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CURRICULUM VITAE

EDUCATION

- Ph.D., Curriculum and Instruction-Reading
UNIVERSITY OF ILLINOIS AT CHICAGO, Chicago, IL.
Department of Curriculum and Instruction, December, 1995.
- M.A., Communication Disorders
STATE UNIVERSITY OF NEW YORK AT BUFFALO, Buffalo, NY.
Department of Communication Disorders, May, 1976.
- B.S., Speech and Language Pathology
STATE UNIVERSITY OF NEW YORK AT ALBANY, Albany, NY.
Department of Communication Disorders, May, 1972.

PROFESSIONAL CERTIFICATION

- Illinois State General Administrative Certificate, Type 75, 1996, valid to date.
Illinois State Licensure, Speech and Language Pathology, 1989; valid to date.
Illinois State Teacher Certification, Type 10, K-12, 1990; valid to date.
Certificate of Clinical Competence, Speech/Language Pathology, 1981.
New York State Permanent Teaching Certification, 1976.

PROFESSIONAL EXPERIENCE

Chair, School of Education, NYC campus, Pace University, NYC, 9/2020-present

Full Professor, Pace University, Pleasantville, NY. 2012, Professor 8/2012-present;
Associate Professor, 2008-7/2012. School of Education, Literacy Coordinator (2008-present) and Childhood Education Co-coordinator (2012-2014). Teaching undergraduate and graduate courses in teacher education, and advising graduate students. Teaching assignments include:

- TCH301: Understanding Learning and Teaching in Today's Classroom
- TCH310: Emergent and Early Literacy Methods
- ED690: Teacher as Researcher
- ED627 Literacy and the Humanities
- EDG627 Literacy Methods in Social Studies
- ED634: Early Literacy Methods
- ED652: Literacy Assessment K-12
- ED632: Language, Meaning, and Development of Global Perspectives
- ED655A Early Literacy Methods
- ED655B: Literacy Instruction in the Intermediate Grades 3-6
- ED656 Literacy in the Content Areas
- ED755B: Literacy Instruction and Technological Applications for the

	Middle Grades
ED754:	Literature and Digital Storytelling
ED757:	Adolescent Content Literacies (Methods)
EDU500:	Special Topics in New Literacies – CCLS
EDG 617:	Inclusive Literacy Instruction and Assessment
EDG 523:	Middle Childhood / Early Adolescence: Community, Culture, and Identity (graduate)
EDG 524:	Differentiating Curriculum & Instruction: Middle Childhood
TCH 455:	Middle Childhood / Early Adolescence: Community, Culture, and Identity (undergraduate)
TCH 456:	Differentiating Curriculum & Instruction in Middle Childhood Education
ED 693B:	Practicum in Literacy Specialist-Childhood Track
ED 694B:	Practicum in Literacy Specialist –Adolescent Track
ED 691L:	Student Teaching in Literacy-Childhood Track
ED 692L:	Student Teaching in Literacy – Adolescent Track

Associate Professor, Northern Illinois University, DeKalb, Illinois, 2005-2008 (Associate Professor); 1999-2004 (Assistant Professor) .

Teaching undergraduate and graduate (including doctoral) courses, Department of Literacy Education, focusing on elementary through secondary grades; advisement for Master of Science candidates; Chair or member of doctoral program committees.

Instructor-Full-time, DePaul University, Chicago, Illinois, 1998-9

-Undergraduate and graduate literacy methods courses (elementary / secondary)
-Advisement for students' practicum experiences in Chicago public schools.

Adjunct Instructor, Special Education, Northeastern Ill. University, Chicago, IL., 1998

-Graduate course in the Department of Special Education

Adjunct Instructor, Columbia College, Department of English, Chicago, IL., 1997-8.

-Undergraduate developmental reading classes.

Educational Consultant, Chicago Teachers' Center, Northeastern Illinois, 1998
University, Chicago, Illinois.

-Collaborative consultation with teachers and administrators
-Curriculum alignment in probationary Chicago high school

Research Assistant, Univ. of Ill., College of Educ., Urban Education Research, 1997-8.

Visiting Assistant Professor-Full-time, Division of Education, Indiana Univ.-Northwest, Gary, Indiana, 1996-7

-Undergraduate and graduate level courses (elementary/secondary)
-Supervising practicum/student teaching experiences

Adjunct Instructor, Department of Special Education, Governors State University, University Park, IL., 1995.

-Teaching Language Disorders of Children

Speech/Language/Literacy Specialist, Illinois School District 161; Western Avenue School, Flossmoor, Illinois, 1989-94

PUBLICATIONS: BOOKS & EDITED YEARBOOKS/JOURNALS

Falk-Ross, F.C., & Horowitz, R. (2017). Tutoring in the 21st century: New visions and designs. *Reading Writing Quarterly*, 33(4).

Falk-Ross, F. C. (Ed.), (2015). *Language-Based Approaches to Support Reading Comprehension*, Lanham, MA: Rowman and Littlefield, Inc.

Falk-Ross, F. C. (2013). Striking A Balance: Implications For Struggling Readers' and Writers' Classroom Immersion In The New Literacies: Lenses for Focusing on Implications for Struggling Readers and Writers, in N. Nilsson and S. Gandy (Eds.), *Synthesizing the Research on Topics Relevant to Struggling and At-Risk Readers and Writers*. Charlotte, NC: Information Age Publishers.

Yoon, B. & Falk-Ross, F. C. (2012). *Middle Grades Research Journal-Multicultural Education, Special Themed Issue*, 7(2). Charlotte, NC: Information Age Publishing.

Falk-Ross, F. C., & Hall, L. (2010). *Middle Grades Research Journal-Literacy, Special Themed Issue*, 5(3). Charlotte, NC: Information Age Publishing.

Szabo, S., Sampson, M. B., Foote, M., & Falk-Ross, F.C. (2010). *Challenges in changing times, The thirtieth yearbook of the College Reading Association*. Texas A&M University: College Reading Association.

Falk-Ross, F.C. (2010). Joan B. Elliott: Albert J. Mazurkiewicz CRA Special Services Ward Recipient. In W.L. Linek, D. Massey, E.G. Sturtevant, L. Cochran, B. McClanahan, & M.B. Sampson (Eds.). *College Reading Association Legacy: A Celebration of 50 Years of Literacy Leadership*, pp. 285-292. Commerce, TX: Association of Literacy Educators and Researchers.

Falk-Ross, F. , Szabo, S., Sampson, M. B. , & Foote, M. (2009). *Challenges in changing times, The Thirtieth Yearbook of the College Reading Association*. Texas A&M University: College Reading Association.

Hall, L., & Falk-Ross, F. C. (2008). *Middle Grades Research Journal-Reading and Writing Special Themed issue*, 3 (3).

Foote, M., Falk-Ross, F. C., Foote, M., Szabo, S., & Sampson, M B. (2008). *Navigating the literacy waters: Research, praxis, and advocacy, The Twenty-ninth Yearbook of*

the College Reading Association. Texas A&M University: College Reading Association.

Sampson, M.B., Linder, P. E., Falk-Ross, F. C., Foote, M., & Szabo, S. (2007). *The Twenty-eighth Yearbook of the College Reading Association*. Texas A&M University: College Reading Association.

Falk-Ross, F. C. (2002). *Classroom-based language and literacy intervention: A programs and case studies approach*. Boston: Allyn & Bacon / Longman Publishers.

INVITED CHAPTERS IN TEXTS

Falk-Ross, F. C., & Hurst, S. (2009). How can we use adolescents' language and classroom discourse to enhance critical thinking practices? In J. Lewis (Ed.), *Essential questions in adolescent literacy: Teachers and researchers describe what works in classrooms* (pp. 156-174). NY: Guildford Publications.

Falk-Ross, F. C., & Cuevas, P. (2008). Getting the big picture: An overview of the teacher research process. In C. A. Lassonde & S. E. Israel (Eds.), *Teachers Taking Action: A Comprehensive Guide to Teacher Research, Chapter 2*. Newark, DE: International Reading Association.

ARTICLES & BOOK CHAPTERS - REFEREED

Linder, R. & Falk-Ross, F. C. (2020, October). Preservice teachers taking a critical stance when examining children's literature, *Literacy Research and Instruction*, 59(4), 298-323.

Falk-Ross, F. C., & Linder, R.L. (2020, November) Poetry re-imagined: Realizing its potential for content area instruction and confronting long-held attitudes. *National Council for the Social Studies Journal*, 84(6), 387-391.

Falk-Ross, F. C, Hillman, M. C., DeLosSantos, J. Fernandez, R., Chaprentier, V., & Flank, S. (2020, April). Finding words: Students taking part in their vocabulary development. *Journal of Teacher Education Research*, 6(2), 70-82.

McDermott, P., Falk-Ross, F.C., Medow, S., & Smith, E. (2019, September). Taking it to the streets. *Educational Leadership*, 77(1), 67-71.

Ross, F. C., & Linder, R. (2018). Advocating for Increased Use of Digital Literacies by Preservice Teachers for Literacy Instruction. In P.B. Howell, S. Faulkner, J. Jones, & J. Carpenter (EDS.), *The Handbook of Research in Middle Level Education entitled Preparing Middle Level Educators for 21st Century Schools: Enduring Beliefs, Changing Times, Evolving Practices*. Charlotte, NC: Information Age Publishing.

