

# CHRISTINE D. CLAYTON

## CURRICULUM VITAE

School of Education  
Pace University  
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Pleasantville, NY 10570

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## EDUCATION

- 2005**                    **Teachers College, Columbia University, New York, NY**  
*Doctor of Education, Curriculum and Teaching*
- Concentration: Teacher Education and Educational Leadership  
Dissertation: *Tilting towards curriculum making: New teacher-initiated projects as professional development*  
A. Harry Passow Scholarship, Teachers College, Certification Exam Award  
New York permanent certification in social studies, 7-12
- 1992**                    **Stanford Teacher Education Program, Stanford University, Stanford, CA**  
*Master of Arts, Education*
- Mellon Foundation Fellowship in Teaching  
California Secondary School Teaching Professional Clear Credential in social studies and English, ESL extension
- 1991**                    **Stanford University, Stanford, CA**  
*Bachelor of Arts, History*  
Graduated Magna Cum Laude, Elected to Phi Beta Kappa

## PROFESSIONAL EXPERIENCES

- 2010 - present**        **Associate Professor of Education, Pace University, Pleasantville, NY**  
2020                    - Program Director, Initial Certification Programs  
2018 - 2019        - Faculty Lead, Program Quality, Dean's appointment  
2015 - 2019        - Initial Certification Coordinator, Adolescent/Childhood Programs  
2011 - 2014        - Department Chair, Pleasantville
- 2004 - 2010**        **Assistant Professor of Education, Pace University, Pleasantville, NY**
- 2001 - 2003**        **Program and Research Associate, New York, NY**  
*New Teacher Academy, Teachers College, Columbia University*
- 2001 - 2002**        **Co-Instructor and Teaching Assistant, New York, NY**  
*Department of Curriculum and Teaching, Teachers College, Columbia University*
- 2001 - 2002**        **Research Consultant, New York, NY**  
*National Center for Restructuring Education, Schools, and Teaching*
- 2001 - 2002**        **Student Teaching Supervisor, New York, NY**

**1998 - 2000 School Partnership Director**, San Francisco, CA  
Partners in School Innovation

**1992 - 1998 Social Studies and Humanities Teacher**, San Mateo, CA  
Hillsdale High School

### EXTERNAL FUNDING

**2011-2018 Teacher Leader Quality Partnership (TLQP) Grant**

New York State Education Department  
Principal Investigator & Director, total \$1.4 million  
2015-2018: \$199,478 each for 3 years  
2012-2015: \$200,000 each for 3 years  
2011-2012: \$208,000 for 1 year

**2009-2010 Teacher Leader Quality Partnership (TLQP) Grant**

New York State Education Department  
Co-Principal Investigator & Director with Dr. James Kilbane, total \$490,000  
2009-2011: \$245,000 each for 2 years

**2017**

**Teacher Leadership Grant**, The Nellie-Mae Education Foundation  
Title: *Producing teacher leaders for social justice: Exploring programs of promise*  
Co-authored by Dr. Xiao-lei Wang, \$447,000 - unfunded

### PUBLICATIONS

#### Book

**Clayton, C. D.**, & Kilbane, J. F. (2020). *Inquiry in tandem: Student and teacher learning in secondary schools*. Peter Lang Publishing, Inc.

#### Peer-Reviewed Articles and Chapters

Thomas, M. S., **Clayton, C. D.**, Huang, S., & Garcia, R. (2019). Being in tension: Faculty explorations of the meaning of social justice in teacher education. *Excelsior: Leadership in Teaching and Learning*, 12 (1), 17-36. <https://doi.org/10.14305/jn.19440413.2018.12.1.01>.

**Clayton, C. D.** (2018). Policy meets practice in New York State: Understanding early edTPA implementation through pre-service candidates' eyes. *Teacher Education Quarterly*, 45 (3), 97-125. <https://search.proquest.com/openview/d8f4919ff6a35911f94f2c684d4102f6/1?pq-origsite=gscholar&cbl=48404>

**Clayton, C. D.** (2018). Voices from student teachers in New York: The persistence of a subtractive experience of the edTPA as a licensure exam for initial certification. Invited to submit manuscript for theme issue: Navigating the Contested Terrain of Teacher Education Policy and Practice, *Education Policy Analysis Archives*, 26(27), 1-35. <https://epaa.asu.edu/ojs/article/view/2888/2021>

