$1,500), November 2011, (\$1,500), November 2010, Berkeley College, NJ.

Awards

- Certificate of Appreciation, 2021 CJEANYS (Criminal Justice Educators Association of New York), (10/21/21).
- YES I Make It Happen Recognition Award, Pace University (5/6/21; 5/20/2020). Acknowledged for hard work and dedication to Pace university.
- The John Howard Award (2020-2021 recipient), Academy of Criminal Justice Sciences (ACJS) Corrections Section. This award recognizes an individual who has made significant and sustained contributions to the practice of corrections, as well as significant contributions in scholarship, teaching, policy, or service.
- Metropolitan Correctional Center (MCC) Certificate of Appreciation for my contribution and support of the 2019 Parenting, Prison & Pups Program.
- ACJS (Academy of Criminal Justice Sciences) Ken Peak Innovation in Teaching Award (3/19) - The purpose of this award is to recognize and honor criminal justice and criminology faculty members for innovative teaching methods, in addition to acknowledging and disseminating innovation in relation to learning and teaching.
- YES I Make It Happen Recognition Award, Pace University (12/6/19). Acknowledged for the following core values: Accessible, Respectful, & Professional.
- Greatest Public Service by an Employee Award, National Jefferson Awards Foundation, (6/28/18) – The Jefferson Awards are a prestigious national recognition of public service and are considered the Nobel Peace Prize for service.
- Certificate of Excellence in Recognition of Outstanding Community Service, National Jefferson Awards Foundation, (6/27/18)
- Metropolitan Correctional Center (MCC) Certificate of Appreciation for Dedication and Contributions in Implementing the 2018 Parenting, Prison & Pups Program (3/27/18).
- Jefferson Awards Board of Directors selection as the Pace representative for the Jefferson Awards Gala in Washington DC. (3/26/18)
- The 2017-2018 Pace University Bronze Medal Jefferson Award, recognizing individuals for their public and volunteer service, and dedication to improving the quality of life in their communities, (10/17)

- Honored Recipient for exemplary work as Good Dog's research partner on a study to assess how animal assisted therapy may help female prisoners reunite with their children, The Good Dog Foundation, Annual Gala, NY, NY (5/18/17)
- MCC NY Education Department's Certificate of Appreciation for Dedication and Contributions in implementing the Inaugural Parenting, Prison & Pups Program, MCC, NY, (5/9/17)
- MCC Volunteer of the Year in recognition of continuous support and perseverance for working above and beyond for the incarcerated, MCC, NY (4/26/17)
- MCC Volunteer Appreciation Certificate in recognition of outstanding efforts and commitment to providing volunteer programs for the incarcerated, MCC, NY (4/26/17).
- Certificate for Excellence for Lasting Contribution and Dedicated Services to the Community, The Rotary Club of Elmsford, NY (4/6/17).
- Dedication and Appreciation Award, Lifer's Group of East Jersey State Prison, Rahway, NJ, (5/16)
- Pace University's Third Annual Research and Scholarship Day Winning Presentation Award (5/15)
- Certificate of Appreciation in Honor of Outstanding Contributions to the Criminal Justice Society – Pace University (NYC) (4/29/15)
- Faculty of the Year Award for Outstanding Online Teaching in the School of Professional Studies, Berkeley College (11/2010)
- Appreciation Certificate in recognition of valuable contributions and Services to Women, the Formerly Incarcerated women of Taconic Correctional Facility's CARE (Counseling, AIDS, Resource and Education) Program (9/2010)
- Appreciation Certificate for Hard Work, Dedication, Commitment, and Undeserved Loyalty, the Formerly Incarcerated women of Taconic Correctional Facility's CARE (Counseling, AIDS, Resource and Education) Program (9/2010)
- Excellence Award in Recognition of Outstanding Services, the Formerly Incarcerated women of Taconic Correctional Facility's CARE (Counseling, AIDS, Resource and Education) Program (9/2010)
- Appreciation Award, Pre-Release Department, Westchester County Department of Correction (8/2009)
- John Jay College's Criminal Justice Doctoral Program's Scholarly Achievement Award for Notable Scholarly Achievement (2/2005, 4/2006)
- John Jay College Provost's Doctoral Scholarship Award for Outstanding Scholarship (award given for outstanding research papers in criminal justice) (5/2004)

- Arthur Niederhoffer Memorial Fellowship (award given to an advanced doctoral student who has demonstrated meticulous research and excellence in academic achievement) (5/2004)
- American Society of Criminology (ASC) Division on Corrections and Sentencing Student Paper Research Competition Award (11/2003)
- Appreciation Award at Taconic Correctional Facility for assisting in the American Correctional Association's Accreditation Process (4/2003; 6/2000)
- Inmate Volunteer Appreciation Award at Taconic Correctional Facility (7/2003; 7/1999)
- Inmate Volunteer Appreciation Award at Sing Sing Correctional Facility (7/1998)
- Alex Smith Award for Excellence in Criminology (award given to a graduating senior with the highest GPA in Criminology) (6/1997)
- Ida B. Wells-Barnett Women's History Essay Writing Contest Award (3/1996)
- Recipient of John Jay's Dean List and National Dean List Awards (1992-1993; 1994-1995; 1995-1996; 1996-1997)