- Bishop, P. A., Falk-Ross, F., Andrews, P. G., Cronenberg, S., Moran, C. M., & Weiler, C. S. (2018). Digital technologies in the middle grades: A review of research. In S. B. Mertens & M. M. Caskey (Eds.), *Literature reviews in support of the Middle Level Education Research Agenda*. Charlotte, NC: Information Age Publishing.
- Ross, F. C., & Linder, R. (2018). Advocating for Increased Use of Digital Literacies by Preservice Teachers for Literacy Instruction. The Handbook of Research in Middle Level Education entitled *Preparing Middle Level Educators for 21st Century Schools: Enduring Beliefs, Changing Times, Evolving Practices*. Charlotte, NC: Information Age Publishing.
- Kim, S., Rubino, M., Falk-Ross, F., Pankowski, J. (2017). Engaging students in learning: Interpreting emotions through their Drawings *New York Academy of Public Education*, 6(1), 1-8.
- McDermott, P., Falk-Ross, F.C., & Medow, S. (2017). Using the Visual and Performing Arts to Complement Young Adolescents': Close Reading of Texts, *Middle School Journal*, 43(1), 27-33.
- McDermott, P., & Falk-Ross, F.C. (2017). Literacy in the 21st Century: Integrating conventional and digital literacies in classroom learning activities, Proceedings of the 19th European Conference on Literacy 2015.
- Falk-Ross, F. C. (2016). Literacy, In S. Mertens, M. Caskey, & N. Flowers (Eds.), *Encyclopedia of Middle Grades Education*, (2nd. Edition). Charlotte, NC: Information Age Publishing. Submitted in February 2015
- Falk-Ross, F. C. (2016). AERA, In S. Mertens, M. Caskey, & N. Flowers (Eds.), *Encyclopedia of Middle Grades Education*, (2nd edition). Charlotte, NC: Information Age Publishing. Submitted in February 2015
- Falk-Ross, F. C. (2014). Table talk: Conversational interviews with middle-level students focused on attitudes about reading, *The International Journal of Learner Diversity and Identities*, 20(2), 51-59.
- Falk-Ross, F.C., & Evans, B. (2014). Word games: Content area teachers' use of vocabulary strategies to build diverse students' reading competencies, *Language and Literacy Spectrum*, 24, 84-100.
<http://www.nysreading.org/sites/default/files/Word%20Games.pdf>
- Falk-Ross, F.C., Clayton, C., Babicz, D., & Ardito, G. (2013, online and print versions). Teachers and technology: A study of new literacies integration in classroom literacy activities, *The International Journal of Literacies*, Retrieved from ijlll.cgpublisher.com

- Falk-Ross, F. C. (2012, print version). Media Options: A comparison of preservice teachers' use of video, audio, and print journaling for reflective response, *Reflective Practice*, 13(1), 27-37. DOI:10.1080/14623943.2011.616883, <http://www.tandfonline.com/toc/crep20/13/1>
- Falk-Ross, F. C. (2012). Reading Challenges for Middle Grade Teams: Literacy's Place in Common Planning Time Discussions, in S.B. Mertens, V.A. Anfara, M.M Caskey, & N. Flowers, (Eds.). *Common planning time: Research studies from the MLER SIG's National Middle Grades Research Project*. Charlotte, NC: Information Age Publishing.
- Zollman, A., Tahernezehadi, M., Shaw, C. C., Kitts, K., Billman, Smith, M.C. Kitts, K., Falk-Ross, F., Rahn, R., Haji-Sheikh, M., Majumdar, P., Cesarotti, Shaw, C.C., Merrill, J., & Kullens, J. (2011 [in print in 2012]). Teacher as engineer, researcher, leader: An interdisciplinary, synergetic degree to advance Science, technology, engineering, and mathematics (STEM). In D.F. Berlin & A.L. White (Eds.), *Thirteenth International Consortium for Research in Science and Mathematics Education (ICRSME XIII)*: La Manzanilla, Mexico.
- Falk-Ross, F.C., & Coffey, G. (2011, April) "And the Winner Is...": Students' Choices in a Middle-Level Literature and Film-Based Awards Program. *Middle Ground*, 34-35.
- Falk-Ross, F. C., Beilfuss, S. & Orem, S. (2010). Parental influences on children's literacy development: Factoring in diversity. *Journal of Reading Education*, 35 (2), 22-29.
- Falk-Ross, F. C., & Linder, R. (2009, Spring). Reading and writing connections using media: Addressing the literacy needs of students in middle level classrooms. New York State Reading Association's *Language and Literacy Spectrum*, 19, 30-39.
- Falk-Ross, F. C. (2009, Spring). Instructional approaches in middle-level reading programs: A state-wide profile of focus and support, *Midwestern Educational Researcher*, 22(2), 2-6.
- Ferree, A. M., Falk-Ross, F. C., Gambrell, L., Long, R., Sampson, M. B., Mohr, K., & Flippo, R. (2006). Confronting teacher education issues head-on: Increasing our knowledge and choosing our options for strengthening teacher education programs. In M. Foote, F.C. Falk-Ross, S. Szabo, & M. Foote, & M. B. Sampson (Eds.), *The Twenty-ninth Yearbook of the College Reading Association*. Texas A&M University. Texas A&M University College Reading Association.
- Falk-Ross, F. C., Sampson, M. B., Fox, B. J., Berger, A., Lewis, J., Cassidy, J., Linek, W. M., Reutzell, D. R., Alvermann, D., & Dillon, D. (2006). Stepping forward together: Voicing the concerns of teacher educators through practical applications and collaborative actions. In M.B. Sampson, S. Szabo, F.C. Falk-Ross, M. Foote, & P. E.

Linder (Eds.), *The Twenty-eighth Yearbook of the College Reading Association* ((pp. 225-243). Texas A&M University: College Reading Association.

- Falk-Ross, F. C., Griffin, K., Iverson, M., Watman, E., Wallace, A., & Williams, E. (2009, January). Natural complements: Collaborative approaches for educators to support students with learning disabilities and literacy difficulties, *Reading and Writing Quarterly*, 25 (1), 104-117.
- Falk-Ross, F. C., Rajske-Dzuryak, F., Rogers, C., Waste, S., Rizzato, K., & Alarcon, L. (2008, December). Activating teachers' inquiry: Media projects for literacy lessons (K-8). *Literacy Research and Instruction (formerly Reading Research and Instruction)*, 47(4), 273-284.
- Zwart, M., Falk-Ross, F.C., Vallo, J., & Hodonicky, J. (2008, June). Creating interdisciplinary units for middle schoolers, *Illinois Reading Council Journal*, 36 (3), 3-7.
- Goldsmith-Conley, E., Barbour, J. , Falk-Ross, F., Godt, P. T., McCaw, D., & Crotty, B. (2008, Spring). Setting up a statewide network of IRC researchers: The story of a work in progress, *Illinois Reading Council Journal*, 36 (2), 18-31.
- Eikstadt, H., Falk-Ross, F. C. (2007/8, December/January). Native American Literature as a Component of Multicultural Education. *Illinois Reading Council Journal*, 36 (1), 10-13.
- Falk-Ross, F. C. (2007). Language factors in literacy achievement of young adolescents. In S. Mertens, V. Anfara, & M. Caskey (Eds.), *The young adolescent and the middle school*, Vol. 6th of the Handbook of Research in Middle Level Education (pp.73-89). Westerville, OH: National Middle School Association.
- Falk-Ross, F. C., & L'Allier, S. K. (2006, September). Cross-cultural self-to-text connections: An examination of the diverse life experiences of middle schoolers. *Illinois Reading Council Journal*, 34 (4), 3-12.
- Falk-Ross, F. C., & Carrier, K. (2005). Transitions from Spanish to English: Supporting Students' Language and Literacy Constructions in the Classroom. *Illinois Reading Council Journal*, 33 (4), 9-20.
- Falk-Ross, F. C., Stanfield, D., Grossi, J., Nordmeyer, J., Wallace, A., & Griffin, K. (2005, Spring). Implementing language scaffolds for struggling readers: Expansions in questioning strategies, *Illinois Reading Council Journal*, 33 (2)13-21.
- Falk-Ross, F. C. (2005, January). Language to literacy lessons for struggling middle level students: Technology programs that facilitate students' reading. *Chronicle of Middle Level Education Research* , AERA <http://www.middlelevel.pds.edu>

- Falk-Ross, F. C., Sampson, M. B., Fox, B., Berger, A., Embry, J., Lewis, J. (2005). Making a difference in the public and policy making arena. In the M.B.Sampson, P.E. Linder, J.R. Dugan, & B.Brancato (Eds.), *The Twenty-seventh Yearbook of the College Reading Association*. Texas A&M University: College Reading Association.
- Linder, M., & Falk-Ross, F.C. (2005). Reading Between The Lines: Middle School Readers Uncover Messages In Magazine Advertisements. In M.B.Sampson, P.E. Linder, J.R. Dugan, & B. Brancato (Eds.), *The Twenty-sixth Yearbook of the College Reading Association*. Texas A&M University: College Reading Association.
- Falk-Ross, F. C., Matthews, R. W., Sampson, M. B., Fox, B. J., Lewis, J. A., Mraz, M. E., Reddish, J., Reutzel, D. R., & Pace, L. T. (2004). Impacting literacy politics, policies, and legislation: Moving from inactive idlers and reactive regretters to proactive professionals. In the M. B.Sampson, P. E. Linder, J. R. Dugan, & B. Brancato (Eds.), *The Twenty-sixth Yearbook of the College Reading Association*. Texas A&M University: College Reading Association.
- Falk-Ross, F. C., & Wolfe, R. (2004). Preparing teachers for working in diverse settings: Effects of early immersion in clinical experiences. In S. Lenski & W. L. Black (Eds.), *Transforming teacher education through partnerships: Vol. 8, Mellen Studies in Education* (pp. 342-354). NY: Edward Mellen Press.
- Falk-Ross, F. C., Iverson, M., & Gilbert, C. (2004). Approaches for children with Asperger Syndrome: Literacy implications and applications. *Teaching Exceptional Children*, 36(4), 48-55.
- Falk-Ross, F. C. (2003). Toward the New Literacy: Changes in college students' reading comprehension following a self-selected inquiry project. In N. A. Stahl & H. Boylan (Eds.), *Teaching developmental reading: Historical, theoretical, and practical background readings* (pp. 111-126). Boston: Bedford/St. Martin's. (Reprinted from *Journal of Adolescent and Adult Literacy*, 45(4), 278-288.
- Falk-Ross, F. C. & Scott, R. (2003). Think and link: Technological applications for literacy development within a thematic unit. In M. B. Sampson, P. E. Linder, J. R. Dugan, & B. Brancato (Eds.), *Celebrate the Freedom of Literacy: The Twenty-fifth Yearbook of the College Reading Association* (pp. 282-294). Texas A&M University: College Reading Association.
- Conklin, S., Carger, C. L., & Falk-Ross, F. C. (2003, September). Literature in the health classroom. *Healthlines: The newsletter of the Illinois School Health Association*, 1,7.
- Carger, C. L., Conklin, S., & Falk-Ross, F. C. (2002, October/November). Literature for life: Teaching health literacy with picture books and novels. *Book Links*, 3(1), Chicago: American Library Association.
- Wolfe, R., & Falk-Ross, F. C. (2002). Impact of early clinical experiences on student

attitudes about diversity. *Journal of Early Childhood Teacher Education*, 23(2), 157-165.