- Henning, N., Dover, A. G., Dotson, E., Adarwal-Rangath, R., **Clayton, C. D.**, Donovan, M. K., Cannon, S. O., Cross, S. B., Dunn, A. H. (2018). Authors respond to SCALE commentary, Invited to respond to Stanford Center on Assessment, Learning, and Equity (SCALE) statement for theme issue: Navigating the Contested Terrain of Teacher Education Policy and Practice, *Education Policy Analysis Archives*, 26 (31), 1-20.  
<https://epaa.asu.edu/ojs/article/view/3745>
- Clayton, C. D.** (2017). Raising the stakes: Objectifying teaching in the edTPA and Danielson rubrics. In J. Carter & H. Lochte (Eds.), *Teacher performance assessment and accountability reforms: The impacts of the edTPA on teaching and schools*. Palgrave MacMillan Publishing. Book selected as 2017 Critics' Choice Book Award from the American Educational Studies Association.
- Clayton, C. D.**, Kilbane, J., & McCarthy, M. R. (2017). Growing into inquiry: Stories of secondary school teachers using Inquiry for themselves and their students. *Journal of Inquiry and Action in Education*, 8 (2). Available at <http://digitalcommons.buffalostate.edu/jiae/vol8/iss2/1>
- Clayton, C. D.**, & Kilbane, J. (2015/2016). Learning in tandem: Professional development for teachers and students as inquirers. *Professional Development in Education*, 42 (3), 3-24. [Online publication in 2015; print publication in 2016] <http://dx.doi.org/10.1080/19415257.2014.997397>
- Clayton, C. D.** (2014). Understanding current reforms to evaluate teachers: A literature review on teacher evaluation across the career span. *Excelsior*, 8 (2), 52-70. Abstract at: [http://www.nyacte.org/journal/vol8no2/v8n2\\_abstracts.pdf](http://www.nyacte.org/journal/vol8no2/v8n2_abstracts.pdf)
- Falk-Ross, F., **Clayton, C. D.**, Babicz, D., & Ardito, G. (2013). Teachers and technology: A study of new literacies integration in classroom literacy activities. *International Journal of Literacies*, 19 (2), online.
- Cuddapah, J. L., & **Clayton, C. D.** (2011). Using Wenger's communities of practice to explore a new teacher cohort. *Journal of Teacher Education*, 62 (1), 62-75.
- Clayton, C. D.**, Howell, P., Kapustka, K., Thomas, S., & Vanderhaar, J. (2009). Understanding the scope of social justice in teacher education: The incidence of 'social justice' in accreditation documents. *Teacher Education and Practice*, 22 (3), 302-322.
- Clayton, C. D.**, & Ardito, G. (2009). Teaching for ownership in the middle school science classroom: Towards practical inquiry in an age of accountability. *Middle Grades Research Journal*, 4 (4), 53-79.
- Kapustka, K. M., Howell, P., **Clayton, C. D.**, & Thomas, S. (2009). Social justice in teacher education: A qualitative content analysis of NCATE conceptual frameworks. *Equity and Excellence in Education*, 42 (4), 489-505.
- Clayton, C. D.** (2007). Curriculum making as novice professional development: Practical risk-taking as learning in high-stakes times, *Journal of Teacher Education*, 58 (3), 216-230.
- Clayton, C. D.** (2007). Learning against the grain: New teachers as curriculum makers in high-stakes times, *Excelsior: Leadership in Teaching and Learning*, 1 (2), 1-18.
- Clayton, C. D.**, & Schoonmaker, F. (2007). What holds academically able teachers in the profession? A study of three teachers. *Teachers and Teaching: Theory and Practice*, 13 (3), 247-268.

### **Other Publications, Non Peer-Reviewed**

**Clayton, C. D., & Conklin-Spillane, C.** (2020). Building partnerships for inquiry: School and university collaborations that transform teaching and learning. *Principal Leadership*, 20(9), 51-53.  
<https://www.nassp.org/2020/05/01/building-partnerships-for-inquiry-may-2020/>

**Clayton, C. D.** (April 1, 2020). Inequities of American education exposed. *Medium*.  
[https://medium.com/@pace\\_university/inequities-of-american-education-exposed-1fd76d2527fa](https://medium.com/@pace_university/inequities-of-american-education-exposed-1fd76d2527fa). Also appeared in PACEspectives: The world-changing impact of COVID-19,  
<https://www.pace.edu/mypace/world-changing-impact-covid-19>

**Clayton, C. D.** (2019). Beat Boredom: Engaging tuned-out teenagers. A Book Review for *Teachers College Record*, July 18, 2019, ID number: 22981.  
<https://www.tcrecord.org/books/abstract.asp?ContentId=22981>

Kilbane, J. & **Clayton, C. D.** (2017). Knowledge seekers: New York program creates a culture of inquiry among high school teachers and their students. *The Learning Professional*, 38(6), 32-37.

**Clayton, C. D.** (2014). Who will determine who teaches in New York state? *The Journal News*, April 29, 2014.

**Clayton, C. D.** (2011). Change Matters: Critical Essays on Moving Social Justice from Theory to Policy. A Book Review for *Teachers College Record*, August 26, 2011, ID number: 16514.

### **White Papers and Commissioned Manuscripts, Non Peer-Reviewed**

**Clayton C. D.** (2016). Main faculty author of jointly written Recommendation 2 on the edTPA for inclusion in White Paper: Recommended Changes in NYS Teacher Certification Requirements, a collaboration of Pace SOE Faculty.