Media Mentions

- News 12 (2022, March 22). PUPPY LOVE: Prison program uses therapy dogs to help inmates become better parents. <https://brooklyn.news12.com/amp/puppy-love-prison-program-uses-therapy-dogs-to-help-inmates-become-better-parents?fbclid=IwAR39IZSsX12RA8HKyxtnysEzVHcgoICTUtCz2S7nv9eNiWiYCOc4zVrgUTg>
- Cannon, A. (2022). Canine Cellmates Program: Where dogs and men help each other get another chance. *The Daily Paws. Yahoo News*. <https://news.yahoo.com/canine-cellmates-program-where-dogs-220011957.html>
- Pace. (2021). Turning Education Inside Out. Available: <https://www.pace.edu/news/turning-education-inside-out>
- Nelson, B. (2021, 6/26). N.J. prison officers know they work a tough job, yet 'we're always the bad guys in the public's view'. *Star Ledger*. Available: <https://www.nj.com/news/2021/06/nj-prison-officers-say-they-work-a-tough-job-were-always-the-bad-guys-in-the-publics-view.html?fbclid=IwAR3-qoBDFpwHcw7mjbbCCf9Tfr4WB42kCvhnqBUq3tV8uUk2G8z06WQaUo>
- Pace Program Gives Students an Inside Look at Criminal Justice. (2021, May 5). *The Patch*. Available: <https://patch.com/new-york/pleasantville/pace-program-gives-students-inside-look-criminal-justice>
- Dyson College of arts & Sciences (4/28/21). CRJ Professor Receives Corrections award. <https://www.pace.edu/dyson/news-and-events/notes-2020-2021#collica-cox>

- Yang, L. (2020, 12/27). How did New York's prison Educators Cope With The Pandemic. *Medium*. <https://lilytrack.medium.com/how-new-yorks-prison-educators-cope-with-the-pandemic-32dcd7fd0109>
- News Break. (2020, October 16). United States Department of Justice featured Dyson's Professor Kimberly Collica-Cox's program Parenting, Prison and Pups in "Acting U.S. Attorney Announces Successful Conclusion Of Agreement With Westchester County Jail To Remedy Constitutional Violations A". <https://www.newsbreak.com/new-york/new-york/news/2083671289807/united-states-department-of-justice-featured-dysons-professor-kimberly-collica-cox-program-parenting-prison-and-pups-in-acting-us-attorney-announces-successful-conclusion-of-agreement-with-westchester-county-jail-to-remedy-constitutional-violations-a>
- U.S. Attorney Office of the Southern District. (2020, October 15th). Acting U.S. Attorney Announces Successful Conclusion Of Agreement With Westchester County Jail To Remedy Constitutional Violations At The Jail (Press Release). <https://www.justice.gov/usao-sdny/pr/acting-us-attorney-announces-successful-conclusion-agreement-westchester-county-jail>
- Pauker, L. (2020, Spring). Must love dogs. *Pace Magazine*. Available: <https://www.pace.edu/magazine/features/must-love-dogs>
- Charlesworth, M. (2020, March 11). ABC News featured Pace Dyson Professor Kimberly Collica-Cox in "Coronavirus Closings: NY, NJ schools and universities closed amid COVID-19 outbreak. <https://abc7ny.com/health/schools-and-universities-closed-amid-covid-19-outbreak/5996102/> or <https://pace.edu/news-release/abc-news-featured-pace-dyson-professor-kimberly-collica-cox-in-coronavirus-closings-ny>
- Victory, L. (2020, February 12). Two New Programs At Kane County Jail Aim To Use Dogs To Help Improve Inmate Behavior. CBS 2 Chicago. Available: https://chicago.cbslocal.com/2020/02/11/two-new-programs-at-kane-county-jail-aim-to-use-dogs-to-help-improve-inmate-behavior/?fbclid=IwAR2RQwvKx_wlZatmeQ99sjmUVUd5Mkh0y35u2kl6ABsCg00Go8Ijc_CK1Ug
- Roman, C., & Marcius, C. R. (2019, November 30). Jailed NY mothers learning parenting and coping skills from therapy dogs. *The Daily News*, pp 10-11, Available: <https://www.nydailynews.com/new-york/ny-mothers-jail-therapy-dogs-westchester-county-new-york-20191129-c6mlctgibjd7jklifalyt6u3ni-story.html>
- Prisoners and Pups Graduate from Pace Program. (2019). *Mid Hudson News*. Available: <https://midhudsonnews.com/2019/11/20/prisoners-and-pups-graduate-from-pace-program/>
- Westchester County Government (2019). Press Release: Nine Participants Completed Pace University Innovative Animal Assisted Therapy Program Parenting, Prisons and Pups https://www.westchestergov.com/home/all-press-releases/8206-nine-participants-completed-pace-university-innovative-animal-assisted-therapy-program-parenting-prisons-and-pups?fbclid=IwAR2ZwrrEa5CIAs_RBbuy42ZkKWRECyJSP-Et8ZzuL30cNU4aR3ggBrkaBBA

- Nieman, A. (2019). Class behind Bars: Spring Class Taught in Jail. *The Pace Chronicle*. Available: http://pacechronicle.com/news/2019/10/12/class-behind-bars-spring-course-taught-in-jail/?fbclid=IwAR336UJRMqVDMINdKYEL5nBslQr9sHHxEpk4v8kR_kiAZ2xey2OS5gfl_qA
- Parenting, Prison, and Pups: Incarcerated Women in Westchester Learn Parenting Skills. (2019). <http://westchester.news12.com/story/41156874/parenting-prison-and-pups-incarcerated-women-in-westchester-learn-parenting-skills>
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- Prospectus reviewer for a book pertaining to online instruction, Sage Publications, (5/2010)
- Focus group evaluator for introductory Criminal Justice textbooks, Pearson Education (11/06)
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Special Skills

Exceptional communication, presentation, counseling, and interpersonal skills; Outstanding Research Skills; Excellent Supervisory Skills

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Furnished Upon Request