Falk-Ross, F. C. (2001). Supporting children with language difficulties in the reading/writing classroom. *Illinois Reading Council Journal*, 28(2), 8-15.

Falk-Ross, F. C. (2001). Classroom discourse routines: Changing the rules. In G. B. Moorman & W.R. Trathen (Eds.), *Multiple Perspectives in the Millenium: The Twenty-first Yearbook of the American Reading Forum Yearbook* (pp.243-253). Appalachian State University: American Reading Forum.

Falk-Ross, F.C (2001). Guided practice in the use of technological applications for literacy instruction. *Journal of the Illinois Association for Educational Communications and Technology*, 6,19-23.

Falk-Ross, F. C. (2000). Finding the right words: A case study in classroom-based language and literacy support, *Research in the Teaching of English*, 34(4), 499-531.

PUBLICATIONS - INVITED (ONLINE, ARCHIVED, & PRINT-BASED)

Research Agenda

Bishop, P., Alley, K., Andrews, G., Cronenberg, S., Falk-Ross, F., Miller, N., Moran, C., Nelson, E., & Weiler, C. (2016). Digital technologies. In S. B. Mertens, M. M. Caskey, P. Bishop, N. Flowers, D. Strahan, D., G. Andrews, & L. Daniel (Eds.), *The MLER SIG research agenda* (pp. 23-25). Retrieved from <http://mlersig.net/mler-sig-research-agenda-project/>

New Literacies Webinars

2013 Wednesday, January 30 - 3:30-4:30 p.m. EST - Making "Strategic" Use of the New Literacies for Sharing Information with Others

2013 Monday, February 25 - 4:00-5:00 p.m. EST - Using a Vygotskian Lens and the Digital Literacies for Improving Learning

2013 Wednesday, March 20 - 4:00-5:00 p.m. EST - After "Close Reading" - Using Web Tools to Engage Students in Multiple Ways to Examine Text-based Information

2013 Monday, April 29 - 3:30-4:30 p.m. EST - Composing" Multimedia Arguments with the New Literacies

To learn more about each session: <http://www.pace.edu/school-of-education/webinars>

Falk-Ross, F. C. (2009). Taking Steps Toward Writing for Interviews for *The Writing Teacher* website at www.thewritingteacher.org. Retrieved on February 11, 2009.

Falk-Ross, F. C. (2005, January). Language to literacy lessons for struggling middle level students: Technology programs that facilitate students' reading. *Chronicle of Middle Level Education Research of the American Educational Research Association*. Retrieved December 9, 2005 from <http://www.middlelevel.pds.edu>

Falk-Ross, F. C. (2003, December). *Language and literacy*. Archived online professional session. Retrieved 8/25/03 at <http://selectcommunities.us/SLPnews/Chatevent.html>

Falk-Ross, F. C. (2002, November). *Literacy case studies: Language differences*. Literacy Cases Online, College Reading Association. Retrieved August 25, 2004 from <http://literacy.okstate.edu>

Strehle, E., & Falk-Ross, F. C. (2000). Kaneland-Northern Illinois University Partnership: The Beginnings of Collaboration. *Thresholds*, 26(4), 6-11. DeKalb, IL: Thresholds in Education Foundation.

AUDIOTAPES

Falk-Ross, F. C., Kosmoski, S., & Kohut, B. (2006, May). *A Model of Effective Literacy Leadership Teams*. Selected by the Program Committee for Presentation at the Annual Conference of the International Reading Association, Chicago, IL.

NEWSLETTERS - INVITED

Falk-Ross, F. C., Sherer, T., & Ediger, M. (2010, September). Literature and Literacy: Protecting Freedoms of Opinion and Expression, *Reading Today, IRA Newsletter*, 14.

Falk-Ross, F. C. (2008, November). New initiatives in the field of literacy at our fingertips. *Pace University School of Education Newsletter*.

Falk-Ross, F. C., & Caplan, J. (April/May 2008). The challenge of censorship. *Reading Today*, 25 (5), 20.

Falk-Ross, F. C. (2006, January). Infusing media into middle level literacy education: teachers' development of action research projects. *National Association of Professors of Middle Level Education (NAPOMLE)*, 11 (2), 52-54. Retrieved 8/2/07 at http://www.kennesaw.edu/education/mge/napomle/newsletters/news_apr06.pdf

Falk-Ross, F. C. (2002). Implementing language and literacy lessons: A collaboration two-step. *Newsletter for Special Interest Division #16: School-Based Issues*, 3(1), 18-20. Rockville, MD: American Speech-Language-Hearing Association.

PROFESSIONAL PRESENTATIONS - REFEREED

International:

Falk-Ross, F. C., McDermott, P. Smith, E., & Medow, S. (2020, July). Urban street Art. Teaching visual literacy, critical reading and composing. Virtual Presentation for

- Twenty-seventh International Conference on Learning, at Universitat de València - Facultat de Magisteri. July 15, 2020.
- Falk-Ross, F.C., & Linder, R. (2019). Taking a Critical Stance toward Evaluating Themes in Tradebooks. Research presentation to the 21st European Conference on Literacy, Copenhagen, Denmark, August 6, 2019.
- Falk-Ross, F.C., & Linder, R. (2018). *Preservice teachers taking a critical stance when examining children's literature*. Research presentation to The Learner Conference, Athens, Greece, June 21, 2018.
- Falk-Ross, F.C. & Adler, R. (2017, July). *Aprendizaje de la cultura Española y Latina. Una creciente necesidad de maestros en los Estados Unidos (Learning Spanish and Latino culture: A growing need for teachers in the United States)*. Research presentation for the 20th European Conference on Literacy/ AELE, Madrid, Spain, July 5, 2017.
- Falk-Ross, F.C., McDermott, P., & Medow, S. (2017, July). *Constructing richer literacy understandings through development of students' aesthetic responses and critical analyses of the arts and humanities*. Research presentation for the 20th European Conference on Literacy/ AELE, Madrid, Spain, July 6, 2017.
- Falk-Ross, F.C. (2016, July). *More Talk During Tutoring Time: A Study of the Impact of Teacher-Student Interactions in an Afterschool Program*, Research presentation at the Learner Conference, Vancouver, British Columbia, Canada, July 13, 2016.
- Falk-Ross, F. C., & McDermott, P. (2015, July). *Literacy in the 21st Century: Integrating conventional and digital literacies in classroom learning activities*. Presentation at the 19th European Conference on Literacy, Klagenfurt, Austria, July 15, 2015.
- Falk-Ross, F.C. (2014, July). *Approaches to afterschool tutoring*, Research presentation to the United Kingdom Literacy Association, University of Sussex, UK, July 4, 2014.
- Falk-Ross, F.C. (2013, July). *Table talk: Conversational interviews with struggling middle level readers focused on attitudes about reading*. Virtual research presentation via Youtube for The 20th Learner Conference, University of the Aegean, Rhodes, Greece, July 2013. http://youtu.be/A3_oE6zHoLM and http://www.youtube.com/playlist?list=PL064C67F39230A9FA&feature=view_all
- Falk-Ross, F. C. (2012, August). *Teachers and technology: A study of new literacies integration in classroom literacy activities*. Research paper presentation to the Nineteenth Annual Conference on Learning, London, UK, August 15, 2012
- Falk-Ross, F.C. (2011, August). *Coaching teachers to use language-into-literacy strategies for multilingual students (Formation Des Enseignants: Stratégies De*

Lecture Pour Elèves Multilingues). Research paper presentation for the European Reading Conference, Mons, Belgium, August 2, 2011.

Falk-Ross, F. C., Caskey, M., Irvin, J., Carger, C. Tatum, A., Linder, R., Tarasiuk, T., Garbe, E. (2007, May): *Middle Matters: Meeting the Needs of a Diverse Population of Middle Grade Students*. Pre-conference all day Institute presentation for the Annual conference of the IRA, Toronto, Canada.

Falk-Ross, F.C. (2007, May): Drawing Out Students' Critical Perspectives on Text through Modified Discourse Routines. Symposium Presentation, *Critical Issues*, with J. Elkins, P. Shannon, F. Falk-Ross, & R. Linder., for the Annual conference of the IRA, Toronto, Canada.

Nilsson, N., & Falk-Ross, F. C. (2007, February). Instructional Strategies that Build on Children's Language Strengths. Paper presentation at the Consec de Lectura de Guatamala, the annual conference for the Guatamala Reading Association, Guatamala City.

Falk-Ross, F. C. (2005, April). *Shifting perceptions: Reading teachers and language specialists discuss share responsibilities for struggling readers*. Paper presentation at the annual spring conference of the American Educational Research Association, Montreal, Canada.

Falk-Ross, F. C., & Wold, L. (2003, June). *Facilitating teachers' use of expanded questioning routines in pedagogic discourse during reading instruction*. Research paper presentation at the summer conference of the Society of Text and Discourse, Madrid, Spain.

National:

Falk-Ross, F.C., & McDermott, P. (2020, December). A Collaboration of Citizens: Content Area Teachers Consult Community Stakeholders to Build Educational Resources. Roundtable Presentation for the Literacy Research Association. Virtual.

Falk-Ross, F.C., & McDermott, P. (2021, April). "Even Washington is Not Exempt ...!" An Analysis of Urban Teachers' Thinking about Provocative Text. Research Presentation for AERA. Virtual.

Figuerdo, A. (2019). The effects of evidence use on students' literacy comprehension and self-efficacy. Research presentation at the annual Conference for the Association of Middle Level Educators. November 7, 2019. Nashville, TN.