**Clayton, C. D.** (2013). *Understanding current reforms to evaluate teachers: A literature review of the impact of teacher evaluation on teacher learning across the career span*. Grant winner for Literature Review Mini-Grants, commissioned by the New York Association of Colleges of Teacher Education. See manuscript at:  
[http://www.nyacte.org/documents/Clayton\\_2013\\_Teacher\\_Evaluation.pdf](http://www.nyacte.org/documents/Clayton_2013_Teacher_Evaluation.pdf)

## **CURRICULA & PROGRAM DEVELOPMENT REPORTS**

**Clayton, C. D.** (2018). Civics Moderator Guide. For use with the League of Women Voters-Rivertowns Westchester County Library program on “Here Come the Midterms” and “Fact or Fake.”

**Clayton, C. D.** (2017). Authored and submitted successful New York State program revision applications for the following undergraduate programs:

- Adolescent Education – Biology
- Adolescent Education – Chemistry
- Adolescent Education – English
- Adolescent Education – Mathematics

- Adolescent Education – Social Studies
- Adolescent Education – Spanish
- Childhood Education

**Clayton, C. D.**, Meadow, S, Musti-Rao, S., & Pankowski, J. (2017). Lead author of submission of successful New York State program revision applications for the following graduate programs:

- Masters in Science of Teaching – Childhood Education
- Masters in Science of Teaching – Childhood Education and Childhood Special Education

Cuddapah, J.L., & **Clayton, C. D.** (2003). *Facilitator Green Book: Cohort Connections Facilitation Handbook*. NY: New Teacher Academy Teachers College Innovations.

**Clayton, C. D.**, Cuddapah, J.L., Pangan, C., & Kapustka, K (2003). *Facilitator Red Book: Curriculum 2003-2004*. NY: New Teacher Academy Teachers College Innovations.

**Clayton, C. D.**, Cuddapah, J.L., Pangan, C. & Kapustka, K. (2003). *Facilitator Yellow Book: Readings and References*. NY: New Teacher Academy Teachers College Innovations.

Unger, K.A., **Clayton, C. D.**, & **Cuddapah, J.L.** (2003). *New Teacher Blue Book: Curriculum 2003-2004*. NY: New Teacher Academy Teachers College Innovations.

## PRESENTATIONS

<b><i>International/National, Peer-Reviewed</i></b>
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**Clayton, C. D.**, & Kilbane, J. Inquiry as an end: A review of teachers' work to support student inquiry. Round table paper accepted for presentation at the Annual Meeting of the American Educational Research Association, San Francisco, CA, April 18, 2020. (Note: AERA cancelled due to COVID-19.)

Meyer, T., & **Clayton, C. D.** *Re-imagining accountability for democracy: Teacher learning in the third space*. Symposium presentation at the Annual Meeting of the American Educational Research Association, San Francisco, CA, April 18, 2020. (Note: AERA cancelled due to COVID-19.)

Kilbane, J., & **Clayton, C. D.** Creating spaces for accountability: Students and teachers inquiring in tandem, as part of the invited symposium, *Re-imagining accountability for democracy: Teacher learning in the third space*. Paper accepted for presentation at the Annual Meeting of the American Educational Research Association, San Francisco, CA, April 18, 2020. (Note: AERA cancelled due to COVID-19.)

Peltier, L., & **Clayton, C. D.** Bring teachers together in a new space: Elementary and secondary teachers inquiring together about science, as part of the invited symposium, *Re-imagining accountability for democracy: Teacher learning in the third space*. Paper accepted for presentation at the Annual Meeting of the American Educational Research Association, San Francisco, CA, April 18, 2020. (Note: AERA cancelled due to COVID-19.)

Kilbane, J., & **Clayton, C. D.** (2018, October). Weaving student inquiry and teacher inquiry: Building the skills to inquire. Paper presented at Curriculum and Pedagogy Conference, New Orleans, LA.

**Clayton, C. D.**, & Kilbane, J. Conceptualizing inquiry outcomes for secondary students: Characterizing

the work of teacher inquirers. Paper presented at the Annual Meeting of the American Educational Research Association, New York, April, 2018.

Kilbane, J. & **Clayton, C. D.** Conceptions of inquiry: Teacher inquirers doing inquiry with students. Paper presented at Curriculum and Pedagogy Conference, New Orleans, LA., October, 2017.

Kilbane, J. & **Clayton, C. D.** Developing inquiry with students and teachers... more thoughts on 7 years of work. Paper presented at Curriculum and Pedagogy Conference, Cleveland, OH., October, 2016.

**Clayton, C. D.** Experiencing the edTPA as a licensure exam: Perspectives of student teachers in the first three rounds of edTPA implementation in New York. Presentation at the Annual Meeting of the American Educational Research Association, Washington, D. C., April 10, 2016.

Cuddapah, J. L., & **Clayton, C. D.** Deform, conform, or reform? Educating new teachers while mothering school-age children in this era of high-stakes accountability. Presentation at the Critical Questions in Education Conference, sponsored by the Academy for Educational Studies, Baltimore, MD, November 2, 2015.

Kilbane, J. & **Clayton, C. D.** Inquiry in tandem: A theory of change. Paper presented at Curriculum and Pedagogy Conference, Cleveland, OH., November, 2015.

**Clayton, C. D.** *Tilting towards inquiry: Implications for teaching, learning, and professional development.* Symposium presentation at the Annual Meeting of the American Educational Research Association, Philadelphia, PA, April 6, 2014.

**Clayton, C. D.**, Kilbane, J., Birney, L., Kass, J., & Kava, B. Facilitating the tilt: Reflections on professional development that promote inquiry in high-stakes times, as part of the invited symposium, *Tilting toward inquiry: Implications for teaching, learning, and professional development.* Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA, April 6, 2014.

Kilbane, J., **Clayton, C. D.**, & McCarthy, M. Assessing ambitious pedagogy in a time of standardized assessments: What teacher work samples reveal, as part of the invited symposium, *Tilting toward inquiry: Implications for teaching, learning, and professional development.* Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA, April 6, 2014.

**Clayton, C. D.** (2013) Objectifying Teaching: A critical review of edTPA and Danielson in the context of high-stakes teacher evaluation as a part of the invited symposium, *Taking [on] the exams: Teacher educators respond to the Teacher Performance Assessments*, at the Annual Meeting of American Educational Studies Association, Baltimore, MD, October 31, 2013.

**Clayton, C.D.**, Kilbane, J., & McCarthy, M. (2013). *Growing into Inquiry: Stories of Teachers using Inquiry for Themselves and Their Students.* Paper presentation for the Annual Conference of the American Educational Research Association, San Francisco, CA, May 1, 2013.

Kilbane, J., & **Clayton, C. D.** (2013). Teachers inquiring about Student Inquiry. Presentation for the Annual Conference of the National Association of Professional Development Schools. New Orleans, LA, February 16, 2013

- Clayton, C. D., & Kilbane, J.** (2012). *University and School Partnerships for Inquiry: Promoting Learning for Teachers and Students as Inquirers*. Paper presentation for the Annual Conference of the American Educational Research Association, Vancouver, British Columbia, Canada, April 13, 2012.
- Clayton, C. D., & Falk-Ross, F.** (2011). *New Literacies and Teacher Education: Preservice Candidates' Perceptions Toward Technology Integration into Curriculum Design*. Roundtable presentation for the Annual Conference of the American Educational Research Association, New Orleans, LA, April 2011.
- Falk-Ross, F., Babicz, D., & **Clayton, C. D.** *Preservice teachers' considerations of the usefulness of media projects for students' literacy development*. Literacy Research Association (NRC), Fort Worth, TX, December 2, 2010.
- Falk-Ross, F., & **Clayton, C. D.** *Telling it like it is: Teacher researchers reflect on classroom research projects*. Roundtable presentation for the Annual Conference of the American Educational Research Association, Denver, CO, May 2010.
- Ardito, G., & **Clayton, C. D.** *From mine to yours: Teaching ownership in the middle school classroom*. American Educational Research Association, New York, March 2008.
- Kapustka, K. M., Howell, P., **Clayton, C. D.**, Thomas, S. *Social justice in teacher education: A qualitative content analysis of NCATE conceptual frameworks*. American Educational Research Association, New York, March 2008.
- Clayton, C. D.** *From program to practice: Preparing secondary teachers to use backwards design to develop curriculum*. Association of American Colleges of Teacher Education, New Orleans, February 2008.
- Thomas, S., Kapustka, K. M., Howell, P., & **Clayton, C. D.** *Social justice in urban teacher education: What NCATE accreditation documents reveal*. American Educational Research Association, Chicago, April, 2007.
- Clayton, C. D.**, Howell, P., Kapustka, K. M., Thomas, S. *Social justice in teacher education: A national study of NCATE conceptual frameworks*. Association of American Colleges of Teacher Education, New York, February 2007.
- Cuddapah, J. L., & **Clayton, C. D.** *Cohort learning among new teachers*. Association of American Colleges of Teacher Education, New York, February 2007.
- Clayton, C. D.** *Curriculum Making as Professional Development: Challenges and Possibilities for New Teacher Learning*. Association of American Colleges of Teacher Education, Washington, D. C., February 2005.
- Thomas, M. S., **Clayton, C. D.**, Ling, S., & Garcia R. *Language and Meaning: A Teacher Education Faculty Explores Their Notions of Social Justice in Teaching*. American Educational Research Association, San Diego, April 2004.
- Cuddapah, J. L., Unger, K., & **Clayton, C. D.** *Synergies—transformative learning and new teacher support: Connections, communities, complexities*, Transformative Learning Conference at Teachers College, Columbia University, October 2003.

**Clayton, C. D.** *Learning against the Grain: New Teachers as Curriculum Makers.* American Educational Research Association, Chicago, April 2003.

Schoonmaker, F., & **Clayton, C. D.** *What holds academically able teachers in the profession? A study of three teachers.* American Educational Research Association, Chicago, April 2003.

**Clayton, C. D.**, Unger, K., & Cuddapah, J. L. *Facilitating Communities of Possibilities: Transforming New Teachers' Experiences for Success.* New Teacher Center Symposium at the University of California at Santa Cruz, February 2003.

Cuddapah, J. L., Unger, K., & **Clayton, C. D.** *Transforming One-Size-Fits-All Training: Tailoring Facilitation Standards to Co-Create a Personal Professional Development Plan.* National Staff Development Council, Boston, December 2002.