Falk-Ross, F.C., & Linder, R. (2019). *Opening minds: supporting (preservice) teachers' critical reading of literature in classrooms for social justice*. Research

- presentation to the NYACTE/NYSATE Annual conference, Saratoga Springs, NY. October 18, 2019.
- Falk-Ross, F. C., & Linder, R. (2019). *In an era of media (mis)representations: Preservice teachers developing a critical approach to children's literature*. Research Presentation to the American Educational Research Association, April, 2019.
- Falk-Ross, F.C., & Linder, R. (2018, November). *Pre-service Teachers Taking a Critical Stance When Examining Children's Literature*. Presentation to the Association of Literacy Educators and Researchers, Louisville, KY.
- Falk-Ross, F.C., & Linder, R. (2018, April). *Poetic infusions: Building preservice teachers' knowledge of rhyme for reason in school classrooms*. Presentation to the American Research Association's annual conference, New York, NY, April 14, 2018.
- Falk-Ross, F. C., & Dealy, A. (2017, October). *Learning From One Another: A School University Tutoring Collaboration for Multilingual Learners*. Presentation to the NY ACTE / NYSATE.
- Appel, J., Telesco, A., Connor, S., Pierre, E., & Falk-Ross, F. C. (2017). Creating cartoon characters: Teaching literacy elements using digital applications. Professional Presentation at the New York State Reading Association's Annual Conference, Saratoga Springs, NY, November 14.
- Falk-Ross, F. C., McDermott, P. & Medow, S. (2017, November). *Using the visual and performing arts to complement young adolescents' "close reading" of texts*. Presentation to the AMLE/MLER
- Falk-Ross, F.C., DeFalco, J., Castagna, T., Benson, L. & Levy, A. (2016, November). NYSRA Research in Action: Investigating the Power of Content Literacy. Research Presentation for the New York State Reading Association Annual Conference, Rochester, NY.
- McDermott, Falk-Ross, & Medow, S. (2016, November). Humanities and Creative Arts in Children's Education and Development. Research Presentation for the New York State Reading Association Annual Conference, Rochester, NY.
- Linder, R., & Falk-Ross, F. C. (2016, October) *Preparing Preservice and Practicing Middle Childhood Teachers for Increased Use of Digital Literacies in English Language Arts Instruction*. Research presentation for the Association of Middle Level Educators, Austin, TX.
- Linder, R. & Falk-Ross, F.C. (2016, July). *Pre-service Teachers and New Literacies: Encouraging Collaborative Discussions and Creativity with VoiceThread*.

- Research Presentation for the International Reading Association Annual Conference, Boston, MA.*
- Falk-Ross, F.C. (2016, July). *More Talk During Tutoring Time: A Study of the Impact of Teacher-Student Interactions in an Afterschool Program*, Research Presentation at The Learner Conference, Vancouver, Canada.
- Linder, R., & Falk-Ross, F. C. (2016, July). *Pre-service Teachers and New Literacies: Encouraging Collaborative Discussions and Creativity with VoiceThread*, Research presentation for Organization of Teacher Educators and Researchers for the International Literacy Association Annual Conference, Boston, MA., July 10, 2016.
- Falk-Ross, F.C. (2015, December). *Re-engagement for learning: A study of tutoring in content area instruction*, Presentation for the Literacy Research Association, December 2, 2015.
- Falk-Ross, F.C., & Coffey, G.J. (2015, October). *Expanding formats for engaging in conversation: Eight-graders explain their world to teachers*, Middle Level Educational Research (SIG of AERA) Research Roundtable Presentation, for the Annual Conference of the Association of Middle level Educators, Columbus, OH, October 15, 2015.
- Blecker, C., D'Agostino, R., Barbosa, A., Sabbathi, & Falk-Ross, F. (2015, November). *Approaches to Effective Comprehension Competencies for Diverse Students*, Research Poster Presentation at the Annual Conference of the New York State Reading Association, Saratoga Springs, NY.
- Falk-Ross, F. C. (2015, July). *Reading and learning: After school literacy tutoring for young bilingual students*, Presentation to the PASE (Partnership for AfterSchool Education) at PACE conference, New York, NY, July 28, 2015.
- Falk-Ross, F.C., Dealy, A., Porcelli, J., & Hammond, J. (2015, November). *Teachers' Efficacy and Students' Achievement in the Bookworms Tutoring Program*, Presentation at the Annual Conference of the New York State Reading Association, Saratoga Springs, NY.
- McDermott, P., Medow, S., & Falk-Ross, F.C. (2015, November). *Using Visualization to Support Diverse Learners' Comprehension of Information*, Presentation at the Annual Conference of the New York State Reading Association, Saratoga Springs, NY.
- Falk-Ross, F. C. (2015, April). *International Perspectives in Literacy Teachers' Efficacy in an Afterschool Tutoring Program, Chinatown, NY*, AERA panel presentation, Chicago, IL.

- Falk-Ross, F.C., Linder, R. (2014, November). *Graduate and undergraduate education candidates reading and writing poetry: Possibilities for middle school content area classes*, Research Presentation for the Association for Middle Level Educators, Nashville, TN.
- Falk-Ross, F.C., Evans, B., McDermott, P., Gormley, K., Musti, S. (2014, November). *Teaching struggling readers in the age of the Common Core*, Presentation to the New York State Reading Association, Liverpool, NY.
- McDermott, P., Medow, S., & Falk-Ross, F. (2014, November). *Hardly seamless, but steadfast: Disciplinary reading and writing and the Common Core*, Presentation to the New York State Reading Association, Liverpool, NY.
- Falk-Ross, F.C., Linder, R., & Whittlock, T. (2014, May). *Poetry perceptions: Teachers re-conceptualizing poetry for content area literacy lessons*. Research presentation at the International Reading Association Annual Conference, New Orleans, LA., May 12, 2014.
- Sora, J., & Falk-Ross, F.C. (2014, April). *Educational Technology Facilitators: Agents of Change*, Presentation at the annual conference of the American Educational Research Association, Philadelphia, Pa.
- Bukofser, J.H., & Falk-Ross, F.C. (2013, December). *The Impact of Unlimited Technology Access on Teacher ELA Practice and Student Literacy in a Bilingual Classroom*, Presentation for the annual conference of the Literacy Research Association, Dallas, TX.
- Falk-Ross, F., Astendig, L., & Kirschstein (2013, November). *Digital Storytelling as a Mediator for All Students' Expression*, Presentation at the annual conference of the National Council of Teachers of English, Boston, MA.
- Falk-Ross, F. (2013, November). *Professional preparation of middle grade educators using avatars: Learning and experience in differentiation*. Presentation at the annual conference of the Association for Middle Level Educators, Minneapolis, MN.
- Falk-Ross, F. C. (2013, November). *Integrating the New Literacies into Classroom Teaching*. Paper presentation at the annual conference of the Association of Literacy Educators and Researchers, Dallas, TX.
- Falk-Ross, F.C. (2013, October). *Initiatives in afterschool literacy tutoring*, Paper Presentation for the Northeastern Educational Research Association, October 24, 2013.

- Falk-Ross, F. C. (2013, April). *Learning from the learners*. Research Poster presentation for the 58th annual conference of the International Reading Association, San Antonio, TX.
- Bukosfer, J. H., & Falk-Ross, F.C. (2013, May). *The impact of netbooks for low SES students: Achievement and teacher practice in a bilingual classroom*. Presentation for the annual conference of the American Educational Research Association Research Presentation, San Francisco, CA.
- Falk-Ross, F.C., Craver, E., & Sclafani, S. (2012, October). Knowledge is Power: Supporting Students' Emotional Health with Literature on Difficult Topics, Presentation at the Association of Middle Level Educators, Portland, OR., November 8, 2012.
- Falk-Ross, F.C., & Ardito, G. (2011, November). Literacy lessons via videoconferencing. National Middle School Association Conference, Louisville, KY. 11/10/2011.
- Falk-Ross, F., Carger, C., & Daniel, M., & Monahan, B. (2011, May). *Institute 9 - Supporting International Young Learners: Looking at the Diversity and Similarities in Developing Early Language and Literacy Competencies*. Presentation at the International Reading Association conference, May 8 2011.
- Falk-Ross, F., & Evans, B. (2011 April). *Word Games: Content Area Teachers' Use of Vocabulary Strategies to Build Diverse Students' Reading Competencies*. AERA conference roundtable, April 8.
- Clayton, C., & Falk-Ross, F. (2011, April). *New Literacies and Teacher Education: Preservice Candidates' Perceptions Toward Technology Integration into Curriculum Design*. AERA conference roundtable presentation, April 8, 2011.
- Falk-Ross, F. C., Clayton, C., Babicz, D. (2010, December). *Preservice teachers' consideration of the development of media projects for students' literacy and the reality of integration into classroom Experiences*. Presentation for Literacy Research Association (NRC) Annual Conference, Ft. Worth, Texas.
- Falk-Ross, F. C. (2010, November). *"And the Winner is": A middle level literature and film-based English language arts program*. Presentation to the Association of Literacy Educators and Researchers Annual Conference, Omaha, Nebraska.
- Falk-Ross, F. C. (2010, October). *Teachers' Choice: Building Content Area Connections Through Professional Development in Language and Literacy Support*. Presentation for the Northeastern Educational Research Association, Rocky Hill, Connecticut.
- Falk-Ross, F.C., (2010, April). *New Literacies: Lenses for Focusing on Implications for Struggling Readers and Writers*. In Nilsson & N., Modla (Panel Presentation). *Struggling and At-Risk Readers and Writers - Making Links from Research to*

Practice. Symposium panel session for the International Reading Association, Chicago, Illinois.

Falk-Ross, F. C. (2010, May). *Talking It Through: Preservice Teachers' Approaches to Reflective/Responsive Journaling Using Media Versus Print-based Products*. Symposium Presentation for the Organization for Teacher Educators of Reading, International Reading Association's Annual Conference, Chicago, Illinois.

Falk-Ross, F. C. (2010, November). "And the Winner is": *A middle level literature and film-based English language arts program*. Presentation to the Association of Literacy Educators and Researchers Annual Conference, Omaha, Nebraska.