**Clayton, C. D.** *The Teachers College New Teacher Institute: Supporting new teachers in learning to teach through teacher-initiated projects.* American Educational Research Association, New Orleans, April 2002.

Sandler, S., Arriaza, G., & **Del Gaudio (Clayton), C.** *Getting Behind the Data: Gaining a Deeper Understanding of Student Performance.* Coalition of Essential Schools Fall Forum, Atlanta, November 1999.

### **Regional, Peer-Reviewed**

**Clayton, C. D.** Learning assessment: A pilot study to understand how and why teacher candidates develop conceptualizations and practices to use assessment in teaching. Roundtable paper accepted for presentation at the Annual Meeting of the New England Educational Research Organization, Portsmouth, NH, May 2020. (Note: NEERO cancelled due to COVID-19.)

**Clayton, C. D.**, & Camacho, Nicolette (student). Development in Context: Enhancing Knowledge of SEL through Undergraduate Research and Partnership. New York Colleges of Teacher Education, Saratoga Springs, NY, October 2019.

**Clayton, C. D.**, & Kilbane, J. Conceptualizing inquiry outcomes across the content area: Exploring the work of teacher inquirers with their secondary students. New England Educational Research Organization, Portsmouth, NH, April 2019.

Peltier, L., & **Clayton, C. D.** A teacher-led professional learning community: Elementary and secondary teachers inquiring together about science teaching. New England Educational Research Organization, Portsmouth, NH, April 2019.

Kilbane, J., & **Clayton, C. D.** Conceptualizing collaborative inquiry outcomes: Cases of teacher leaders inquiring with students. Presentation at the Annual Meeting of the New England Educational Research Organization, Portsmouth, NH, April 2018.

Weiner, R., Soodak, L., & **Clayton, C. D.** Multiple perspectives on enacting social justice through inclusive teacher preparation. Presentation at the Annual Meeting of the New York Association of Colleges for Teacher Education, Saratoga Springs, NY, October, 2017.

**Clayton, C. D.** & Kilbane, J. Learning in tandem as response and resistance to reforms: Conceptualizing professional development in high-stakes times. Paper presented at the Annual



Meeting of the New England Educational Research Organization, Portsmouth, NH, April, 2017.

**Clayton, C. D.** Voices from student teachers in New York: The persistence of a subtractive experience of the edTPA as a licensure exam for initial certification. Paper presented at the Annual Meeting of the New England Educational Research Organization, Portsmouth, NH, April 28, 2016.

**Clayton, C. D.** Policy meets Practice in the first three rounds of edTPA implementation: Understanding early edTPA implementation through pre-service candidates' eyes. Paper presented at the Annual Meeting of the Northeast Educational Research Association, Trumbull, CT., October 22, 2015.

**Clayton, C. D.** Policy meets practice in New York State: Understanding early edTPA implementation through pre-service candidates' eyes. Paper presented at the Annual Meeting of the New England Educational Research Organization, Portsmouth, NH, April 30, 2015.

McCarthy, M., & **Clayton, C. D.** Lessons learned: Using data from the edTPA to improve our adolescent program. Paper presented at the Teaching and School Leader Effectiveness: Conference on Emerging Evidence and Promising Practices, Council of Independent Colleges Conferences, Albany, NY, June 18, 2014

**Clayton, C. D.** Raising the stakes: Reading rubrics that evaluate teachers in an era of accountability. Paper presented at the Annual Meeting of the Northeast Educational Research Association, Trumbull, CT., September 30, 2014.

**Clayton, C. D.,** & Kilbane, J. (2012) Conceptualizing inquiry while doing it: Cases of teachers in a university and school partnership to promote inquiry learning. Northeast Educational Research Association, Rocky Hill, Ct., October 18, 2012.

**Clayton, C. D.** & Horgan, M. *Using Narrative Inquiry with Teacher Education Candidates: Authoring and Re-authoring Stories of Being and Becoming.* To be presented at the Northeast Educational Research Association, Rocky Hill, CT., October 2011.

**Clayton, C. D.** *Developing Voice: Reflections from novice teacher researchers in a graduate course.* Northeast Educational Research Association, Rocky Hill, CT., October 2009.

**Clayton, C. D.** *Using backwards design in high-stakes times: Novice teachers on becoming curriculum makers.* Northeast Educational Research Association, Rocky Hill, CT., October 2008.

**Clayton, C. D.,** Chair of symposium, *First year teachers learning from practice through teacher research.* Northeastern Educational Research Association, Kerhonksen, New York, October 2006.

Kapustka, K. M., Thomas, S., Howell, P., & **Clayton C. D.** *A critical analysis of the use of social justice in NCATE conceptual frameworks.* Mid-Western Educational Research Association, Columbus, Ohio, October 2006.

Sandler, S., Arriaza, G., & **Del Gaudio (Clayton), C.** *Addressing the racial achievement gap: What do you do after you disaggregate the data?* Bay Area School Reform Collaborative, San Jose, California, May 1999.

## University, Non Peer-Reviewed

- Clayton, C.D.** Panel participant for *Teaching with Technology: Scholarship, Research, and Grants* 2nd Annual Pace Online Conference. Pace University: December 9, 2020.
- Clayton, C. D.,** & Kaplan, L., with F. Falk-Ross, P. McDermott, & L. Soodak. Planner and presenter for [\*Schools and the American Dream: Whose Dream is it Anyway?\*](#) Pace University Social Justice Week. See video [here](#).
- Clayton, C. D.,** & Smith, E. Moderator for [\*Teaching and Learning through the Pandemic: What are we learning?\*](#) Educating for Change: Where do we go from here? Pace University School of Education: July 22, 2020. See video [here](#).
- Clayton, C. D.** *Promoting student questioning and discussion: What I have learned.* Presentation at Pace University Faculty Institute, New York, NY, May 21, 2019.
- Clayton C. D.** *Voices from student teachers in New York: The persistence of a subtractive experience of the edTPA as a licensure exam for initial certification.* Faculty Showcase during Presidential Inauguration of President Marvin Krislov at Pace University, Pleasantville, NY, October 27, 2017.
- Clayton, C. D.,** Giordano, M., & Minafra, M. *Fostering collaboration to support literate communities: Strategies and tools for 21<sup>st</sup> century reading, writing, and discussion.* Presentation with undergraduate students at Pace University Faculty Institute, Pleasantville, NY, May 17, 2016.
- Clayton, C. D.** Invited presenter on Panel entitled, "Are we building a coherent system of teacher preparation from pre-service to in-service in New York State?" at the Town Hall Meeting on Teacher Certification in New York State with New York Regents on the Higher Education Committee. Pace University, Pleasantville, NY, February 10, 2016.
- Plush, D., & **Clayton, C. D.** *Civic engagement and advocacy: Exploring the power of comedy in education.* Undergraduate student-faculty research project presentations at Pace University, Pleasantville, NY, May 7, 2015.
- Clayton, C. D.** *Policy meets practice in New York State: Understanding early implementation through pre-service candidates' eyes.* Faculty Research Forum presentation at Pace University, New York, NY, April 2015.
- Clayton, C. D.,** Horne, J., & McCarthy, M. *Make one change: Tilting the college classroom towards inquiry, lessons from our work with high school teachers.* Faculty Institute at Pace University, Pleasantville, NY, May 15, 2014.
- Clayton, C. D.** *Objectifying teaching: Reading edTPA and Danielson rubrics in the context of high-stakes teacher evaluation.* Provost Research Day, Pace University, Pleasantville, NY, April 2014.
- Clayton, **C. D.,** **Kilbane, J.,** & McCarthy, M. *Tilting Towards Inquiry: Implications for teaching, learning, and professional development.* Provost Research Day, Pace University, Pleasantville, NY, April 2014.
- Clayton, C. D.** *Addressing academic language in teaching and learning: Tackling language in the edTPA.* EdTPA Boot Camp, Pace University, Pleasantville, NY, January 27, 2014.

**Clayton, C. D.**, McCarthy, M., & Kilbane, J. *Growing Inquiry: Professional Development for Secondary School Teachers to Improve Student Learning*. Provost Research Day, Pace University, Pleasantville, NY, April 25, 2013.

McCarthy, M., **Clayton, C. D.**, Wiener, R., & Kava, B. *Faculty Forum: Creating and Sustaining External Partnerships*. Faculty Institute at Pace University, Pleasantville, NY, May 17, 2012.

**Clayton, C. D.**, & Falk-Ross, F. *Incorporating technology use and new literacies knowledge in the education of future teachers*. Faculty Institute at Pace University, Pleasantville, NY, May, 2010.

**Clayton, C. D.**, & Kava, B.. *Why teach? What keeps us going?* Faculty Institute at Pace University, New York, May, 2009.

**Clayton, C. D.**, Kava, B., & McCarthy, M. *Using essential questions to organize a syllabus*. Faculty Institute at Pace University, Pleasantville, NY, May, 2006.

**Clayton, C. D.** *Engaging learners in reading in our content areas*. Faculty Institute at Pace University, New York, May, 2005.

### **Community Presentations, Workshops, & Invited Talks, Non Peer-Reviewed**

**Clayton, C. D.**, Inquiry-based learning: Making student questions central. Invited paid lectures to Chinese Scholars for visiting scholars course at Pace University School of Education: April 10, 2015, October 20, 2015, April 8, 2016, December 9, 2016, December 1, 2017, April 27, 2018, April 12, 2019, October 4, 2019, February 28, 2020.

**Clayton, C. D.**, & **Kass, J.** *Questions and Questioning to Drive Language Learning*. Invited paid consultancy for LOTE, TESOL, & Bilingual Education district teachers in Yonkers City School District, November 28, 2017.

**Clayton, C. D.** *Developing shared understandings and common expectations about writing across the disciplines*. Invited paid consultancy for Art, English, Social Studies, LOTE, and Science teachers, Valhalla High School, December 13, 2016.