Falk-Ross, F. C. (2010, October). *Teachers' Choice: Building Content Area Connections Through Professional Development in Language and Literacy Support*. Presentation for the Northeastern Educational Research Association, Rocky Hill, Connecticut.

Falk-Ross, F.C. (2010, May). *Reading and Writing Challenges for a Sixth Grade Team: Literacy's Place in Common Planning Time Discussions*. A Symposium research paper presentation for the American Educational Research Association, Denver, Colorado.

Falk-Ross, F.C., & Clayton, C. (2010, May). *Telling It Like It Is: Teacher Researchers Reflect on Classroom Research Projects*. A research paper presentation for the American Educational Research Association, Denver, Colorado.

Falk-Ross, F.C., Caplan, J., & Cotton, E. (2009, May). *Literature and literacy: protecting freedoms of opinion and expression*. Presentation for the International Reading Association-North Central Conference, Minneapolis, MN., May 4, 2009.

Falk-Ross, F.C., Clayton, C., Keough, C., & Papa, J. (October 2009): *Finding their Voices: Teacher Researchers' Reflections on Process of Projects for Supporting Student Learning*, Paper presentation for the annual conference of the Northeastern Educational Research Association in Rocky Hill, Connecticut.

Falk-Ross, F. C., (2008, May). *Getting the big picture. Institute 19: Supporting, mentoring, and advancing teacher research*. Presentation for the annual conference International Reading Association, Atlanta, GA. , May 4, 2008.

Caplan, J., Cotton, E., Dugan, J. A., & Falk-Ross, F. C. (2008, May). *Voice and choices: Protecting the freedom to read, write, and think in YOUR classroom*. Presentation to the International Reading Association, May 7, 2008.

Roe, M., Dooley, C., Ferree, & Falk-Ross, F.C., (2008). *Challenges for teachers and teacher educators in the 21st century, CRA/IRA co-sponsored session*, Presentation for the annual conference of the International Reading Association, May 5, 2008.

- Falk-Ross, F. C., Dymond, J., & Stevens, K. (2008, May). *Effecting systematic change in literacy instruction: Three perspectives*. Presentation for the annual conference of the International Reading Association, May 6, 2008.
- Falk-Ross, F. C. (2008, December). *Reading Science: Guiding Teachers' Use of Literacy Strategies in Content Area Instruction*. Paper presentation to the National Reading Conference's annual meeting, Orlando, FL.
- Falk-Ross, F. C. (2008, November). *Media Magic: Enhancing Reading Instruction Using Popular Culture Approaches*. Paper presentation to the College Reading Association/Association for Literacy Educators and Researchers' annual conference. Sarasota, FL.
- Falk-Ross, F. C. (2007, April). *A Matter of Semantics: Supporting Teachers' Language and Vocabulary Instruction for Diverse Middle Level Students*, Paper discussion presentation to the American Educational Research Association, Chicago, IL.
- Falk-Ross, F. C. (2007, February). *Preparing Middle Level Educators to Meet Students' Diverse Literacy Needs*. Paper Presentation to the American Association of Colleges for Teacher Education, New York, NY.
- Falk-Ross, F. C. (2007, November). *Parental Influences on Children's Literacy Development: Factoring in Diversity*. Presentation at the annual conference for the College Reading Association, Salt Lake City, UT
- Falk-Ross, F. C., & Ferree, A. (2007, November). *Perspectives for Teacher Education and Reading Programs: Moving Forward from the Crossroads*. Presentation for the Teacher Education Division at the annual conference of the College Reading Association, Atlanta, GA.
- Nilsson, N., Falk-Ross, Janes, L., & Smith, S. (2007, November). *Projects with Appeal: Targeting Adolescents' Diverse Multi-literacy Interests*. Panel presentation. 97th National Council of Teachers of English Annual Convention, New York City, NY.
- Falk-Ross, F. C., Williams, E., & Iverson, M. (2006, November). *Double coverage or double vision: A study of the challenges and student outcomes when special educators and reading specialists share common approaches to reading instruction*. Paper presentation at the annual meeting of the National Reading Conference, Los Angeles, CA., November 30, 2006.
- Falk-Ross, F. C. (2006, November). *Understanding the diversity: Obtaining and sharing profiles of middle level students' literacy interests and instruction*. Presented for the annual conference of the National Middle School Association, for National Association of Professors of Middle Level Education (NAPOMLE)-Best Practices Session, Nashville, TN.

- Falk-Ross, F. C. (2006, October). *Helping literacy centers come alive for reluctant teachers: Transitions into use of interactive small group reading stations to complement guided reading programs*. Presented for the annual conference of the College Reading Association, Pittsburgh, PA.
- Falk-Ross, F. C., Kosmoski, S., & Kohut, B. (2006, May). *A model of effective literacy leadership teams*. Paper Session presented at the International Reading Association. Chicago, Illinois.
- Falk-Ross, F. C. (2006, April). *Natural progressions: Building language knowledge to reduce reading confusions for struggling middle-school readers*. Round table presentation at the annual conference of the American Educational Research Association, San Francisco, CA.
- Falk-Ross, F. C. (2005, May). *Language factors in literacy achievement: The importance of conversational opportunities in content area classrooms*. Presentation for the annual spring conference of the International Reading Association, San Antonio, TX.
- Falk-Ross, F. C. (2005, November) *Integrating Media Into Middle Level Literacy Lessons*, Presentation to the annual meeting of the College Reading Association. Savannah, GA. November 4, 2005.
- Falk-Ross, F. C. (2005, November). *Infusing media into middle level literacy education: Teachers' development of action research projects*. Roundtable Presentation for the annual conference of the National Middle School Association, Philadelphia, PA., Sponsored by the National Association of Professors of Middle Level Education (NAPOMLE). November 3, 2005.
- Falk-Ross, F.C. (2004, May). *Language lessons for struggling middle school readers: Media and materials for developing vocabulary knowledge*. Paper presentation at the annual conference of the International Reading Association, Reno, NV.
- Falk-Ross, F.C. (2004, October/November). *Language difficulties in literacy activities*. Paper presentation for the annual conference of the College Reading Association, Delray Beach, FL.
- Sampson, M. B., & Falk-Ross, F. C. (2004, October). *Teacher education division forum and business meeting*. Presentation for the annual conference of the College Reading Association, Delray Beach, FL.
- Falk-Ross, F. C. (2004, December). *Caught in the middle: Teachers' collaboration for students with language/literacy difficulties in grades 6-8*. Research paper presentation for the annual conference of the National Reading Conference, San Antonio, TX.

- Falk-Ross, F. C., & Nullman, S. (2004, December). *Building language competencies: Using software programs to strengthen students' phonological awareness and phonemic segmentation in reading activities*. Paper presentation for the annual conference of the American Reading Forum, Sanibel Island, FL.
- Falk-Ross, F. C., (2004, February). *Building preservice teachers knowledge and experiences with language development and language differences*. Research paper presentation at the annual conference of the American Association for Colleges of Teacher Educators. Chicago, IL.
- Falk-Ross, F. C., L'Allier, S., Keehn, S. (2004, February). *Integrating online case studies into literacy methods classes: You can teach old (experienced) dogs new tricks!* Research paper presentation at the annual conference of the American Association for Colleges of Teacher Educators. Chicago, IL.
- Falk-Ross, F. C., & Wallace, A. (2003, April). *Changing discourse in reading support classes: Students' voices about collaborative choices*. Research Paper presentation at the annual conference of the American Educational Research Association, Chicago, IL.
- Falk-Ross, F. C., & Nullman, S. (2003, May). *Language lessons for struggling readers: Technology programs to enhance phonological awareness*. Poster presentation at the annual fall conference for the International Reading Association, Orlando, FL.
- Falk-Ross, F. C. (2003, October). *First impressions in reading instruction: immersing preservice teachers in classroom experiences using online case videos*. Research Paper presentation at the annual conference of the College Reading Association, Corpus Christi, TX.
- Linder, R., Falk-Ross, F. C. (2003, October/November). *Deconstructing Magazine Advertisements With Middle School Readers*. Research paper presentation at the annual conference of the College Reading Association, Corpus Christi, TX.
- Falk-Ross, F. C. (2003, November). *Collaborative development of language and literacy routines within pedagogic classroom discourse*. Research paper presentation at the annual conference of the American Speech-Language-Hearing Association, Chicago, IL.
- Falk-Ross, F. C., & Wallace, A. (2003, December). *Shared instructional responsibilities for literacy learning: Reading specialists' and classroom teachers' collaboration on lessons for struggling readers*. Research paper presentation at the annual meeting of the National Reading Conference, Scottsdale, AZ.
- Falk-Ross, F. C., Ridgeway, V. G., Kurkjian, C., & Courtney, C. (2003, December). *Case-based multimedia studies via the internet: Principals of effective literacy*

instruction in preservice teacher education. Research paper presentation at the annual meeting of the National Reading Conference, Scottsdale, AZ.

Falk-Ross, F. C., & Carrier, K. (2002, April). *Reading disconnections*. Presentation at the annual spring conference of the International Reading Association, San Francisco, CA.

Falk-Ross, F. C. (2002, November). *The influence of early clinical experiences on preservice teachers' attitudes about diversity in emergent readers*. Paper presentation at the annual conference of the College Reading Association, Philadelphia, PA.

Falk-Ross, F. C., & Scott, R. (2002, November). *Technological applications for preservice teacher education*. Presentation at the annual conference of College Reading Association, Philadelphia, PA.

Falk-Ross, F. C., and Wold, L. (2002, December). *Facilitating teachers' use for expanded questioning routines in pedagogic discourse during reading instruction*. Presentation at the annual conference of the National Reading Conference, Miami, FL.

Falk-Ross, F. C. (2001, November). *Technological applications in basal reading series: Preservice teachers' perceptions and reflections*. Presentation at the annual conference of College Reading Association, Orlando, FL.

Falk-Ross, F. C., & Wallace, A. (2001, December). *Classroom connections: A reading specialist's collaborative moves to integrate classroom curriculum into a reading resource program*. Paper presentation for National Reading Conference, Annual Conference, San Antonio, TX.

Falk-Ross, F. C., & Strehle, E. (2001, April). *Aligning assessment in field-based instruction: a teacher inquiry project*. Paper presentation at the annual conference for American Educational Research Association, Seattle, WA.

Falk-Ross, F. C., & Wolfe, R. (2001, April). *The impact of early clinical experiences on students' attitudes about diversity*. Paper presentation at the annual meeting of the American Educational Research Association, Annual Conference, Seattle, WA.

Falk-Ross, F. C. (2000, December). *Changing the rules: Preservice teachers' modifications of classroom discourse routines in literacy activities to include all students' participation*. Presentation at the annual conference of the American Reading Forum, Sanibel Island, FL.

Falk-Ross, F. C. (2000, December). *Expanding language routines in literacy activities for students with reading disabilities*. Presentation at the annual conference of the National Reading Conference, Scottsdale, AZ.

- Falk-Ross, F. C. (2000, November). *Expanded opportunities: Variations on traditional classroom language routines in literacy activities*. Presentation at the annual Conference of the College Reading Association, St. Pete's Beach, FL.
- Falk-Ross, F. C., & Iverson, M. (2000, April). *Classroom Discourse Modifications for Students with Asperger Syndrome*. Presentation at the annual conference of the American Educational Research Association, New Orleans, LA.
- Falk-Ross, F. C. (1998, April). *Curriculum modifications for students with learning disabilities: Preservice teachers' struggles and insights*. Presentation at the annual conference of the American Educational Research Association, San Diego, CA.
- Falk-Ross, F. C. (1998, April). *Finding common ground: A preservice teacher's attempts to nurture student participation in classroom discussions*. Presentation at the annual conference of the American Educational Research Association, San Diego, CA.
- Falk-Ross, F. C. (1998, December). *Toward the new literacy: Changes in college students' reading comprehension following self-selected inquiry project*. Presentation at the Annual Meeting of the National Reading Conference, Austin, Texas.
- Falk-Ross, F. C., Artus, L., & Cunningham, J. (1997, December). *Modifying curriculum in inclusive settings: A case study in successful team collaboration*. Presentation at the annual meeting of the National Reading Conference, Scottsdale, AZ.
- Falk-Ross, F. C. (1996, November). *Joining the conversation: Guiding discourse participation for the child with language difficulties*. Roundtable discussion presented at National Council of Teachers of English, Chicago, IL
- Falk-Ross, F. C. (1996, April). *Language difficulties in classroom discourse: Case studies in developing communicative competence*. Paper presented at American Educational Research Association, Annual Conference, New York, NY.
- Falk-Ross, F. C. (1996, February). *Guiding language participation in classroom discourse: Strategies for children with language difficulties*. Roundtable discussion at the Vygotsky Centennial: Vygotskian perspectives on literacy research, Assembly on Research, National Council of Teachers of English, Chicago, IL.
- Falk-Ross, F. C. (1996, December). *Changing the rules: Collaborative moves toward adapting classroom discourse routines for children with language difficulties*. Roundtable Discussion presented at the National Reading Conference, Annual Meeting, Charleston, SC. (The record for this conference presentation is missing from evidence file.)

Falk-Ross, F. C. (1995, November/December). *Supporting language difficulties in discourse: A classroom-based remediation program*. Presentation for the annual conference of the National Reading Conference, New Orleans, LA.

Falk-Ross, F. C. (1994, April). *Language Negotiation in Classroom Discourse: Including the Child with Language Difficulties/Differences*. Poster session presented at the American Educational Research Association, New Orleans, LA.

Falk-Ross, F. C., & Wax, I. (1993, December). *Inclusionary programs for children with language and/or learning disabilities: Issues in teacher readiness*. Roundtable presentation the National Reading Conference, Charleston, SC.

Regional & State

Falk-Ross, F.C., & Linder, R. (2019). *Opening minds: supporting (preservice) teachers' critical reading of literature in classrooms for social justice*. Research presentation to the NYACTE/NYSATE Annual conference, Saratoga Springs, NY. October 18, 2019.

Clarke, C. C., Skirianos, A. M., & Falk-Ross, F. C. (2019, November). Reaching and teaching parents through evening/Saturday workshops. A Roundtable Presentation to the New York State Reading Association, Annual Conference, November 15, 2019. Albany, NY.

McDermott, P. , Falk-Ross, P., Medow, S., & Smith, E. (2019). Windows, sliding doors and mirrors – Applying Sims Bishop's metaphor today. Presentation at the Annual Conference for the New York State Reading Association. November 15, 2019. Albany, NY.

Metniver, S., & Falk-Ross., F.C. (2019). Computationality an Literacies. Research presentation at the annual Conference for the Association of Middle Level Educators. November 7, 2019. Nashville, TN

Falk-Ross, F.C., Hillman, M.C., Fernandez, R., Charpentier, V., & DeLosSantos, J. (2018). Supporting struggling readers in their self-monitoring for vocabulary development: A pilot study. Research Presentation to the Northeastern Educational Research Association, Trumbull, CT., October 19, 2018.

Falk-Ross, F.C. (2018, January). Close reading strategies for meaning and content, Invited Presentation to the Pace High School faculty at Pace University, New York, NY.

Falk-Ross, F.C. (2016, October). *(i)Padding the Way to Success for English Language Learners: Developing Early Listening and Reading Competencies*, Presentation to the Rockland Literacy Conference, St. Thomas of Aquinas College, Sparkill, NY.

- Falk-Ross, F. C. (2016, July) *Vocabulary Boosters for Afterschool Programs*, Presentation at the PASE @ PACE conference in Pleasantville, NY, July 29, 2016.
- Falk-Ross, F.C., Porcelli, J., & O'Rourke, R. (2015, November) *Documenting Changes in Teachers' Efficacy and Students' Achievement Throughout an Afterschool Tutoring Program*, Presentation at the NERA Annual Conference in CT.
(emphasis on university-partnership school collaboration)
- Blecker, C., D'Agostino, R., Barbosa, A., Sabbathi, & Falk-Ross, F. (2015, November). *Approaches to Effective Comprehension Competencies for Diverse Students*, Research Poster Presentation at the Annual Conference of the New York State Reading Association, Saratoga Springs, NY.
- Falk-Ross, F.C., Dealy, A., Porcelli, J., & Hammond, J. (2015, November). *Teachers' Efficacy and Students' Achievement in the Bookworms Tutoring Program*, Presentation at the Annual Conference of the New York State Reading Association, Saratoga Springs, NY.
(emphasis on the statistically significant results and a collaborative paper was developed)
- McDermott, P., Medow, S., & Falk-Ross, F.C. (2015, November). *Using Visualization to Support Diverse Learners' Comprehension of Informational*, Presentation at the Annual Conference of the New York State Reading Association, Saratoga Springs, NY.
- Falk-Ross, F. C. (2015, July). *Reading and learning: After school literacy tutoring for young bilingual students*, Presentation to the PASE (Partnership for AfterSchool Education) at PACE conference, New York, NY, July 28, 2015.
(emphasis on teaching strategies.)
- Medow, S., Falk-Ross, F.C., & Cannon, Z. (2013, October). *Supporting students' learning for social justice: Culture kits in the classroom*. Presentation for the annual conference of the New York State Reading Association, October 29, 2013.
- McDermott, P., & Falk-Ross, F.C. (2012). *New Literacies: Web Tools and Applications that Meet the Common core Literacy Standards*, at PASE (Partnership of Afterschool Educators) @ PACE conference, July 17, 2012.
- Garland, A., & Falk-Ross, F.C. (2012, October). *Podcasting for change: Observing changes in two students' behavior and achievement*. Research presentation for the Northeastern Educational Research Association, October 18, 2012.

- Sora, J., & Falk-Ross, F.C. (2012, October) *Evaluating the impact of an educational technology facilitator's role in a technology integration grant project*. Research presentation for a paper discussion at the Northeastern Educational Research Association, October 20, 2012.
- Bukofser, J. H. , & Falk-Ross, F.C. (2012, October). *The impact of one-to-one netbooks: Student achievement and teacher practice in a bilingual fourth-grade classroom*. Research presentation for the Northeastern Educational Research Association, October 19, 2012.
- Falk-Ross, F.C., Vogel, J., Clarke, T., Pastore, V., & McDermott, P. (2012, October). *New literacies applications in the classrooms: Meeting the Common core standards*. Presentation to the NYS Reading Association, October 29, 2012, Liverpool, NY.
- McDermott, P. & Falk-Ross, F.C. *New literacies: Innovative ways to use web 2.0 technologies to engage students and meet the Common Core standards*. Workshop Series (3) for the Pace University School of Education, February 4, March 3, and March 24. New York City, New York.
- Falk-Ross, F.C., & McDermott, P. (2012, May). *New literacies: Innovative ways to use Web 2.0 technologies to engage students and meet the Common Core Standards*. Break out session for the Center for Assistive Technology Symposium 2012, NYC Department of Education, New York. May 24, 2012.
- Falk-Ross, F.C., & Wilbert, A. (2011, October). *Supporting multilingual young learners in the classroom*. New York State Reading Association Conference, Rye, NY, 10/25/2011.
- Falk-Ross, F.C., & Ardito, G. (2011, May). Videoconferencing as Lesson delivery for Middle Level Students. Presentation at the Pace University 10th Annual Faculty Institute, New York City.
- Falk-Ross, F. C. (2010, October). *Teachers' Choice: Building Content Area Connections Through Professional Development in Language and Literacy Support*. Presentation for the Northeastern Educational Research Association, Rocky Hill, Connecticut.
- Falk-Ross, F. (2011, April). *What Literacy Coaches Can Do To Help Classroom Teachers with Struggling Readers*. Presentation to the New York State Reading Association's annual conference, Saratoga Springs, NY, April 4.
- Falk-Ross, F.C., & Ardito, G. (2010, October). *Case studies of at-risk middle grades students*. Northeastern Educational Research Association, Hartford, CT. 10/21/2011.
- Clayton, C., & Falk-Ross, F. C. (2010, May). *Incorporating Technology Use and New Literacies Knowledge in the Education of Future Teachers*. Presentation at the Faculty Institute, Pleasantville, NY.