**Clayton, C. D.**, & **Kass, J.** *Inside out: Inquiring into language learning for adolescent learners*. Invited paid consultancy for LOTE district teachers in Yonkers City School District, November 16, 2016.

**Clayton, C. D.** *What is inquiry that is authentic to my discipline?* Invited talk to Social Studies and English faculty at Peekskill High School, November 9, 2016.

**Clayton, C. D.** *What does good writing across the disciplines look like?* Invited paid consultancy for Art, English, Social Studies, LOTE, and Science teachers, Valhalla High School, October 25, 2016.

**Clayton, C. D.** *What is inquiry?* Invited talk to high school faculty at Peekskill High School, September 23, 2016.

**Clayton, C. D.** *Collaborating on the Writing Initiative: Common expectations for disciplinary writing and writing across the disciplines*. Invited paid consultancy for Art, English, Social Studies, LOTE, and Science teachers, Valhalla High School, March 16, 2016.

- Clayton, C. D.** *Promoting Disciplinary Thinking Through Writing*. Invited paid consultancy for Art, English, Social Studies, LOTE, and Science teachers, Valhalla High School, February 25, 2016.
- Clayton, C. D.** *Reading, writing, and Inquiry: Increasing engagement with content for secondary students and teachers*. Invited paid consultancy for a series for Putnam Valley teachers, K-12.
- October 21, 2015 – “Introduction to Inquiry and Literacy”
  - November 18, 2015 – “Building our Inquiries grounded in Students’ Needs and Interests”
  - December 16, 2015 – “Questions and the Outcomes of Inquiry”
  - January 20, 2016 – “Creating a Culture of Inquiry: Promoting Academic Conversations that Support Close Reading and Writing”
  - February 3, 2016 – “Creating a Culture of Inquiry: Reading, writing and inquiry – increasing engagement with content”
- Clayton, C. D.** *Collaborating on the Writing Initiative: A Look Back, A Step Forward*. Invited paid consultancy for Art, English, Social Studies, and Science teachers, Valhalla High School, November 19, 2015.
- Clayton, C. D.** Invited discussant for a Symposium on *Helping 1<sup>st</sup> through 6<sup>th</sup> year Secondary Teaching Develop as Teachers and Teacher Leaders*, organized by Dr. Thomas Levine of the University of Connecticut. Annual Meeting of the Northeast Educational Research Association, Trumbull, CT., October 23, 2015.
- Clayton, C. D.** *Inquiring into Ignorance: Creating a Maker Space to Deepen our Explorations of Writing*. Invited paid consultancy for Art, LOTE, English, Social Studies, and Science teachers, Valhalla High School, September 17, 2015.
- Clayton, C. D.**, *Inquiring about reading and writing to improve thinking among adolescent students*. Invited paid consultancy for English teachers at Putnam Valley Middle and High Schools, May 20, 2015.
- Clayton, C. D.**, *From close reading to analytical writing with and for adolescents*. Invited paid consultancy for English teachers at Valhalla High School, February 4, 2015.
- Clayton, C. D.**, *Using writing to think: Thinking about what it means to write well in LOTE and art*. Invited paid consultancy for LOTE and Art teachers at Valhalla High and Middle School, February 4, 2015.
- Clayton, C. D.**, *Using writing to think: Tuning Up Our Work*. Invited paid consultancy for Social Studies and Science teachers at Valhalla High School, February 4, 2015.
- Clayton, C. D.**, *Using inquiry to promote a growth mindset: Making questioning central to reading and learning across the content areas*. Invited paid session to all teachers in the Putnam Valley District, November 4, 2014.
- Clayton, C. D.**, *On writing well: Writing analytically in the content areas*. Invited paid consultancy for English, Social Studies, and Science high school teachers at Valhalla High School, October 3, 2014.
- Clayton, C. D.** *Writing to learn: How can we use writing in our content areas to support thinking and learning?* Invited talk to all middle and high school teachers in the Valhalla School District, December 2, 2013.

**Clayton, C. D.** *Academic language and middle level learners. A work shop in the series, "Building effective middle level teaching and learning."* Invited paid consultancy for select middle school teachers for the District of Yonkers, March 20, 2013.

Conklin-Spillane, C., **Clayton, C. D.**, Choi, J., & Spirelli, R. (2013) *Sleepy Hollow High School and the Pace Inquiry Learning Collaborative: A Professional Learning Community.* Report to the Board of Education of the Tarrytown Unified School District, January 24, 2013.

## TEACHING

Primary **Graduate Course** Assignments: Adolescent Development, Curriculum and Methods in Inclusive Settings, Middle Childhood / Early Adolescence, Social Foundations, Teacher as Researcher.