- Falk-Ross, F.C., & Capalbo, C. (2010, March). *Innovative Strategies for Promoting Content Area Literacy*. Paper presentation for the New York State Reading Association in Saratoga Springs, New York.
- Falk-Ross, F.C., Clayton, C., Keough, C., & Papa, J. (October 2009): *Finding their Voices: Teacher Researchers' Reflections on Process of Projects for Supporting Student Learning*, Paper presentation for the annual conference of the Northeastern Educational Research Association in Rocky Hill, Connecticut.
- Zollman, A. and ITEAMS group (2009, March). *Teacher as Engineer/Researcher/Leader: Enhancing STEM Education*. Wrote for, but did not attend, the Presentation for the Regional Council for Mathematical Learning, Georgia, March 6, 2009.
- Falk-Ross, F. C., Dymond, J., Stevens, K. (2008, March). *Stepping into interactive guided reading groups*. Research presentation at the Illinois Reading Council Conference, Springfield, IL. March 13, 2008.
- Goldsmith-Conley, E., Barbour, J., Falk-Ross, F. C., Godt, P., & Crotty, B. (2008, March). *Partners in research: An investigation of topics that interest IRC members*. Presentation at the Illinois Reading Council conference, Springfield, IL. March 14, 2008.
- Eikstadt, E., & Falk-Ross, F.C. (2007, March). *Native American Literature as a Component of Multicultural Education*. Presentation for the annual conference of the Illinois Reading Council, Springfield, IL.
- Beilfuss, S., & Falk-Ross, F.C. (2007, March). *Parental Influences On Children's Literacy Development: Factoring In Diversity*. Presentation for the annual conference of the Illinois Reading Council, Springfield, IL.
- Parker, J., Falk-Ross, F. C., & NIU Major's Club. (2006, November). *Lively Literacy: Integrating Language Arts Strategies into Your Physical Education Class*. Illinois Association of Health, Physical Education, Recreation and Dance, St. Charles, IL.
- Falk-Ross, F.C. (2006, October). *Reading Instruction in Middle Level Reading Programs: A State-wide Profile of Focus and Support*. Presentation for annual conference of Midwestern Educational Reading Assoc. (MWEREA), Columbus, IL.
- Falk-Ross, F. C. (2005, October). *Media and middle level literacy lessons: Case studies in action research project development*. Paper presentation for annual conference of the MidWestern Educational Research Association.
- Linder, R., Falk-Ross, F. C. (2003, October). *Reading between the lines*. Research paper discussion & roundtable presented at annual conference for the Midwest Educational Research Association, Columbus, Ohio.

- Falk-Ross, F. C., Rajske-Dzuryak, F., Rogers, C., Alarcon, L., Waste, S., & Rizzato, K. (2006, March). *Media Projects for Literacy Lessons (K-9)*. Presentation for the Annual Conference of the Illinois Reading Council, Springfield, IL.
- Falk-Ross, F. C., Watman, B., Griffin, K., Iverson, M., Williams, E., & Wallace, A. (2005, March). *Sharing ideas for language and literacy enrichment activities: Educators learning from one another*. Illinois Reading Council, Springfield, IL.
- Falk-Ross, F. C. (2004, September). *Learning the language of middle school readers: Online codes and media modes*. Presentation for the annual conference for Northern Illinois Reading Council, DeKalb, IL.
- Falk-Ross, F. C., & L'Allier, S. (2004, March). *Cross-cultural self-to-text connections: An examination of the diverse life experiences of middle schoolers*. Presentation for the annual conference of the Illinois Reading Council, Springfield, IL.
- Falk-Ross, F., Turkot, A. Larkin, M., (2003, March). *Literacy Centers to Enhance Learning and Self-Discovery*. Illinois Reading Council Conference. Springfield, IL.
- L'Allier, S., & Falk-Ross, F. (2003, March). *Questions, Questions, Questions*. Presentation at the annual Illinois Reading Council Conference, Springfield, IL.
- Falk-Ross, F. C. (2002, March). *Media connections: Addressing the changing language and literacy needs of students in the middle grades*. Presented at the annual conference of the Illinois Reading Council, Springfield, IL.
- Servais, K., Falk-Ross, F. C., Scott, R., & Sanders, K. (2001, September). *Partnerships in the middle: Field experiences for future teachers*. Paper Presentation at the annual meeting of the Association of Illinois Middle Schools, Tinley Park, IL.
- Falk-Ross, F. C. (2001, March). *Language difference or disorder: Tips for assessment of the at-risk reader*. Presentation, Illinois Reading Council, Annual Conference, Springfield, IL.
- Falk-Ross, F. C., Griffen, K., Nordmeyer, J., Grossi, J. Wallace, A. (2001, March). *Supportive adaptations in language routines for reading instruction*. Presentation at the annual meeting of the Illinois Reading Council, Springfield, IL.
- Hayward, J., & Falk-Ross. (2000, October). *An examination of autism spectrum disorders and the implications for reading instruction*. Presentation at the annual conference for Northern Illinois Reading Council, DeKalb, Illinois.
- Falk-Ross, F.C., Clayton, C., Keough, C., & Papa, J. (October 2009): *Finding their Voices: Teacher Researchers' Reflections on Process of Projects for Supporting*

Student Learning, Paper presentation for the annual conference of the Northeastern Educational Research Association in Rocky Hill, Connecticut.

Zollman, A. and ITEAMS group (2009, March). *Teacher as Engineer/Researcher/Leader: Enhancing STEM Education*. Presentation for the Regional Council for Mathematical Learning, Georgia, March 6, 2009.

Falk-Ross, F.C. (2006, October). *Reading Instruction in Middle Level Reading Programs: A State-wide Profile of Focus and Support*. Presentation for annual conference of Midwestern Educational Reading Association (MWERA), Columbus, IL.

Falk-Ross, F. C. (2005, October). *Media and middle level literacy lessons: Case studies in action research project development*. Paper presentation for annual conference of the MidWestern Educational Research Association.

Linder, R., Falk-Ross, F. C. (2003, October). *Reading between the lines*. Research paper discussion & roundtable presented at annual conference for the Midwest Educational Research Association, Columbus, Ohio.

Dorsch, N. G., Stratton, S., Strehle, E., Falk-Ross, F. C., & Servais, K. (2000, October). *Building a School-University Partnership: Working Without a Blueprint*. Presentation for the annual conference of the Midwestern Educational Research Association, Chicago, Illinois.

INVITED ADDRESSES & PRESENTATIONS:

Falk-Ross, F.C. (2018, February). Presented to the New York Association for Educators for Young Children, Pleasantville, NY., February 8, 2018.

Falk-Ross, F.C. (2018, January). Close Reading Strategies for Content and Meaning. Presentation at the Pace High School Teacher Inservice Workshops, New York, NY., January 26, 2018.

Falk-Ross, F. C. (2013). Research Day presentations for Pace University,
<http://www.pace.edu/provost/sites/pace.edu/provost/files/Research%20Day%20Booklet%202013.pdf>

Falk-Ross, F. C. (2009, March). *MATH 613: The Learning and Teaching of Algebra: Supportive Literacy Methods*. Invited presentation for the Illinois Math Science Partnership Group in DeKalb, Illinois.

Falk-Ross, F. C. (2006, October). *High Tech Talk: Integrating Media into Language Arts Lessons*. Invited Professional Development Presentation for Illinois School District #99, Cicero, Illinois.

Falk-Ross, F. C. (2005, June 14). *Educators Collaborating to Develop Shared Knowledge About Literacy Instruction*. Invited breakout session for St. Francis University, Joliet, IL.

Falk-Ross, F. C. (2005, October). *Vocabulary Strategies to Support Literacy Learning in Middle School Programs*. Inservice Professional Development Presentation to Cicero Consolidated School District # 99, Cicero, IL.

GRANTS

Pace University

2019 (Fall): Provost Innovation Grant for Edison robots in a classroom assignment for coding knowledge development. \$1,000.00.

2018: Pace University Scholarly Grant, Supporting Struggling Readers in their Self-Monitoring for Vocabulary Development, April 2018, \$2400.00 ; funded.

2015, Consortium of Independent Colleges and Universities (CICU), “ALST Guide to Academic Writing and Developing Comprehension,” “Faculty Guide for Developing EAS Content Knowledge Applications” March – April 2015, \$1,000.00.

2014, Pace University Scholarly Research Grant, Bookworms in Action: Documenting Changes in Teachers’ Efficacy and Students’ Achievement Throughout an Afterschool Tutoring Program \$3,108.90

2013, Pace University Scholarly Research Grant, Learning Strategy Lessons via Videoconferencing, Pace-PLV, \$2,500.00 for transcription services.

2011-2012, *Thinkfinity: Educational Impact*. Thinkfinity Foundation, \$ 200,000.00. Principal Investigator: Francine Falk-Ross & Andrea Spencer. Funded.

2011-Fall, *Initiatives in Afterschool Literacy Tutoring*, Scholarly Research Grant Award, \$300.00 for 6 webcams for online tutoring services. Principal Investigator: Fran Falk-Ross, Funded.

2011-Fall, *Presentation at Literacy Research Association’s annual conference*, \$985.00. Principal Investigator: Fran Falk-Ross. Funded.

2011-Summer, 2011-Summer, *Middle Grades Literacy Strategy Lessons via Videoconferencing*, Dean’s Summer Research Grant, \$2200.00. Principal Investigator: Francine Falk-Ross. Funded

2011-Summer, *Literacy Applications for Struggling Readers in Middle Grades*, Task Force Subaward from Syracuse University, \$2805.00. (Principal Investigator: Francine Falk-Ross. Funded

2011-Spring, International Reading Association's annual conference. Kenan Grant, \$700.00. Principal Investigator: F. Falk-Ross. Funded.

2010-Summer, *Video-based Interaction Analysis: Developing Teacher Education Approaches and Supporting Teacher Learning*. School of Education's Summer Research Grant. \$1489. Principal Investigator: Francine Falk-Ross

2010-Spring, Attendance at the International Reading Association Conference. Kenan Grant, \$272.00. Principal Investigator: Francine Falk-Ross.

2010-Spring, *Workshop for National Middle Grades Research Group's Common Planning Time-* Quantitative Study Training at American Research Association Conference, Scholarly Research Grant, \$900.00. Principal Investigator: Francine Falk-Ross.

2010-Fall, Digital Storytelling class at Jacob Burns Center, Scholarly Research Grant, \$500.00.

2010-Fall, Attendance at the Literacy Research Association Conference. Kenan Grant, \$600.00. Principal Investigator: Francine Falk-Ross.

2010-Fall, *Middle Grades Profiles in Assessment and Instruction*. Thinkfinity Grant to develop IRB and program organization (for spring 2011 implementation). Principal Investigator: Francine Falk-Ross.

2009 Pace University Dean's Summer Grant – *New Literacies and Teacher Learning: Supporting Technology Integration for Curriculum and Instruction*. Co-Principal Investigators: Francine Falk-Ross & Christine Clayton.

2009 Pace University Scholarly Research Grant – *New Literacies and Teacher Learning: Supporting Technology Integration for Curriculum and Instruction*. Co-Principal Investigators: Christine Clayton & Francine Falk-Ross.

2008 Pace University Scholarly Research - Discussion of Literacy and Content Area Topics during Common Planning Time. Principal Investigator: F. Falk-Ross. Involved contribution to the National Middle Grade Research Project's national database.

2008 Pace University Scholarly Research - Reflective/Responsive Journaling Using Video. Involved collection and analysis of reflective video journals by preservice teachers.

2008 Pace University School of Education Kenan Fund Grant. Involved support for research presentation at National Reading Association's annual conference.

Northern Illinois University

2007-2012 National Science Foundation - Opportunities for Enhancing Diversity in the Geosciences (OEDG), *Enhancing Diversity Track 2: Intensive Field Experience in Northern Illinois and Central Mexico for Middle and High School Teachers Serving Large Hispanic Populations*. Co-Principal Investigators: B.K. Kitts, E. Perry, L. Yamagato-Lynch, M.C. Smith, F. C. Falk-Ross.

2007 Pi Lamda Theta –*Oral Language Activities for Vocabulary Building in Reading Programs*. Principal Investigator.

2007 Illinois State Board of Education, Illinois Math-Science Partnership Grant, *Excellence in the Middle: Enhancing Mathematics Pedagogy with Connections in Science and Engineering*. Planning Committee.

2007 Illinois State Board of Education, Illinois Math-Science Partnership Grant, *Coursework for biological Sciences*. Planning Committee, Funded.

2006 Northern Illinois University College of Education Scholarship Development Grant - *Middle Level Reading Program Profiles: A Survey of Reading Assessment and Instruction in Grades 5-8*.

2005 Northern Illinois University Department of Literacy Education - Chair's Grant. *Middle Level Content Area Literacy Instruction Project*.

2004 Preparing Tomorrow's Teachers to Use Technology (PT3) Mini-grant - *Language Lessons for Struggling Readers: Technology Programs That Facilitate Students' Literacy Development*. Principal Investigator.

2003 Pi Lambda Theta Research Grant- *Language and Literacy Relationships in Struggling Readers: Applications and Implications*. Principal Investigator.

2002 Funded by National Council of Jewish Women. *Reading to Go*. Principal Investigator.

2002 Northern Illinois Research and Artistry Graduate Summer Fund - *Classroom connections: Collaborating (Co-teaching) for inclusive classroom language and literacy curriculum*. Principal Investigator.

2002 Preparing Tomorrow's Teachers to use Technology (PT3) Mini-grant - *Preservice Teachers' Immersion in Classroom Experiences Through Video Case Studies: Classroom Experiences Using Multimedia Case Studies*. Principal Investigator.

2002 AACTE-Met Life Grant - *Preparing Teachers for Parental Engagement* . Senior Personnel.

*AWARDS*Pace University Best Presentation on Research Day 2015

The Northern Illinois University College of Education Award for Scholarly Research was received on 5/9/07.

SCHOOL PARTNERSHIP CONTRACTS & CONSULTANCIES

2005-2006 Rochelle School District. Rochelle, IL. This consisted of 4 elementary schools in the one school district that receive professional development and mentoring in the use of guided reading approaches and literacy centers to instruction for grades 3-5.

2000-2005 Kaneland School District. Elburn, Illinois. Teachers-As-Researchers Project. This series of research projects was in collaboration with four reading specialists in the Homewood School District, Illinois.

2001 Kaneland Community Unit School District Projects, Dr. Charles McCormick, Superintendent of Schools. NIU/ Kaneland Partnership Steering Committee and Faculty-in-Residence. On-Site Literacy Consultant; Alignment of NIU Preservice Teacher Activities for AACTE Grant; Year-Round Schooling Research Project; Director, Reading Methods Classes-Clinical Placements in Kaneland Middle School; Verizon Grant Project; Analysis of Literacy Program Grades 5-8.

EDITORIAL RESPONSIBILITIES

College Reading Association Yearbook, Editorial Team, 2005-20014; Lead editor 2007-8. College Reading Association.

Handbook of Middle Level Educational Research-Volume 7, Reviewer, 2014.

Journal of Literacy Research, Editorial Review Board team. 2001-2014.

Middle Grades Research Journal. Editorial Review Board member. 2006-2015. Co-Editor of *Reading and Writing* (2009), and *Literacy* (in process) special issues.

Christopher Gordon Publishing: International Journal of Literacies, 4/05/2013

Christopher Gordon Publishing International Journal of Diverse Literacies, 11/2013

RMLE (Research in Middle Level Education) Online, Editorial Review Board member. 2007-2015. American Educational Research Association

The Reading Teacher, Review Board member, 2005-2015; Guest Reviewer, 2002-2005. (Volumes 55, 56, 57, 58). International Reading Association.

Illinois Reading Council Journal, Editorial Review Board member, 2001-2004.

Literacy Research and Instruction (formerly Reading Research & Instruction), 2005-15.

Mid-Western Educational Researcher. Editorial Review Board member. 2007-8.

Journal of the National Association for Alternate Certification 9/2013

Christopher-Gordon Publishers, 2000-2006. Norwood, MA. Review book proposals.

Conference Proposals for annual meeting research presentations: American Educational Research Association, College Reading Association, International Reading Association, Literacy Research Association, Society for Text and Discourse.

PROFESSIONAL AFFILIATIONS

American Educational Research Association, 1990 to present.
 Chair, SIG: Research in Reading and Literacy 2016-present; Program Chair, 2013-15;
 Research paper presentations,
 Association of Literacy Educators and Researchers (formerly the College Reading
 Association), 2000 to present.
 Association of Middle Level Educators (formerly National Middle School Association),
 since 2004. Member of National Association of Professors of Middle Level
 Education.
 Presentations 2005-2017.
 International Literacy Association, 1990 to present.
 Outstanding Dissertation Award Committee, 2012 to present
 Paper presentations, 2001-2013; Reviewer of conference proposals, 2000-2005
 Teacher Educator Awards Subcommittee, 2002-4
 Critical Perspectives Committee member, 2006-8
 Chair, Intellectual Freedom Committee, 2008-2010.
 Organization for Teacher Educators in Reading SIG, 2008-2009
 Literacy Research Association (formerly the National Reading Conference) since 1992.
 New York State Reading Council, 2009-present
 Northeastern Educational Research Association. 2008-present

*SERVICE ACTIVITIES*Pace University

University Committees

Middle States Self-Study Working Group 2017-2018
 Faculty Institute Planning Committee 2012-2014
 Pricing and Promotion 2012
 Task Force-Westchester Faculty Council, 2015; Executive Council Member, 2011-
 2015
 Doctoral Mentoring, Chair of 2 Committees in 2012, Department of Professional
 Services, 2009-2013
 Scholarly Research Funds Committee Representative, Member, 2009-7/2015
 ePortfolio Advisory Team, Member 2011-2015
 Middle States' Progress Review Report: complete Standards 7 & 14

School of Education Committees

Steering Committee, Chair and member 2016-2018
 Faculty Council Curriculum Committee, Literacy Representative, 2008-2018,
 Chair, 2011-2013.
 Literacy Program Coordinator, 2008-present
 Coordinator/Writer for NCATE/CAEP SPA Report ILA's Literacy Program 2080-
 present.
 Childhood Program Coordinator, 2012-2014

Organizer for NCATE SPA Report ACEI/Childhood Program 2012-2015.
Dean Search Committee, 2009-2010
Faculty Search Committees for STEM (2013, 2014), Technology (2011, 2012);
Director of Partnerships, 2014, 2015
Student Affairs Committee- Chair, 2008-2009

Northern Illinois University (September 1999-August 2008)

University Level Committees

Committee for the Improvement of Undergraduate Education, 2001-2006; Chair,
2002-2004; Member, 2001-2006.
Committee on Initial Teacher Certification, Member, 2001-2003.
Committee for Advanced Program Certification, Member, 2006-8
Middle Grades Task Force (MGTF), Member, 2005-7.
NCATE – Writer for Report for University and SPA, Department of Literacy
Education, 2007-2008
University Council Personnel Committee, Member, 2007-8

College of Education Committees

Award for Outstanding Scholarly Research, 2007.
Elementary Education Program Committee, Member, 2000-2007.
College Research Council, Member, 2001-2003.
College Curriculum Committee, Member, 2004-2005.
College of Education College Council, Member, 2007-8

Department of Literacy Education Committees

Assessment Committee, Co-Chair, 2003-2007.
Professional Advisory Committee, Chair, 2002-2007
Faculty Search Committees – Secondary Reading, 2006-7; College Reading, 2006-7;
Secondary/Literature, 2003-2004; Language Arts/Literature, 2002-3.
Development Committee, Chair, 2002-2003; Member, 2003-2004.
Academic Reinstatement Committee, 2000-2001.
Alternative Certification Committee, 1999-2000.
Scholarship Committee, 1999-2001.
Student Committee, Chair, 1999-2001.