Highlights:

- Fully Online Design of Middle School Extension in 2014.
- Conversant in Online Course Design and Delivery
- Use of Video Analysis and Microteaching in Methods Coursework
- Mentored Dr. Gerald Ardito as a Member of his Dissertation Committee, 2008-2010
- Advisor to 15-30 graduate students each semester

Primary **Undergraduate Course** Assignments: Adolescent and Child Development, Assessment and Evaluation, Curriculum and Teaching in Secondary Schools, Literacy Instruction in Secondary Schools, Methods and Models of Teaching Adolescents. Highlights:

- Co-designed a Learning Community in collaboration with English Department
- Piloted innovative instructional rounds, micro-teaching, and video analysis
- Use of simulation software
- Mentored 3 Undergraduate Student Researchers through Provost Undergraduate Research Program: Nicolette Camacho, Ashley Murphy-Jimenez, and Dante Plush

## SERVICE

### **University**

<b>2019 - Present</b>	Westchester Faculty Handbook Committee (elected), co-chair
<b>2018 - Present</b>	Advisory Council of the Honors College (elected)
<b>2017 - Present</b>	University NEH Humanities Group
<b>2013 - 2014,</b> <b>2017-Present</b>	Westchester Curriculum Committee, Member
<b>2005 - 2006,</b> <b>2019 – 2020</b>	Dyson College and SOE Dean Search Committee (elected)
<b>2017</b>	Presidential Inaugural Committee Member
<b>2016 - 2018</b>	Westchester Faculty Council Executive Committee, First Vice Chair (elected)
<b>2016 - 2017</b>	Westchester Task Force Member
<b>2015 - 2016</b>	Pace Path, Member
<b>2011 - 2016</b>	University Assessment Committee, Member
<b>2012</b>	Provost's Action Team on Faculty Scholarship, Member
<b>2009</b>	Blended Learning Roundtable Virtual Project, Member
<b>2008 - 2009</b>	Westchester Faculty Council Faculty Affairs, Member

### **School of Education**

- 2012 - Present** Curriculum Committee, Member & Chair since 2018
- 2018 – Present** Task Force on Program Quality and Innovation, Member since Fall 2018
- 2018 - Present** Council on Accreditation for Educator Preparation (CAEP) Working Group  
Program Impact, Co-lead
- 2019 - Present** Humanities Council, Member & Organizer
- 2017 - 2019** CAEP Working Group, Student Teaching, Co-lead
- 2015 - 2017** CAEP Standard 2, Member and Chair
- 2011 - 2014** Assessment Committee, Member
- 2005 - Present** Recruitment Events, Participant
- 2005 - Present** Adolescent Program Committee, Member
- 2015 - 2018** Childhood Program Committee, Member
- 2010 - Present** Tenure and Promotion Committee, Member
- 2010 - 2014,**
- 2016 - Present** Teacher Education Advisory Board, Member
- 2010 - 2011,**
- 2017 - 2018** Steering Committee, Member
- 2005 - 2010** Faculty Affairs, Co-chair & Chair
- 2007 - 2009,**
- 2011 - 2013** Dean's Research Advisory Committee, Member
- 2007-2008,**
- 2010 - 2011, 2016** Faculty & Staff Search Committee, Member

### **Professional Affiliations, Recognitions, & Service**

- 2020** Clinical Fellow, Association of Teacher Education
- 2020** Nominated for the Honoring Excellence Award for the Pace Office of  
Residential Life and Housing by Coral DiMichele (student)
- 2002 - Present** American Educational Research Association (AERA), Member  
Division K Conference Proposal Reviewer (2004-2006,  
2009, 2012 - present)
- 2015 - Present** New England Educational Research Organization (NEERO), Member  
Conference Proposal Section Chair/Strand Leader (since 2016)
- 2016 - Present** *The New Educator*, Board Member, appointed Associate Editor in 2020
- 2018 - Present** Higher Education Committee, New York Council for the Social Studies, Member
- 2014 - 2016** Hudson River Teacher Center, Putnam BOCES, Board Member
- 2010** Invited Grant Reviewer, Social Sciences & Humanities Research Council, Canada
- 2006 - 2016** Northeast Educational Research Association (NERA), Member  
Co-Director of Mentoring Program (2010-2012)  
Conference Proposal Reviewer (2007-2012, 2014-2015)
- 2005 - 2013** International Reading Association (IRA), Member
- 2008 - 2012** National Middle Schools Association (NMSA), Member
- 2005 - 2007** American Association of Colleges of Teacher Education (AACTE), Member
- Since 2009** Consistent Journal Reviewer for various publications such as *The New Educator*,  
*Education Policy Analysis Archives*, *Teacher Education Quarterly*,  
*Teacher Education and Practice*, *The Teacher Educator*, *Teachers College  
Record*, and *Excelsior*

### **Community**

- Voter registration
- Outreach to Homeless and Food Insecure in Westchester and New York City
- Afya Foundation
- League of Women Voters, facilitator training for Civics Workshops in Westchester

and Putnam Libraries, 2018  
Unitarian Universalist Religious Education Committee & Teacher, Youth Group  
Advisory Board, 2018-2019  
National PTA School of Excellence, John Paulding School, Application Author,  
2018-2019

***Professional  
Learning***

Advanced Teaching Online Certification, Pace University  
Teaching Online Workshop, Pace University  
Writing Intensive Workshop, Pace University  
Faculty Research Forum, Pace University  
Academic Portfolio Workshops, Pace University  
Op-Ed Workshops, Op-Ed Project, New York, NY  
National Center for Faculty Development and Diversity online workshops